Friday 15th January 2021

Year 5 Home Learning

Another week down which means another week closer to lockdown ending...hopefully. Well done on another brilliant week, your work this week has been great again. Keep it up and enjoy your relaxing weekend.

Mr Farrier

9am	9:20	10:00	10:30	11am	11:30	12:00
Spelling	English	English Zoom	Break	Maths	Maths Zoom	Lunch
		Drop-in			Drop-in	
		Session			Session	

1:00	1:30	2:15 – 3:00	3:00
Reading	Handwriting Child directed time	Afternoon Zoom Drop-in Session	Story
	cinia directed time	D100 111 30331011	

Zoom Drop-in Links

Mr Farrier's English Zoom Meeting

Time: 10:00 – 10:30am

https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09

Meeting ID: 660 038 7769

Passcode: year5

Mr Farrier's Maths Zoom Meeting

Time: 11:30 – 12:00am

https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09

Meeting ID: 660 038 7769

Passcode: year5

Mr Farrier's Afternoon Zoom Meeting

Time: 2:15 – 3:00pm

https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09

Meeting ID: 660 038 7769

Passcode: year5

Spelling

Spelling test: Complete a spelling test using the spellings given out to you on Monday. Get a parent or sibling to read your spellings out. Record your scores and send them in at the end of the day. If you get any wrong, write it out two or three times so you know where you went wrong.

If you do not have your spellings, here they are:
hydrate, hydration, hydrated, dehydrated, dehydration, incriminate, incriminated,
investigate, investigation, investigated, invigorate, invigoration, reinvigorate, unfortunate,
unfortunately, vertebrate, accessory, accessorise, personal, personalise.

English

SPAG (15 minutes): Prepositional Phrases

A prepositional phrase is a group of words that begins with a preposition and ends with a noun or pronoun.

Example: The boy hid **behind the door** was the winner of the game. The spider crawled rapidly **under the bed** when everyone was chasing it.

I want you to read this piece of writing and underline or write the prepositional phrases you can find. Then, once you have completed that complete four sentences of your own.

Daniel's bedroom was a terrible mess! It looked like a tornado had passed across his room and turned everything upside-down! Across the floor, toys were scattered and Daniel's favourite superhero toy had been thrown under the bed. A pile of old magazines were precariously stacked behind the bedroom door, waiting to be knocked over. By his bed, a small table stood, covered in empty sweet wrappers and an old drink carton. Feeling horrified, Daniel's mum hadn't entered the room for several days due to the mess. Behind the wardrobe doors, piles of unfolded and dirty clothes lay screwed up waiting to be sorted. 'I want this bedroom cleaned by tomorrow,' demanded his mum. Daniel walked into his room and lay on his bed. 'I'll do it first thing in the morning,' he thought to himself as he shoved another dirty sock beneath his pillow.

English (45 minutes): To create a story mountain.

I would like you to create a story mountain. Using our Ali Baba story, split the story up into 5 parts. You will need a beginning, a build-up, a problem, a resolution and an ending. I do not want paragraphs, I want important bits of information which would help the reader understand what the story is about. You have done plenty of these before, so this isn't nothing new to you.

https://youtu.be/vsu7uwJX1oE

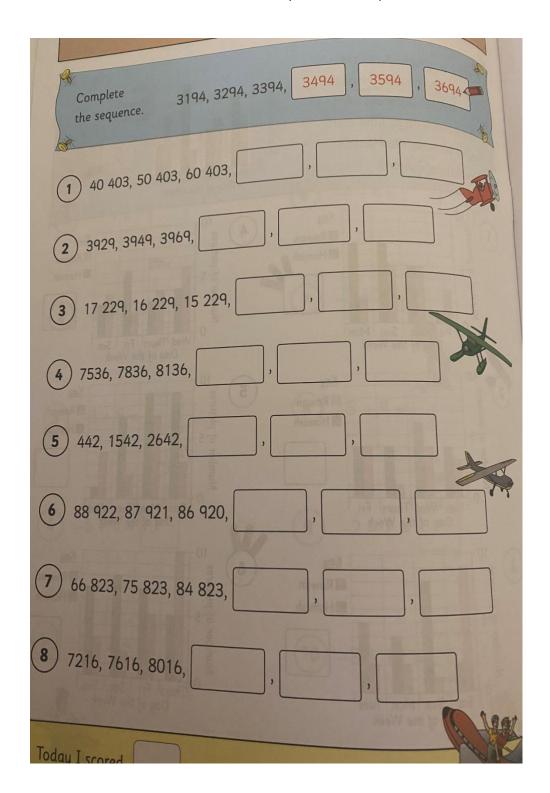
Ali Baba and the Forty 40 Thieves | | Fairy Tales and Bedtime Stories for Kids | Moral Story - YouTube

Maths

Maths Meeting: Counting on and Counting down (finding the pattern) (15 minutes)

Today I would like you to complete the task below. You need to identify if the numbers are going up or down and by how much. You then need to complete the next three numbers of the pattern.

One has been done for you as an example.



Maths Meeting: Column multiplication (45 minutes)

Today you are going to look at multiplication. You will find a range of questions and some word problems. You are going to be introduced to 2-digit multiplication today. Watch the link below and then answer the following question.

https://youtu.be/UrJDBJO2TXA

Questions

- 1. 473 x 4
- 2. 8573 x 3
- 3. 48 x 12
- 4. 94 x 13
- 5. 142 x 15
- 6. 583 x 14
- 7. 943 x 16
- 8. A factory makes 147 t-shirts in an hour. They work for 13 hours a day.

 How many t-shirts do they make in that day?
- 9. A jewellery shop has 14 bracelets, each bracelet contains 94 pearls on. How many pearls do they use altogether?
 - 10. Jack took 145 photos on holiday. His sister, Tilly, took 13 times more than Jack. How many did Tilly take? How many did they take altogether?

Reading

VIPERS task -

For reading this afternoon I would like you to read a book to an adult. Record the following in your writing book.

Whilst reading, please can you select some <u>tricky vocabulary</u> words from your text and <u>clarify</u> these words. What do they mean? Why are they used? Use the internet to help you if you don't know what they mean.

Also, whilst reading, look at some difficult <u>explanation</u> phrases you might not understand and ask a parent what they mean. If you are still struggling, type it in google and write down what you find.

At the end of your reading session, I would like you to <u>summarise</u> what has happened. What did you learn? What did you not expect?

When you've done that, take some time to just relax and read for another 5 or 10 minutes. Enjoy your reading time.

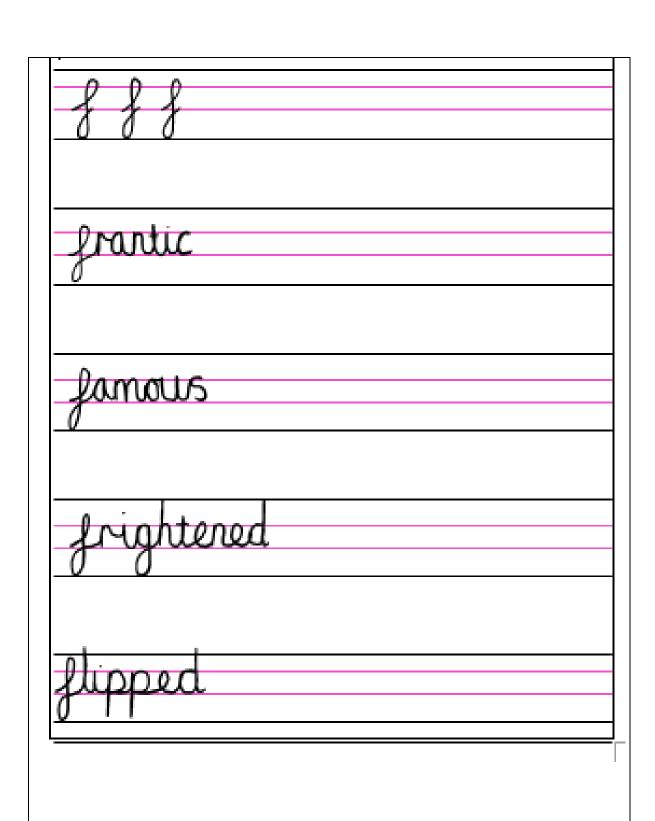
Handwriting

On a Friday in Year 4, we use to spend time working on our handwriting. It is still important to focus on your handwriting whilst in your home learning books. Your writing this week has been much better a class and I am much happier with it, I still think there is room for improvement though. I want you to show me you still have gorgeous handwriting.

Today we are going to work on our cursive writing when joining. During this session, make sure all letters are joined together and lowercase. We will be focusing on the letter g.

Please watch this YouTube video for support. https://youtu.be/EPfsUHgWrgY

Complete the work below.



Child directed time

Be Creative! This time is directed by you so please use it to create something which you can be proud of, this is entirely up to you. Whether you cook a meal or bake a cake, create a game or write a story, create something with using origami, improve your keepie uppies in the garden (not the house) or teach yourself something you didn't know before this time. It is up to you but please ensure that you feedback and tell me what you have been up to and what the results were.

Then enjoy your weekend!