

# SLC Remote Learning – 11.1.21

9:00 Spelling/ Handwriting	9:15 Phonics	9:35 English	10:15 Zoom drop in	10:45 Break	11:00 maths	11:30 Zoom drop in	12:00 Lunch	1:00 Reading	1:30 Geography	2:00 Zoom drop in	2:30 PE	3:00 Story Time
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Hello children,

Well, here we are, the second week of online learning with a little bit of a change this week. I have attached three zoom links below which are meetings for you to join if you feel you need any help at all with your learning. The meetings will be on everyday at the same time during English, Maths and afternoon lessons.

English meeting

Meeting ID: 881 4971 3993

Password: 93ubP1

<https://us02web.zoom.us/j/88149713993?pwd=Z0RzTVlJK0hNT2JJRFNidmhrYXNhdz09>

Maths meeting

Meeting ID: 815 9173 0737

Password: 5GcZ7j

<https://us02web.zoom.us/j/81591730737?pwd=S2dGUUVVxM1A2RVp4WDFzVXo0OU11Zz09>

Afternoon meeting

Meeting ID: 856 8839 6853

Password: taB6Ev

<https://us02web.zoom.us/j/85688396853?pwd=cTVJU2VZOGRTUm02SnVncENEeW5zd09>

**SPELLING** – Please use the **LOOK, SAY, COVER, WRITE, CHECK** as we do in school.

Here are your spellings for this week:

Group 1 (ei/ey/ea-long a sound)

vein, abseil, beige, feint, reindeer, reign, neighbour, sleigh, neigh, freight, eight, height, weigh, obey, greyhound, prey, survey, great, break, straight

Group 2 (double consonant and add suffix -ing, -ed, -er)

patting, slapping, tapping, clapping, grabbing, begging, patted, slapped, grabbed, tapped, plotted, bigger, fitter, slimmer, thinner

Group 3

Monday Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, day, month, year

**ACTIVITY**

Write out your spellings using your best handwriting today. Once you have done this can you highlight the sound/spelling rule in each word.

Group 3 – can you colour the capital letter and sound button each word

## Phonics - Phase 5

ea/y/e-e

































All these words have the same sound/different spelling in them

Can you read the following words:

Pete	Eve	sea	seat	cockney	jockey
Steve	even	bead	read	jockey	turkey
theme	gene	meat	treat	turkey	chimney

Please can you now write the words for each picture using the alternative sound.

## Alternative Spellings for ee

ee		ea		ey		e-e	
							
							
							
	cheek		team				
							
					journey		
							
							evening

Now, I would like you to apply one word from each column into a sentence and underline that word.

E.G The leaf fell off the tree.

Make sure it makes sense and has a capital letter and full stop.

You should have 4 sentences altogether.

Today we are learning all about contractions. Please click the link below to watch the lesson input.

<https://www.youtube.com/watch?v=k-FFkoTkuFM>

Now you have watched the video and written your three sentences, can you identify the contraction in the following sentences and write it out correctly putting the apostrophe in the correct place.

## Missing Apostrophe

Add the apostrophe to contracted words.

Below are some sentences with contracted words. However, all the apostrophes are missing. Please add the apostrophe to each contracted word so that the sentences make sense.

1. Whats inside the box?

\_\_\_\_\_

2. She wont be able to climb the mountain because its too big.

\_\_\_\_\_

3. Were going to be late if we dont hurry.

\_\_\_\_\_

4. The tiger is very big and shes very dangerous!

\_\_\_\_\_

5. When youve taken your medicine, youll feel better.

\_\_\_\_\_

6. Sarah was nervous because she hadnt been on an aeroplane before.

\_\_\_\_\_

7. My parents are very caring and theyre kind.

\_\_\_\_\_

8. Hes going outside because its hot inside.

\_\_\_\_\_

9. Lets play football today.

\_\_\_\_\_

10. I wont stay up too late because its a school night.

\_\_\_\_\_

## MATHS

### Maths meeting

$$1+1+1+1+1+1 =$$

$$2+2+2+2+2+2 =$$

$$5+5+5 =$$

$$10+10+10+10 =$$

$$10+5+2+1 =$$

$$5+1+2+2+1 =$$

$$20+5+2+1 =$$

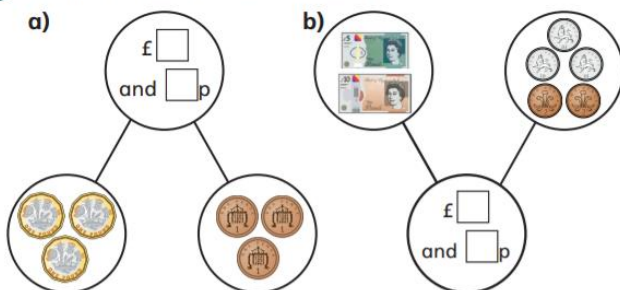
$$10+10+5+1+2 =$$

### ACTIVITY

<https://youtu.be/OSKQ5T3Q3Tw>

Remember money can be pounds or pence or a mixture of both. Can you count the money below:

1 Complete the part-whole models.



2 How much money is there altogether?



3 Complete the additions.

- a)  $£5 + £1 + 50p + 5p = £$   and  p
- b)  $£10 + £1 + 2p + 1p = £$   and  p
- c)  $£$   and  p =  $£50 + £20 + 50p + 2p$
- d)  $£5 + 20p + 2p + £1 = £$   and  p

4 Fill in the gaps to make the statements correct.

- a)  $£$   +  $£1 + 50p + 10p = £21$  and  p
- b)  $£10 + £2 + 20p +$   p +  $2p = £12$  and  $72p$
- c)  $£5 +$   p =  $£5 + 5p + 20p + 50p + 2p$

Can you count the money and match the amounts shown with different coins and notes

### Group A

### Group B

1 Match the amounts.

1



2



3



4



5



E.g A2 and B2 = 12p



## READING

We will continue with our reading carousel groups as usual. The only difference is I will not be there to read with you! Your reading groups will stay the same :

Group 1: Ryan, Gracie, Josh

Group 2: Abbie, Ethan, Alfie, Daniel

Group 3: Bobby-Joe, McKenzie, Kye

Group 1:

# Shark Infested Facts



Photo courtesy of alexy@flickr.com - granted under creative commons licence

## What Are Sharks?

Sharks are fish. They live in the water but, unlike other fish, their skeletons are made of cartilage. This means that they can swim quicker and easier because it allows them to be more flexible. Cartilage is a tough, rubbery material found also in rays and skates.

## Going Back in Time...

There are more than 350 varieties of shark: from the enormous whale shark, which can grow as large as a bus, to the terrifying great white shark, known for eating large mammals with its huge, jagged teeth. Fossils indicate that sharks have been around for more than 420 million years.

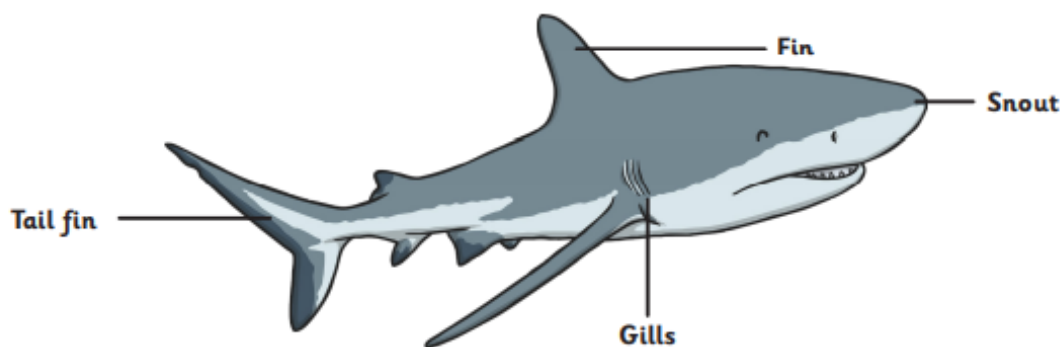


## Terrifying Teeth

Sharks' teeth are their weapons. They are constantly replaced throughout their lives. This is good news because they often eat violently and can break teeth whilst doing so. New teeth reside in a groove just inside their mouths and move forward – like conveyor belts – in the shark's skin. A shark's teeth vary depending on the shark species: different sharks need teeth suited to the prey that they catch. For example, a hornshark has small, cone-shaped teeth for cracking and grinding shells. In its lifetime a shark can need up to 30,000 teeth. As a result, many people enjoy collecting different types of shark teeth.

# A Shark's Body

Part of the body	Function	How Many	Fun Fact
<b>Tail fin</b>	This helps the shark to swim quickly.	1	The correct name for the tail fin is the caudal fin.
<b>Fins</b>	These help the shark to turn, swim up or down and stop it rolling from side to side.	Usually 6	A dogfish shark has sharp spines in its fins.
<b>Snout</b>	A shark's nose; it has tiny holes in it that help the shark to find fish swimming nearby.	1	Sawsharks have very long snouts.
<b>Gills</b>	Slits on a shark's body that allow it to breathe.	Usually 5-7	A nurse shark can not only suck water via gills but also into holes behind its eyes.



## Fun Facts

**Fun fact:** A set of bongo drums was once found in a tiger shark's stomach.

**Fun fact:** Sharks' teeth can grow up to 20 times as big as a human tooth.

**Fun fact:** Sharks existed for 2 million years before the dinosaurs.

**Fun fact:** Baby sharks are called pups and are born with a full set of teeth.

### TASK

Can you create 10 questions from this text about sharks?

Try to create a vocabulary question, an inference question, a prediction question, an explanation question and a retrieval question if possible following VIPER'S like we do in school.

# The Lost Laugh

It was a sunny day in Sandy Town. The sky was blue. The birds were singing and the sea was bright.

9. Find the word that tells you what the day was like in Sandy Town. Tick **one**.

stormy ☐

cold ☐

chilly ☐

sunny ☐

Deep under the water, the fish were feeling happy. The jellyfish were playing hide and seek with the smiling octopus and everyone was laughing.



10. What were the jellyfish playing with the octopus?

---

11. How were the fish feeling?

---

But in the corner of the coral, Tin-Tin the dolphin was not in the mood for playing. He lay quietly, his mouth turned down. Tin-Tin had lost his laugh.

12. Why was Tin-Tin sad? Draw a line to join up the two parts of the sentence.

Tin-Tin was sad because

he didn't like playing hide and seek.

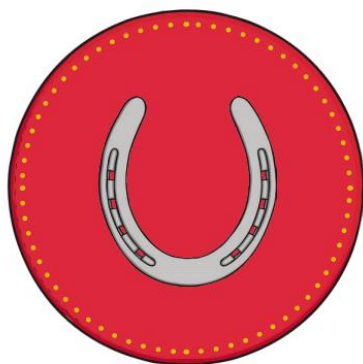
he had lost his laugh.

he had not eaten his lunch.



## The Odd Coin

- 8 I can see a coin on the rocks.  
19 It is red and it has an odd mark on it.  
26 It might be a good luck charm.  
35 I will pick it up and check with Dad.  
44 He will tell me if I can keep it.



## Read Together Quick Questions



1. Find and copy one word that describes the mark on the coin.

\_\_\_\_\_



2. Where did the author see the coin?  
Tick one.

- ☐ in a bin  
☐ on the rocks  
☐ at the fair



3. How might the coin have got onto the rocks?

\_\_\_\_\_

\_\_\_\_\_



4. What do you think Dad will say?

\_\_\_\_\_

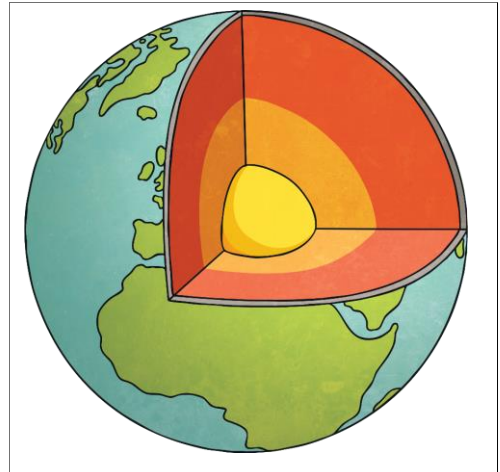
\_\_\_\_\_

## GEOGRAPHY

Today we will be looking at what's inside the Earth.

Watch this video to find out more:

<https://youtu.be/eXiVGEEPQ6c>

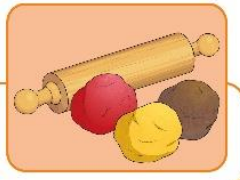


I will be delivering you some plasticine today and would like you to see if you can follow the instructions and make your own model of the Earth and it's layers.


### Make a Model Earth

**You will need:**


- modelling clay in red, yellow, orange and brown
- rolling pin




**1** Make a small ball of red clay. This is the inner core.




**2** Roll out a thick yellow sheet of clay and wrap it around the red ball. This is the outer core. Repeat with a thick layer of orange clay for the mantle.




**3** Roll out a thin layer of brown clay and wrap around your model Earth. This is your crust.




**4** You could also add a very thin layer of blue clay to be the seas and then some very thin green, brown and white to be the land. Use a globe to help you place your land.




**5** Finally, cut your Earth very carefully in half to see all the layers inside.



 **planit**

Geography | Year 4 | Earth and Space | Under the Hood | Lesson 1



Take a photo of your Earth as a whole, then cut a section out and take another photo.

Can you label the different parts using paper stuck on to cocktail sticks?