

<u>Text Structure</u>	<u>Sentence Construction</u>	<u>Word / Language</u>	<u>Punctuation</u>	<u>Spelling</u>
<p>Consolidate Spring term</p> <p><u>Introduce:</u> <u>Non-Fiction</u></p> <p>Planning tools: Text map / washing line</p> <p>Heading</p> <p>Introduction Opening factual statement</p> <p>Middle section(s) Simple factual sentences around a theme</p> <p>Bullet points for instructions</p> <p>Labelled Diagrams</p> <p>Ending Concluding sentence</p>	<p>Consolidate Spring term</p> <p><u>Introduce:</u></p> <p>-ly openers <i>Fortunately, Unfortunately, Sadly</i></p> <p>Run – Repetition for rhythm e.g. <i>He walked and he walked and he walked.</i></p> <p>Repetition for description e.g. <i>a lean cat, a green dragon</i></p>	<p>Consolidate Spring term</p> <p><u>Introduce:</u></p> <p>Similes using as... e.g. as tall as a house</p>	<p>Consolidate Spring term</p> <p><u>Introduce:</u></p> <p>Speech bubbles</p> <p>Bullet points</p>	<p>Consolidate Spring</p> <p>Phonic phases 3,4,5 and 6</p> <p>Name the letters of the alphabet in order</p> <p>Use letter names to distinguish between alternative spellings of the same sound.</p>