

<u>Text Structure</u>	<u>Sentence Construction</u>	<u>Word / Language</u>	<u>Punctuation</u>	<u>Spelling</u>
<p>Consolidate Year 1 list <u>Introduce:</u></p> <p><u>Non-Fiction</u></p> <p>Introduction: <b>Heading</b> Factual statement / definition</p> <p>Middle Section(s) Group related ideas / facts into sections <b>Sub headings</b> to introduce sentences / sections</p> <p>Ending Make final comment to reader Did you know?</p> <p><b>The consistent use of present tense versus past tense through texts</b> <b>Use of the continuous form of verbs in the present and past tense to make actions in progress e.g.</b> <b><i>She is drumming, he was dancing</i></b></p>	<p>Consolidate Year 1 list <u>Introduce:</u></p> <p><b>Types of sentences:</b> <b>Statements</b> <b>Questions</b> <b>Exclamations</b> <b>Commands</b></p> <p>Vary openers to sentences</p> <p>Embellished simple sentences using adjectives e.g. <i>the boys peeped inside the dark cave</i> Adverbs e.g. <i>Tom ran quickly down the hill</i></p> <p><b>Secure use of compound sentences using conjunctions:</b> <b>and/but/so/when/because</b></p> <p><b>Expanded noun phrases e.g. <i>lots of people, plenty of food</i></b></p> <p>List of 3 for description e.g. <i>He wore old shoes, a dark coat and a red hat.</i></p>	<p>Consolidate Year 1 list <u>Introduce:</u></p> <p>Prepositions: <i>Behind above along before</i></p> <p>Two adjectives to describe the noun e.g. <i>The scary, old women...</i></p> <p>Adverbs for description e.g. <i>Snow fell gently and covered the cottage in the wood.</i></p> <p>Adverbs for information e.g. <i>Lift the pot carefully onto the tray.</i></p>	<p>Consolidate Year 1 list <u>Introduce:</u></p> <p><b>Demarcate sentences:</b> <b>Capital letters</b> <b>Full stops</b> <b>Question Marks</b> <b>Exclamation marks</b> <b>Commas to separate items in a list</b></p>	<p>Consolidate Phonics from Year 1</p> <p>Continue with phonic phases</p>