

<u>Text Structure</u>	<u>Sentence Construction</u>	<u>Word / Language</u>	<u>Punctuation</u>	<u>Spelling</u>
<p>Consolidate Spring list</p> <p><u>Introduce:</u> Non-Fiction</p> <p><b>Paragraphs to organise ideas around a theme</b></p> <p><b>Write under headings and sub-headings</b></p> <p><u>Introduction</u> Develop hook to introduce and tempt reader in e.g. <i>Who...? What...? Where...? Why...? When...? How...?</i></p> <p><u>Middle Section(s)</u> Group related ideas / facts into paragraphs Sub headings to introduce sections / paragraphs Topic sentences to introduce paragraphs List of steps to be taken Bullet points for facts Flow diagram</p> <p><u>Develop Ending</u> Personal response Extra information / reminders e.g. Information boxes / Five Amazing Facts Wow comment Use of the perfect form of verbs to mark relationships of time and cause e.g. <i>I have written it down so I can check what it said.</i></p>	<p>Consolidate Spring list</p> <p><u>Introduce:</u></p> <p>Develop complex sentences (Subordination) with range of subordinating conjunctions</p> <p>-‘ing’ clauses as starters e.g. <i>Sighing, the boy finished his homework.</i> <i>Grunting, the pig lay down to sleep.</i></p> <p>Sentence of 3 for description e.g. <i>The cottage was almost invisible, hiding under a thick layer of snow and glistening in the sunlight.</i></p> <p>Drop in a relative clause using: who/whom/which/whose/that e.g. <i>The girl, whom I remember, had long black hair.</i></p> <p>Pattern of 3 for persuasion e.g. Visit, Swim, Enjoy!</p>	<p>Consolidate Spring list</p> <p><u>Introduce:</u></p> <p>Word families based on common words e.g. <i>teacher – teach, beauty - beautiful</i></p> <p>Sentence Openers – sequencing time e.g. <i>A while after, a few minutes later, the next day</i></p>	<p>Consolidate Spring list</p> <p><u>Introduce:</u></p> <p>Colon before a list e.g. <i>What you need</i></p>	<p>Consolidate Spring list</p> <p>k sound spelt ch e.g. <i>choir, chord</i></p> <p>sh sound spelt ch e.g. chalet, charlotte</p> <p>g sound spelt gue e.g. <i>league, fatigue, intrigue</i></p>

**Non-Negotiables written in bold**

Use of present perfect instead of simple past.				

