

## Friday 8<sup>th</sup> January - Home Learning

### Prenursery and Nursery - Mrs Lister

Good Morning everyone, hope your home learning is going well. It has been lovely to hear from so many parents via email.

Things to be completed everyday:

- Share stories with your children daily, they are hugely important in their learning.
- Please sing or say rhymes with your child. If you do not know the tune, don't worry. Your child might know it, or you can make up a tune or you could always say it rather than sing it. See Day 1 for the words to some of our popular rhymes.
- Please find opportunities for counting daily. This might be when playing with toys, having tea, or walking up the stairs.

Today a Zoom meeting will take place at 11am. I really hope that you can all join so we are able to see each other. If you have any problems joining please email me.

Topic: Pre-Nursery/Nursery Zoom Meeting

Time: Jan 8, 2021 11:00 AM London

Join Zoom Meeting

<https://us02web.zoom.us/j/87889991638?pwd=Y3dCbRmIOT0lORW5NYUxleDFiZz09>

Meeting ID: 878 8999 1638

Passcode: d7j02t

### Prenursery

- Exploring Sounds - In pre-nursery the children really enjoy playing with the musical instruments and making different sounds. I wonder if you and your child could find something around your home to make your own instruments. For example, you could use a spoon to hit a pan, put some rice/pasta in an empty plastic bottle to make a shaker etc etc.
- Mirrors - let your child look in the mirror and talk to them about what they can see, can they have a try at naming their body parts and even see how they can move.

### Nursery

- Phonics - Voice Sounds - Explore different mouth movements with your child such as blowing, sucking, tongue stretching, wiggling etc. Let your child look in a mirror to see how they look when they make these movements.
- Exploring Sounds- Help your child to find something around your home to make a musical instrument. For example - a spoon to hit a pan, put some rice/pasta in an empty plastic bottle etc. When you have made your instrument, your child can explore different sounds that they make. Can they play the instrument loudly, quietly, quickly, slowly etc?
- Maths Language - Ask your child to choose an object/toy. Next ask your child if they can find something around the house that is bigger than the toy and smaller than the toy. Can your child put the toy behind them, in front of them, on top of something (i.e. a chair), under something? (words that might come in useful: Big, small, high, low, behind, in front)

Please can you keep in touch with me via email to let me know how your child is getting on. It would be lovely if you could send a photo or two of your children in their play. My email address is: [clister@handale.rac.sch.uk](mailto:clister@handale.rac.sch.uk)

Take care,

Mrs Lister

