

| <u>Text Structure</u> | <u>Sentence Construction</u> | <u>Word / Language</u> | <u>Punctuation</u> | <u>Spelling</u> |
|--|---|---|---|---|
| <p>Consolidate Year 4 list <u>Introduce:</u> <u>Fiction</u></p> <p>Secure independent use of planning tools Story mountain/ grids/ flow diagrams</p> <p>Plan opening using: Description/ action/ dialogue</p> <p>Paragraphs Vary connectives within paragraphs to build cohesion into a paragraph. Use change of place, time and action to link ideas across paragraphs.</p> <p>Use 5 part story structure Writing could start at any of the 5 points.</p> <p>Introduction – should include action / description – character or setting / dialogue Build Up – develop suspense techniques Problem / Dilemma / Event – may be more than one problem to be resolved Resolution – clear links with dilemma Ending – character could reflect on events, any changes or lessons, look forward to future ask a question</p> | <p>Consolidate Year 4 list <u>Introduce:</u></p> <p>Add phrases to make sentences more precise and detailed</p> <p>Secure use of simple / embellished simple sentences</p> <p>Secure use of compound and complex sentences</p> <p>Use a range of sentence openers – judging the impact or effect needed</p> <p>Sentence reshaping techniques e.g. lengthening or shortening sentence for meaning and/or effect.</p> <p>Use of rhetorical questions</p> <p>Stage directions in speech (speech+verb+action) e.g. <i>“Stop!” he shouted, picking up the stick and running after the thief.</i></p> | <p>Consolidate Year 4 list <u>Introduce:</u></p> <p>Metaphor</p> <p>Personification</p> <p>Onomatopoeia</p> <p>Use pronouns to avoid repetition</p> <p>Empty words e.g. <i>Someone, somewhere was out to get him</i></p> | <p>Consolidate Year 4 list <u>Introduce:</u></p> <p>Rhetorical questions</p> <p>Dashes</p> <p>Brackets</p> <p>Commas for parenthesis</p> | <p>Consolidate Year 4 spellings</p> <p>Endings spelt –cious e.g. <i>grace – gracious</i> <i>space - spacious</i></p> <p>Endings spelt –tious e.g. <i>ambitious. Nutritious</i></p> <p>Endings spelt –cial e.g. <i>official, artificial</i></p> <p>Endings spelt –tial e.g. <i>confidential, essential</i></p> |