

Monday 11th January - Home Learning

Prenursery and Nursery - Mrs Lister

Good Morning everyone, welcome to our second week of Home Learning. It was lovely to hear about and see photos of so many children's learning last week. Well done everyone! It was also lovely to see some children at our zoom meeting on Friday. We will have zoom meetings each day at 11am and 1.30pm if your child wants to join us:

Topic: Pre-Nursery/Nursery AM Zoom meeting

Time: 11am

Join Zoom Meeting

<https://us02web.zoom.us/j/89779828674?pwd=WTNqRDhCTjIiNaXpucXF1bEdRWnVoQT09>

Meeting ID: 897 7982 8674

Passcode: 5SSv98

Topic: Pre-Nursery/Nursery PM zoom meeting

Time: 1.30pm

Join Zoom Meeting

<https://us02web.zoom.us/j/81649986320?pwd=aCtoTnl2ZW80ZzBsbnNyM3lzQUJ3Zz09>

Meeting ID: 816 4998 6320

Passcode: 5T8e8N

Things to be completed everyday:

- Share stories with your children daily, they are hugely important in their learning.
- Please sing or say rhymes with your child. If you do not know the tune, don't worry. Your child might know it, or you can make up a tune or you could always say it rather than sing it. See Day 1 for the words to some of our popular rhymes.
- Please find opportunities for counting daily. This might be when playing with toys, having tea, or walking up the stairs.

Prenursery

- Boxes - boxes provide hours of fun. A large box that a child can sit in can be a range of things, a car, a house etc. A range of boxes that fit inside each other provide a good learning experience. Having boxes and bags allow children to put smaller items inside. If you have photographs of people your children will know these could be hidden in boxes. You could also make things to support other play e.g. cutting a hole in a box could make a tunnel or bridge for cars or trains.
- Giving Independence - when we are limited to where we can go and what we can do this is difficult. Please still try to give your child choices and encourage your child to do things for themselves e.g. get dressed.

Nursery

- Phonics - Body Percussion - Watch this clip https://youtu.be/W2pOoc3bx_w to see our Roly Poly rhyme. Encourage your child to join in and then add their own movements to the rhyme.
- The Gingerbread Man - Watch the story of The Gingerbread Man at <https://www.youtube.com/watch?v=U89dkGrsYZY>
Talk about the story with your child and retell the main parts of the story. Ask your child to draw their own Gingerbread Person. Say the 5 Little Gingerbread Men rhyme (see below for the words).
- Building - encourage your child to make models. You can use building kits if you have them, but don't worry if you don't, you can always use your junk. Keep your empty boxes and children can use these to build with. Use words to describe shape, size and position as you play, such as big, small, large, little, on top, behind, under, round, flat, straight etc.

Please can you keep in touch with me via email to let me know how your child is getting on. It would be lovely if you could send a photo or two of your children in their play. My email address is: clister@handale.rac.sch.uk

Take care,

Mrs Lister



5 little gingerbread men
Lying on a tray.
1 jumped up and ran away!
Run, run as fast as you can.
You can't catch me,
I'm the *Gingerbread Man*.

4 little gingerbread men
Lying on a tray.
1 jumped up and ran away!
Run, run as fast as you can.
You can't catch me,
I'm the *Gingerbread Man*.

3 little gingerbread men
Lying on a tray.
1 jumped up and ran away!
Run, run as fast as you can.
You can't catch me,
I'm the *Gingerbread Man*.

2 little gingerbread men
Lying on a tray.
1 jumped up and ran away!
Run, run as fast as you can.
You can't catch me,
I'm the *Gingerbread Man*.

1 little gingerbread man
Lying on a tray.
He jumped up and ran away!
Run, run as fast as you can.
You can't catch me,
I'm the *Gingerbread Man*.

No little gingerbread men
Lying on a tray.
They've all jumped up and run away!
Run, run as fast as you can.
You can't catch me,
I'm the *Gingerbread Man*.