Text Structure	Sentence Construction	Word / Language	Punctuation	Spelling
Consolidate Autumn list Introduce: Non-Fiction Secure use of planning tools: e.g. Text map, washing line, 'Boxing-Up' grid, story grids Paragraphs to organise ideas around a theme Write under headings and sub-headings Introduction Develop hook to introduce and tempt reader in e.g. Who…? What…? Where…? Why…? When…? How…? Middle Section(s) Group related ideas / facts into paragraphs Sub headings to introduce sections / paragraphs Topic sentences to introduce paragraphs List of steps to be taken Flow diagram	Consolidate Autumn list Introduce: Topic sentences to introduce non-fiction paragraphs e.g. Dragons are found across the world. Dialogue – powerful speech verb e.g. "Hello," she whispered Develop complex sentences (Subordination) with range of subordinating conjunctions -'ing' clauses as starters e.g. *Sighing, the boy finished his homework.* *Grunting, the pig lay down to sleep.* Sentence of 3 for description e.g. *The cottage was almost invisible, hiding under a thick layer of snow and glistening in the sunlight.* Drop in a relative clause using: who/whom/which/whose/that e.g. *The girl,* whom I remember, had long black hair.	Consolidate Autumn list Introduce: More specific / technical vocabulary to add detail e.g. *A few dragons of this variety can breathe on any creature and turn it to stone immediately.* *Drops of rain pounded on the corrugated, tin roof.*	Consolidate Autumn list Introduce: Ellipses to keep the reader hanging on	Consolidate Autumn list Prefix – in, dis, mis, re Suffix – ation, ous, ion, ian, Words ending in ure e.g. *treasure, measure* Words ending in sion e.g. *collision, television*

Non-Negotiables written in bold

Develop Ending Personal response Extra information / reminders e.g. Information boxes / Five Amazing Facts Wow comment Use of the perfect form of verbs to mark relationships of time and cause e.g. I have written it down so I can check what it said. Use of present perfect instead of simple past.			

Non-Negotiables written in bold