



Handale primary School Sports Premium Funding Report 2017 -18

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| Increased participation in competitive sport. Our children have attended a large number of school sports consortium events throughout the year and the league table is available in July 2018. We were the fourth highest school for participation in 2016 -17 The profile of PE and sport is high with regular updates given by celebrating success on the weekly newsletters, and the community publications; Town crier and Freebrough Flyer. Through our service level agreement with MFC we have access to high quality CPD Change for life club for identified pupils weekly | The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. This needs to be timetabled. The profile of PE and sport is raised across the school as a tool for whole-school improvement by the media of the website. Increased confidence, knowledge and skills of all staff in teaching PE and sport needs to be addressed by partaking of CPD opportunities by MFC foundation. The PE coordinator needs to take lessons observed by staff and also observe PE being taught across the school in order to identify training needs alongside Mrs Skirving (CPD coordinator) Broader experience of a range of sports and activities offered to all pupils. To evaluate the success of the sports week where a wider range of sports are offered as taster sessions. To widen the choice of after school clubs to 1. Reflect interest and 2. To increase the take up by PPG pupils . To continue to increase participation in competitive sport as the obesity figures for Loftus (and Handale pupils in particular) show no improvement. June 2018 |

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of our Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Handale Primary School at the end of 2017 -18? | 93 % |
| What percentage of our Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left Handale Primary School at the end of 2017 -18? | 86 % |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | N/A |

Action Plan and Budget Tracking 2017 -18

| | Total fund allocated: £14 042 | Date Updated: 14.6.18 | | |
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| Academic Year: 2017 / 18 | | | | |
| Key indicator 1: The engagement of a recommend that primary school child | Percentage of total allocation: 84 % | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils receive one hour of timetabled PE each week and have access to the trim trail at break and lunchtimes (45 minutes). The profile of the trim trail has been raised with regular pupil activity being observed. Time trials for the trim trail are to be introduced. A sports company where employed to do dinner time clubs with one year group per day and after school clubs. The paralympic events encouraged different children to take part in competitions The Change for life initiative targeted specific children | raise the profile of sport across the school for all pupils not just those who enjoy sport. • Timetables reviewed to look at sport / PE allocation | £7 800 £3 986 | The number of children taking part in sports after school clubs was 60 which was an increase from the previous year and represents 36% pupil take up (Y1-6) Children received additional PE sessions provided by SCS sports, A. Bell and class teachers | The PE co-ordinator to look at widening the after school offer to present a wider selection of activities. The PE coordinator to discuss with staff the provision of 30 minutes physical activity each day (Trim trail, daily mile etc) To tackle the obesity which persists in the school, by working with Mr Ledger and Scott Lloyd on the healthy school's agenda. |
| Key indicator 2: The profile of PE and | Percentage of total allocation: 0 % | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

| To encourage the children to want to take part in more sports we regularly celebrate achievements in assemblies and in the weekly newsletter. More children taking up physical activity and a decrease in obesity. | Every event is reported on after the event on the school's weekly newsletter | No additional funding | Parent feedback about the reporting is mainly positive | Rewards for sports participation to be explored not just for winning. To ensure that the school website has regular updates on the sporting events and achievements PE co-ordinator to look closely at take up of sports and target specific children for increased activity PE co-ordinator to look at ways of linking school data on attainment with progress in PE |
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| Key indicator 3: Increased confidence | Percentage of total allocation: 0% | | | |
| School focus with clarity on intended Actions to achieve: Funding Evidence and impact: | | Sustainability and suggested | | |
| impact on pupils: | | allocated: | | next steps: |
| Pupils will develop their own skills in PE / sport as teachers are upskilled | CPD for staff (MFC, A Bell and NQT courses) | No additional funding part of MFC SLA (£5000) | Three teachers have received sports training this year | Increase cpd for staff in PE / sports and staff to become advocates for increased physical activity in school. Staff will be able to plan and implement PE strategies which target our vulnerable groups e.g SEND, PPG pupils |

| Key indicator 4: Broader experience of | Percentage of total allocation: 7 % | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that a broader sports curriculum i offered and that more children engage with the sports | for tennis, hockey, sports kit and hula hoops. | | Children have been very proud of their achievements and results are favourable for achievement (see results table when published) and increased participation. | Mr Farrier to ensure we offer a broader experience of sports in 2018 -19 |
| Key indicator 5: Increased participation | n in competitive sport | | | Percentage of total allocation: 9 % |
| School focus with clarity on intended impact on pupils: | | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The school entered as many of the sports partnership competitions as possible | The number of children taking part in sporting activities has increased this year with the introduction of tennis and cricket | Transport costs: £1287 | See sports partnership rankings (when published in July) | The school will be able to move up the rankings with Mr Farrier's input into PE The school will achieve the gold standard for PE (currently silver sports mark) |