

<u>Text Structure</u>	<u>Sentence Construction</u>	<u>Word / Language</u>	<u>Punctuation</u>	<u>Spelling</u>
<p>Consolidate Year 5 list</p> <p><u>Introduce:</u></p> <p><u>Fiction</u></p> <p>Secure independent planning across story types using 5 part story structure. Include suspense, cliff hangers, flashbacks/forwards, time slips</p> <p>Start story at any point of the 5 part structure</p> <p>Maintain plot consistently working from plan</p> <p>Paragraphs – secure use of linking ideas within and across paragraphs</p> <p>Use paragraphs to signal change in time, scene, action, mood or person</p> <p>Secure development of characterisation</p>	<p>Consolidate Year 5 list</p> <p><u>Introduce:</u></p> <p>Secure use of simple / embellished simple sentences</p> <p>Secure use of compound sentences</p> <p>Secure use of complex sentences: main and subordinate clauses with full range of conjunctions</p> <p>Expanded noun phrases to convey complicated information concisely</p> <p>e.g.</p> <p><i>the boy that jumped over the fence is over there, or the fact that it was raining meant the end of sports day</i></p>	<p>Consolidate Year 5 list</p> <p><u>Introduce:</u></p> <p>Build in Literacy feature to create effects e.g. alliteration, onomatopoeia, similes, metaphors</p> <p>How words are related as synonyms and antonyms e.g. big/large/little</p>	<p>Consolidate Year 5 list</p> <p><u>Introduce:</u></p> <p>How hyphens can be used to avoid ambiguity</p> <p>e.g.</p> <p><i>man eating shark</i> <i>verses man-eating shark</i></p> <p>Punctuation of bullet points to list information.</p>	<p>Consolidate Year 5 spellings</p> <p>Words containing the letter sting ough</p> <p>e.g.</p> <p>bought, fought</p> <p>Words with silent letters</p> <p>Homophones</p> <p>Adding suffixes beginning with vowel letters to words ending in –fer</p> <p>e.g.</p> <p><i>transferred, preferred</i></p> <p>Use of the hyphen</p> <p>e.g.</p> <p><i>co-ordinate</i></p>