









Class 2's Home Learning Page

Welcome Class 2

In your packs you should have paper copies of things that will be helpful for you to complete your learning.

Please remember to get them out each day.

Our timetable for Wednesday 6th January 2021

Spelling	Phonics	English	Break	Maths	Lunch	Reading	Geography
							
Read, draw or make your spellings	Phonics join in and watch	Write the story of Goldilocks and the Three Bears		Addition Number stories		You choose a book for the week	Start a weather diary.

Please let your child have a go with the tasks and let me know if your child needs support. Answers are at the bottom of the Home Learning Page.

Any concerns please message me by email on

hkentfield@handale.rac.sch.uk

I can't wait to see your child's learning, please send in photos of their work.

The children love receiving Dojo points for their work.

How many can they get this week?

Spelling:

Pick the spellings that best suits you!



Tricky	Trickier	Trickiest
to go no the into at is	here link lamp band think mask went tent so said	boil coin join oil soil joint noise point spoil avoid
Today can you practise by painting, chalking, or drawing with your finger on someone's back?		Today can you practise using letter aerobics? Think about your tall, fall and small letter shapes. <i>Your child knows what to do!</i>

Phonics:



Watch and join in with the video.

Mrs Darby's Phonics group

<https://www.youtube.com/watch?v=v7lw2AnMDW8&feature=youtu.be>

Mrs Kentfield-Howe's Phonic group

<https://www.youtube.com/watch?v=mvK38n-p508&feature=youtu.be>

English

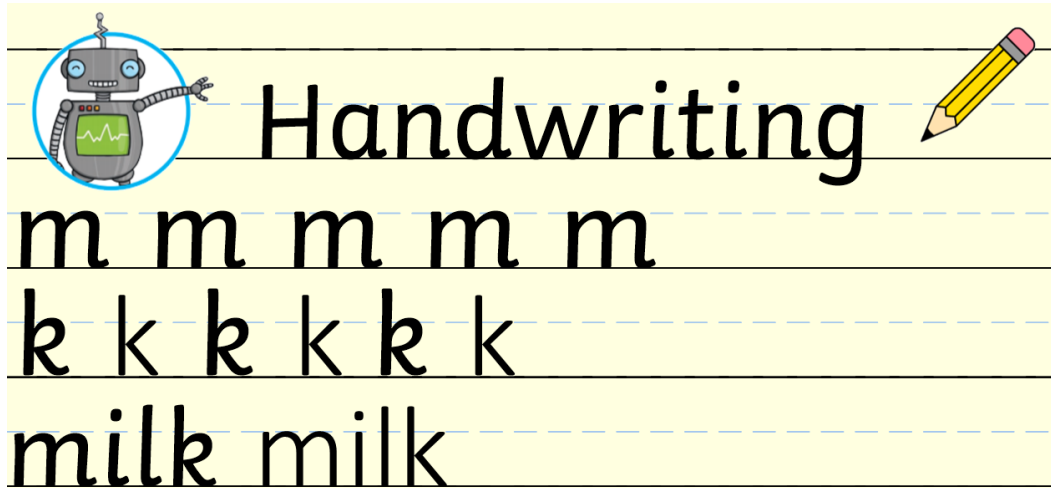


Handwriting Practise:



Practise forming your letters correctly.

Make sure your tall letters are tall, your fall letters fall under the line and your small letters sit on the line smartly.



Punctuation and Grammar (PaG)

Be a detective and spot the adjectives.

Adjectives are describing words.

Write them down in your English book.

The white snow fell to the ground and it looked sparkly and fluffy.



Over the next couple of weeks, we will be building up to write a story including 5 parts. The introduction, the build-up, the middle, the resolution and finally the ending.

Task:

Today listen to the Traditional Tale- Goldilocks and the Three Bears. (Click the link)

<https://www.youtube.com/watch?v=OoUP2PFeOi8>

Or there is a power point to use too!

Can you sequence using the pictures the story in the correct order? Number them from 1 to 5



After you have sequenced the story read it to a family member.

Great job Class 2! Give yourself a break before Maths time.

Maths:














Today, can you write your numbers to 10 then up to 20?

Have a look at them and get a grown up to look.

Are they all formed correctly? Practise the numbers that you find tricky.

Number Formation 0 to 10 with Rhymes

 Around to my left to find my hero, back to the top, I've made a zero.	 A downward stroke, my that's fun. Now I've made the number one.	 Half a heart says "I love you." Add a line. Now I've made the number two.	 Around the tree, around the tree, now I've made the number three.
 Down and across and down once more, now I've made the number four.	 Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!	 Bend down low to pick up sticks. Now I've made the number six.	 Across the sky and down from heaven. Now I've made the number seven.
 Make an "S" and close the gate. Now you've made the number eight.	 Make an oval and a line. Now I've made the number nine.	 A downward stroke, that's my one. Add a zero, that's my number ten done!	

Remember 1 number in its own square.

1	0
1	1

Maths Meeting

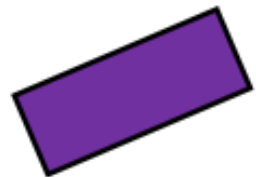
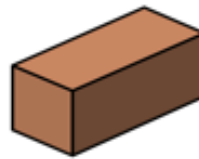
Warm up-Take out your 100 Square.

Find the number 17 and count on to 33.

1) Which is a 2-D shape?



2) Which is a 3-D shape?



3) How do you spell 4?

4) What word would come next?

Up, Down, Up, Down, Up, Down, Up, Down, _____

How did you do?

Addition:

Remember when you add you need to count 2 groups to find out how many there are altogether.

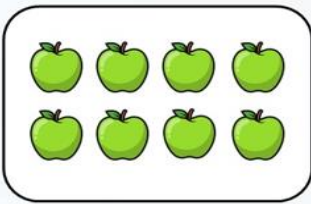
$$\square + \square = \square$$

Use First, Then, Now to discuss your addition story or you could add on using the number line method.

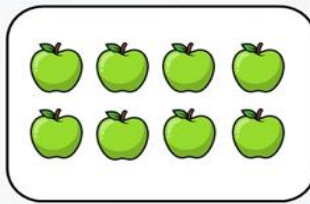

Choose the method that works for you.

Examples:

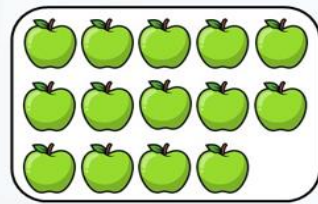
First



Then

Now



Fluency

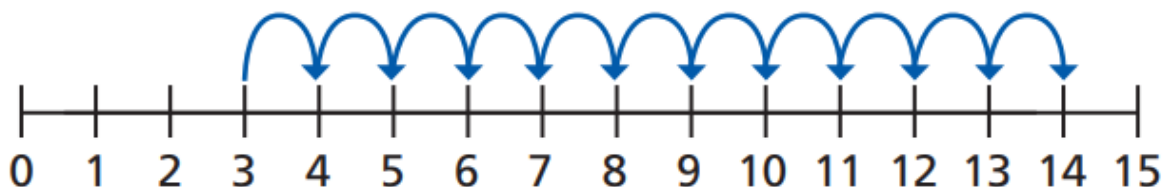
First there were 8 apples.

Then 6 more were added.

Now there are 14 apples.

Ron and Mo are working out $3 + 11$ on a number line.

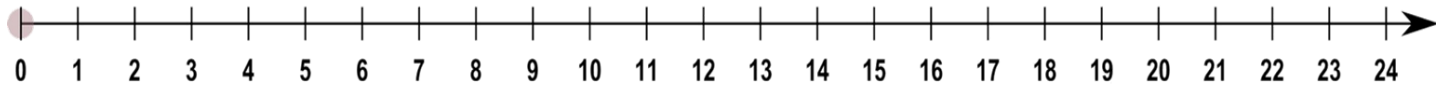
Ron's method


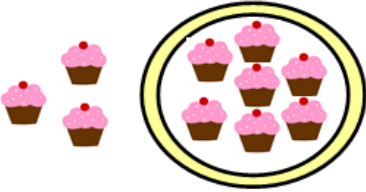




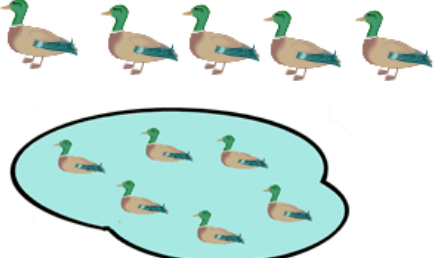
Task:

Complete the addition stories. Do as much as you can.

Use your number line in your pack or use things you have at home to count with.



<p>6 passengers are on the bus. 2 more passengers get on. How many are on the bus altogether?</p> 	<p>7 buns on the plate. I get 3 more buns How many buns are there altogether?</p> 	<p>There are 6 hot air balloons in a race. 6 more balloons join. How many balloons are there altogether?</p> 

<p>I <u>gets</u> 8 presents for my birthday. I get 4 more presents. How many presents do I have altogether?</p> 	<p>6 ducks in the pond. 5 ducks go to the pond. How many ducks are there altogether?</p> 

Challenge:

Can you make up your own addition number story?

Reading:



Choose your book for the week.

Click on the **link** in blue to read the eBook.

*You will have to create a **free account**.

First read.

Look through the book have a go practising your blending.

How many tricky words can you spot?

What was the title of your book?

Tricky	Trickier	Trickiest
https://www.oxfordowl.co.uk/api/digital_books/1415.html 	https://www.oxfordowl.co.uk/api/digital_books/1410.html 	https://www.oxfordowl.co.uk/api/digital_books/1345.html  Red Hot Winnie and Wilbur Stay at Home (oxfordowl.co.uk) 

If you can not access the ebook read your school book.

Lexia Children can access their learning using their username and password. The children know who they are.

This can be found inside the front cove of your child's English Book.

Geography:



Our theme for Geography is Wonderful Weather.

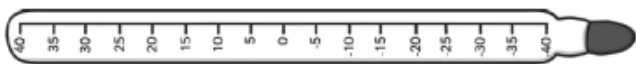
Task: Use your Blue English Book to record in.

Start a weather diary.

Write the date and record what type of weather we have in Loftus today? Here's some ideas you could inform me about...

's Weather Report

The thermometer says it is — — — —° (degrees) Celsius



Draw what the sky looks like.

The best clothes to wear today are:



The clouds are: — — — — — — — —

white	grey	flat	thin
fluffy	thick	feathery	moving fast
big	small	layered	moving slow

The precipitation is:



The winds feels like it is...

cold	still	warm	strong
breezy	gusty	blustery	blowy

Draw what you think the weather will be like tomorrow.

Extension:

Compare the weather to what we had on Saturday.
Draw a picture of what it looked like and write a spot-on sentence. Add an adjective for a challenge.



What does a spot-on sentence need?
Get your poster out of your pack to help you!

Capital Letters Fingers Spaces Full Stop

I hope you have all had a good day with your learning. I know it might be a little tricky at first but please have a go and try your best.

I can't wait to see what you have achieved today!



Answer Page

PaG

Adjectives:

White, Sparkly, Fluffy

Goldilocks sequencing



3



1



5



2



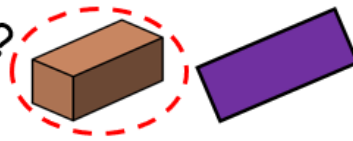
4

Answers to the Maths:

1) Which is a 2-D shape?



2) Which is a 3-D shape?







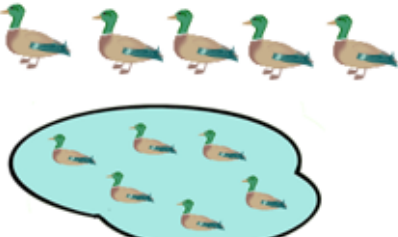
3) How do you spell 4? **four**

4) What word would come next?

Up, Down, Up, Down, Up, Down, Up, Down, Up

Addition Task:

<p>6 passengers are on the bus. 2 more passengers get on. How many are on the bus altogether?</p> 	<p>7 buns on the plate. I get 3 more buns How many buns are there altogether?</p> 	<p>There are 6 hot air balloons in a race. 6 more balloons join. How many balloons are there altogether?</p> 
$6 + 2 = 8$	$7 + 3 = 10$	$6 + 6 = 12$

<p>I gets 8 presents for my birthday. I get 4 more presents. How many presents do I have altogether?</p> 	<p>6 ducks in the pond. 5 ducks go to the pond. How many ducks are there altogether?</p> 
$8 + 4 = 12$	$6 + 5 = 11$

