



Using Reading Vipers to Support Your Child's Reading

We want to give you something at home to support your child when reading. 'Reading Vipers' helps develop comprehension skills and check the understanding of a book. We think this method could be very helpful for you to do at home with your child when reading.

Below is a guide to how you might use 'Reading Vipers' to support your child and make reading fun. When you listen to your child, ask them some of the questions below. Your child will already be familiar with the questions as we focus on: Vocabulary, Inference, Predictions, Explanations, Retrievals and Summaries in school (VIPERS).

Vocabulary Questions

What does the word _____ mean in this sentence?
Find a word which means _____.
What does this word or phrase tell you about _____?
Which word in this section do you think is most important?
Which of the words best describe the character/setting/mood?
Can you think of any other words the author could have used to describe this?

Inference Questions

Why was _____ feeling _____?
Why did _____ happen?
Why did _____ say _____?
What do you think the author intended when they said _____?

Prediction Questions

Look at the cover/blurb – what do you think the book will be about?
What do you think will happen next?
What is happening?
What do you think happened before?
What do you think will happen afterwards?



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Explanation Questions

Who is your favourite character? Why?
Would you like to live in this setting? Why / Why not?
Is there anything you would change about this story?
Do you like this text?
What do you like about it?

Retrieval Questions

What kind of text is this?
Who / Where / When did _____?
What happened when _____?
Why did _____ happen?
What happened to _____

Summary Questions

What was the first thing that happened in the story?
What happened after _____?
Can you summarise in a sentence the opening / middle / end of the story?
Can you remember these events (pick about 5 examples) in the order that they happened (1-5)?
In what order do these chapter headings (pick about five examples) come in the story?

If you have any questions or if you want to discuss this further, please come into school and speak to me.

Thanks

Miss Price