

Handale Primary School Sentence Types

- A sentence type should be taught to children and practised regularly.
- In English lessons devoted to reading comprehension skills, children can be taught to identify and highlight sentence types in the text.
- To ensure that children are able to produce and create sentences during shared writing snf in their own independent writing they must be taught how to write different types of sentences.
- These sentences must then be practised through a range of activities so that they can become internalised and automatic.
- Therefore, it is vital, that as staff we are aware of the specific sentence types and refer to them using the same names and teach them using these names!

Name of Sentence	Definition	Example
1. Simple sentences	A simple sentence only has one clause and is used to add description or impact to a piece of writing with:	 The waves crashed onto the shore. The vicious dog snapped angrily at Jack. It was silent. He was gone.
2. Question sentence	A question makes the reader wonder.	 Where are you going? Is it too late? How are you going to do this? Who do you think you are?
3. Exclamation sentence	An exclamation sentence places emphasis on something or someone and expresses strong feelings.	 It was enormous! Look at that! This is amazing! What exceptional children these are!
4. Command sentences	A command tells somebody what to do.	 Run for it! Sit over there please. Go away! Shut the window.
5. Compound sentences	A compound sentence has two clauses or more joined by a co- ordinating conjunction.	 The dragon sat by the kettle and waited for it to boil. I loved eating all of the chocolate but now I feel sick. People should not smoke because it causes lung cancer. It was raining so I left the park immediately.
6. Complex sentences	A complex sentence has more than one clause joined by a subordinating conjunction so that there is a main clause and a subordinate clause.	 Because aliens had landed in the area, all the schools were closed. Do not open the door, until the train has stopped.



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	Sentence Type	-5
7. Drop-in clause sentence	A drop-in relative clause gives more information about somebody or something In a sentence, in other words they modify nouns. - embedded relative clause (which/that/who/whom/whose)	 Our sofa, which is still extremely uncomfortable, looks rather old and tatty. Mr Cowens, who was normally quite calm, seemed to steam with anger.
	- ed clause	 Poor Lucy, exhausted by so much effort, ran to catch the next bus home. The water skier, terrified of losing his grip, bounced across the water.
	-ing clause	 The diver, hoping this was not a poisonous variety, reached for the jelly fish. Jane, laughing at the teacher, fell off her chair.
8. Sentence of 3	A sentence of 3 for description describes something or someone three times.	 The cottage was almost invisible, hiding under a thick layer of snow and glistening in the moonlight. The old man had a thick grey beard, his teeth were crooked and he wore a long black cloak.
	A sentence of 3 for action speeds up the action and explains what something or someone is doing.	 The horse cantered over the corn field, leapt the fence and flew above the tree tops. Sam rushed down the road, jumped on the bus and sank into his seat.
	A sentence of 3 to make points piles up viewpoints and gives an explanation.	 A new supermarket would bring jobs to the town, provide a focal point for shoppers and ease the local car parking problems. Having a healthy lifestyle helps you to keep fit, eat the right foods and live longer.
9. Multi-clause sentences	A multi-clause sentence has a mix of compound and complex sentences.	 Because the dragon was waiting for it to boil, he sat by the kettle and texted a friend. The dog barked while the cat crept under the car where it waited patiently.



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10. Speech sentences	A speech sentence contains speech.	 "Where are you going?" Holly mumbled.
	An adverb can also be added to a speech sentence.	 "I think someone is coming," Ben replied, quietly.
	An action can also be added to a speech sentence.	 "This is not fair!" Mary shouted, angrily, as she stormed out of the room.