

<u>Text Structure</u>	<u>Sentence Construction</u>	<u>Word / Language</u>	<u>Punctuation</u>	<u>Spelling</u>
<p>Consolidate Autumn list</p> <p><u>Introduce:</u></p> <p><u>Non-Fiction</u></p> <p>Independent planning across all genres and application</p> <p>Secure use of range of layouts suitable to text.</p> <p>Structure</p> <p>Introduction / Middle / Ending</p> <p>Secure use of paragraphs:</p> <p>Use a variety of ways to open texts and draw reader in and make the purpose clear</p> <p>Link ideas within and across paragraphs using a full range of connectives. Use rhetorical questions to draw reader in.</p> <p>Express own opinions clearly</p> <p>Consistently maintain viewpoint</p> <p>Summary clear at the end to appeal directly to the reader.</p>	<p>Consolidate Autumn list</p> <p><u>Introduce:</u></p> <p>Develop complex sentences: subordination</p> <p>Main and subordinate clauses with a full range of conjunctions.</p> <p>Elaboration of starters using adverbial phrases e.g. <i>Beyond the dark gloom of the cave, Zach saw the wizard move.</i></p> <p>Moving sentence chunks (how,when,where) around for different effects e.g. <i>The siren echoed loudly...through the lonely streets...at midnight</i></p>	<p>Consolidate Autumn list</p> <p><u>Introduce:</u></p> <p>Developed use of technical language</p> <p>Converting nouns or adjectives into verbs using suffixes e.g. <i>-ate, -ise, -ify</i></p>	<p>Consolidate Autumn list</p> <p><u>Introduce:</u></p> <p>Colons</p> <p>Use of commas to clarify meaning or avoid ambiguity</p>	<p>Consolidate Autumn spellings</p> <p>Words ending in –able e.g. <i>considerable</i></p> <p>Words ending in –ible e.g. <i>possible, incredible</i></p> <p>words with the I sound spelt ei after c e.g. <i>receive, ceiling</i></p> <p>Words containing the letter sting ough e.g. <i>bought, fought</i></p>