

SLC Remote Learning – 13.1.21

9:00 Spelling/ Handwriting	9:15 Phonics	9:35 English	10:15 Zoom drop in	10:45 Break	11:00 maths	11:30 Zoom drop in	12:00 Lunch	1:00 Reading	1:30 PSHE	2:00 Zoom drop in	2:30 Music	3:00 Story Time
----------------------------------	-----------------	-----------------	-----------------------------	----------------	----------------	-----------------------------	----------------	-----------------	--------------	----------------------------	---------------	-----------------------

Thankyou for all your hard work so far.

Please remember to do your best and if you are struggling, pop along to the zoom meetings below to ask me questions so that you understand the learning more.

Please email me your work for the day before 5.00pm and I will reply with feedback and comments on what you have done.

Thank you and Stay safe,

Miss Kendall

Meeting information for any questions/support for today's lesson tasks.

English meeting

Meeting ID: 881 4971 3993

Password: 93ubP1

<https://us02web.zoom.us/j/88149713993?pwd=ZORzTVlJKOhNT2JJRFNidmhrYXNhcz09>

Maths meeting

Meeting ID: 815 9173 0737

Password: 5GcZ7j

<https://us02web.zoom.us/j/81591730737?pwd=S2dGUUVVxM1A2RVp4WDFzVXo0OUl1Zz09>

Afternoon meeting

Meeting ID: 856 8839 6853

Password: taB6Ev

<https://us02web.zoom.us/j/85688396853?pwd=cTVJU2VZOGRTUm02SnVncENEeW5zd09>

SPELLING

Wednesday is **Magic 10/Magic 20** day.

Group 1

somebody, thought, which, witch, with, friend, opened, who, found, wanted, asked, hear, couldn't, through, around, goes, stopped, wasn't, really, shouldn't

Group 2

these, those, always, going, were, people, every, little, because, above

Group 3

saw, when, what, where, there, and, about, has, want, have

Today I would like you to practise these words using, **LOOK, COVER, WRITE, CHECK**

How many did you get right? Send me a picture please so I can see if you need to move on to the next list of words.

I would like you to take 5 words (the ones you got wrong if any-for extra practise) and apply them to sentences.

Test yourself again to see if you remember how to spell them.

PHONICS

Alternative ways of saying 'oo'

ue u-e ew ou ui

Read the following words:

glue

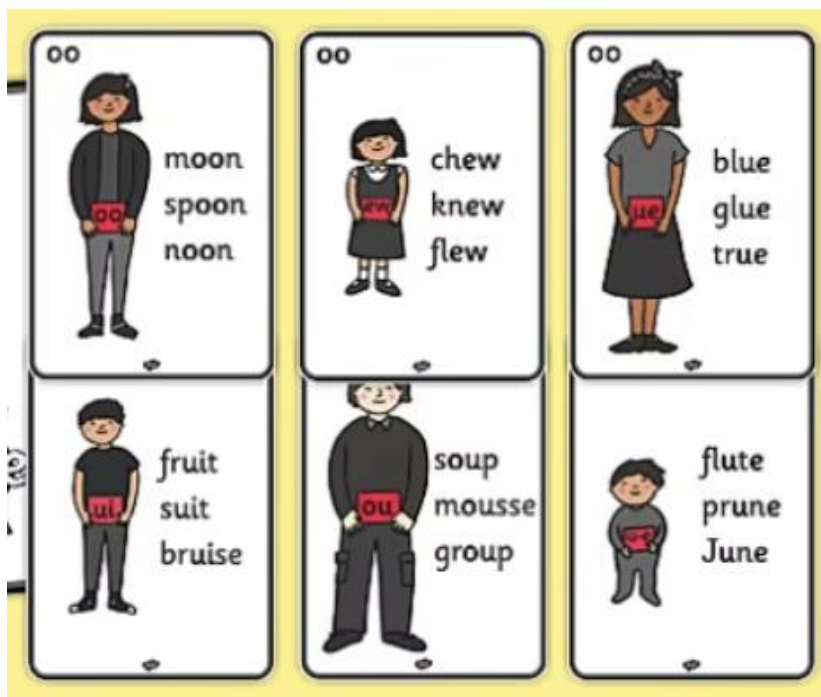
soup

stew

flute

blue

fruit



Use each sound once and apply them to a sentence.

You should have 5 sentences.

ENGLISH

In today's lesson, I would like you to create your own characters.

I would like you to draw:

- a good character (like the miller's daughter)
- a bad character (like Rumpelstiltskin)

Once you have drawn your character, colour it in if you can and start to label it like we did yesterday.

My good character	My bad character

I am looking for:

- nouns
- adjectives
- similes

Challenge: Can you include any alliteration?

e.g. baggy boots
shiny shoes

MATHS

Maths meeting

Column addition

The image shows two examples of column addition written on grid paper. The first example shows 32 + 13 = 45, with columns labeled T (tens) and O (ones). To the right, it says 'Always start with the ones' and shows the calculations 2 + 3 = 5 and 3 + 1 = 4. The second example shows 56 + 17 = 73, with a circled 1 below the tens column. To the right, it says 'If the ones make more than 9, remember it carries over to the tens column.' and shows the calculations 6 + 7 = 13 and 5 + 1 + 1 = 7.

T	O
3	2
+	1 3
4	5

Always start with the ones

$$2 + 3 = 5$$
$$3 + 1 = 4$$

T	O
5	6
+	1 7
7	3
①	

If the ones make more than 9, remember it carries over to the tens column.

$$6 + 7 = 13$$
$$5 + 1 + 1 = 7$$

1. $15 + 14 =$

2. $20 + 12 =$

3. $53 + 14 =$

4. $46 + 21 =$

5. $19 + 23 =$

6. $9 + 19 =$

7. $37 + 8 =$

Remember, make sure your digits are in the correct column and use a ruler for your answer lines.

MATHS

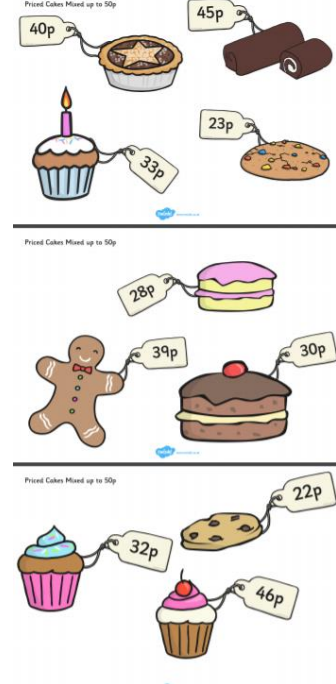
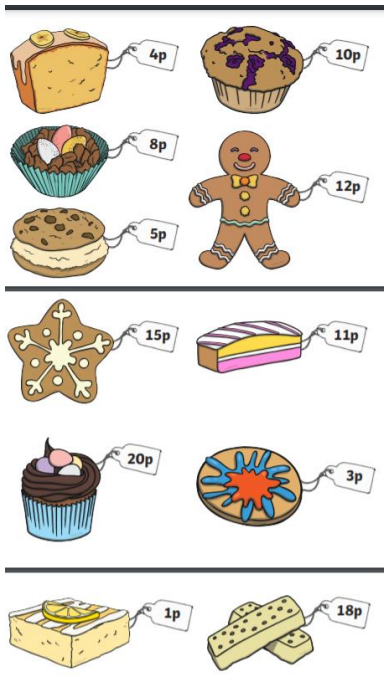
Today we are going shopping!

Have a look at the items for sale. **Choose 2 things** that you would like to buy and **add them together** to see how much you **spend altogether**.

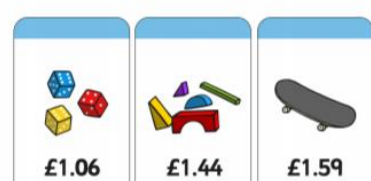
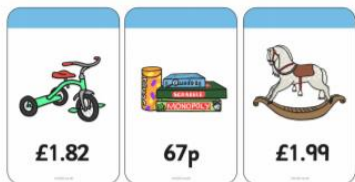
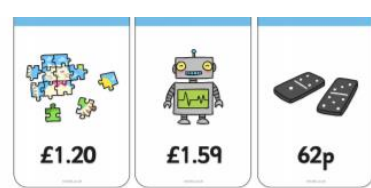
Remember!!! Some amounts are in pounds, some are in pence some are in both.

I would like you to do 10 different calculations.

Level 1



Level 2



READING

Whole class activity.

Watch the following short film.

<https://www.youtube.com/watch?v=GwXfVgKuH-w>

Answer these questions:

1. What is the boy doing and where is he?
2. What kind of animal do you think it is and why?
3. Do you think the animal liked the boy? Explain your answer.
4. At one point the boy looks scared, would you have been scared?
5. Why do you think the animal turned nasty?
6. Can you describe the animal using: nouns, adjectives, and similes? What would you name it?



PSHE

Sometimes we feel sad when people say things to us. They can sometimes make us feel down in the dumps. People who do this can often think they are having a joke BUT to you, it's not funny!

When this happens, what should we do?

- Do we listen and feel terrible about ourselves?
- Do we ignore them but still feel terrible all day
- Do we think of ways to change the subject to ignore it
- Do we tell someone
- Do we think of ways to make ourselves feel good
- Do we laugh it off?

Complete this table with examples of how people could feel put up or put down.

Put Up

How I could make someone else feel really good about themselves.

Put Down

How I could make someone else feel really bad about themselves.

MUSIC

Watch the following link:

<https://www.youtube.com/watch?v=HNBCVM4KbUM>

Do you like the song?

What can you hear?

Do you know what type of music it is?

Listen again.

Can you hear the pulse?

I would like you to nod, clap, stamp, tap your foot and see if you can keep the pulse.

How does the song make you feel?

See if you can learn parts of the song or even just the chorus.

Introduction

Chorus

"Don't worry about a thing,
'Cause every little thing gonna be all right.
Singin': "Don't worry about a thing,
'Cause every little thing gonna be all right!"

Verse

Rise up this mornin',
Smiled with the risin' sun,
Three little birds
Pitch by my doorstep
Singin' sweet songs
Of melodies pure and true,
Sayin', "This is my message to you-ou-ou"

STORY TIME

A nice little story/video for you today.

“Guess how much I love you?”

Based on the book

written by Sam McBratney

Illustrated by Anita Jeram

<https://www.youtube.com/watch?v=ZdVhrIMGVjs>

Hope to see all your wonderful work by 5pm
today.

Miss Kendall 😊