Text Structure	Sentence Construction	Word / Language	Punctuation	Spelling
Consolidate Spring list Introduce: Non-Fiction Secure use of planning tools: e.g. Text map, washing line, 'Boxing-Up' grid, story grids Paragraphs to organise ideas around a theme. Logical organisation Group related paragraphs Develop use of a topic sentence Link information within paragraphs with a range of connectives. Use of bullet points, diagrams Introduction Develop hook to introduce and tempt reader in e.g. *Who…? What…? Where…? Why…? When…? How…?* Middle Section(s) Develop Ending Ending should include personal opinion, response, extra information, reminders, question, warning, encouragement to the reader	Consolidate Spring list Introduce: Sentence of 3 for action e.g. *Sam rushed down the road, jumped on the bus and sank into his seat.* Repetition to persuade e.g. *Find us to find the fun* Dialogue – verb + adverb – "Hello," she whispered, shyly. Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition. Drop in a relative clause using: who/whom/which/whose/that e.g. *The girl,* whom I remember, had long black hair. Pattern of 3 for persuasion e.g. Visit, Swim, Enjoy!	Consolidate Spring list	Consolidate Spring list	Consolidate Autumn and Spring spellings

Non-negotiables written in bold