

<u>Text Structure</u>	<u>Sentence Construction</u>	<u>Word / Language</u>	<u>Punctuation</u>	<u>Spelling</u>
<p>Consolidate Reception list</p> <p><u>Introduce:</u> <u>Non-Fiction</u></p> <p>Non Fiction</p> <p>Planning tools: Text map / washing line</p> <p>Heading</p> <p>Introduction Opening factual statement</p> <p>Middle section(s) Simple factual sentences around a theme</p> <p>Ending Concluding sentence</p>	<p>Consolidate Reception list</p> <p><u>Introduce:</u></p> <p>Types of sentences: Statements</p> <p>Write clearly demarcated sentences Leave spaces between words Simple sentences e.g. <i>I went to the park.</i> Embellished simple sentences using adjectives e.g. <i>I had a strawberry ice-cream.</i></p> <p>Simple Conjunctions: and/or /because Compound sentences using conjunctions (coordinating conjunctions) e.g. <i>The children played on the swings and slid down the slide.</i></p>	<p>Consolidate Reception list</p> <p><u>Introduce:</u></p> <p>Adjectives to describe e.g. <i>The old house</i></p> <p>Prepositions: <i>inside, outside, towards, across, under</i></p> <p>Openers: <i>then, next, after that</i></p> <p>Determiners <i>the a my you're an this his her their more many those these</i></p>	<p>Consolidate Reception list</p> <p><u>Introduce:</u></p> <p>Capital letters for names and the start of a sentence</p> <p>Capital letters for the personal pronoun I</p> <p>Full stops</p>	<p>Consolidate Phonics (Letters and Sounds) from Reception</p> <p>Phonic phases 3,4,5 and 6</p> <p>Name the letters of the alphabet in order</p> <p>Use letter names to distinguish between alternative spellings of the same sound.</p>