

## SLC Remote Learning

9:00 Spelling	9:30 Phonics	9:45 English	10:45 Break	11:00 Maths	12:00 Lunch	1:00 Reading	1:30 -2:30 PSHE	2:30 Free time	3:00 Story Time
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### SPELLING

This week's spellings have been given already. They should be learnt at home and practised daily as we do in school.

#### Group 1

analogue, league, colleague, catalogue, dialogue, plague, vague, fatigue, intrigue, rogue, technique, cheque, unique, critique, antique, plaque, mosque, picturesque, grotesque, physique

#### Group 2

camel, cruel, label, travel, vowel, loyal, medal, total, arrival, normal, evil, pupil, until, fossil, nostril

#### Group 3

boil, spoil, enjoy, toy, brake, flake, away, stay, plain, drain

### ACTIVITY

Please use the **Look, Say, Cover, Write, Check** as we do in school.

After you have practised writing your spellings, can you apply them into sentences. Remember to check your sentences for capital letters, finger spaces and punctuation. Can you underline the word which you have used from your spelling list?

### PHONICS

Make your flash cards from the sound sheets given. Put aside sounds from phase 3 (purple) and blends from Phase 4 (green) which you are unsure of and keep practising these.

Can you think of any words using the sounds and blends you were unsure of? How many examples could you find?

### ENGLISH

This half term our book genre is Fiction - Traditional tales. I have chosen the book Rumpelstiltskin.

Please watch the following link <https://www.youtube.com/watch?v=JDB9IHsGV84>

Now can you write the story in your own words. Remember to show your best handwriting and read your work so it makes sense.

Year 3 and 4 children, (Kye, McKenzie, Bobby-Joe) alternatively you can create a story board with pictures and captions detailing what is happening throughout the story.

## MATHS

So, on Monday we began our new topic, Measurement – Money. I would love it if you could continue to look at money, play with money, count money.

Today I would like to see how many ways you can make amounts. You can use any coin and as many times as you like.

**Remember the BIGGER the SIZE of the coin DOES NOT mean that the VALUE of the coin is MORE!!**



Always start with the largest value of a coin e.g.

26 p

20 + 5 + 1    or    10 + 10 + 5 + 1    or    5 + 5 + 5 + 5 + 2 + 2 + 1

### Levels of difficulty

Stage 1	Stage 2	Stage 3	Stage 4
1. 3p	1. 12p	1. £1.25	1. £5.12
2. 5p	2. 15p	2. £1.16	2. £6.26
3. 8p	3. 20p	3. £1.38	3. £8.64
4. 9p	4. 25p	4. £2.73	4. £8.91
5. 10p	5. 58p	5. £3.62	5. £11.75

## READING

We will continue with our reading carousel groups as usual. The only difference is I will not be there to read with you! Your groups will stay the same

Group 1: Ryan, Gracie, Josh    Group 2: Abbie, Ethan, Alfie, Daniel    Group 3: Bobby-Joe, McKenzie, Kye

Today, please can group 1 complete the first text from the booklet, George and the Tortoise and answer the relevant questions in the booklet.



Reading Booklets.pdf



Answer Booklets.pdf

Group 2, I would like you to read the short piece of text and answer the questions about it.



Group 2 6.1.21.pdf

Group 3, today I would like you to draw me a picture of your favourite character from your favourite book. Tell me 3 facts or things about your character, remember to write in sentences!

PSHE – This half term we will be looking at **mental health and emotional wellbeing**. We will look at the strengths and challenges we have faced through our lives so far.

Can you create a table of things that you have achieved or struggled with so far in your life.

E.g

Strength	Challenge
Spellings	Learning maths
Singing	Riding a bike
Cooking	Lockdown

Once you have made you lists, can you think of the steps you will take to tackle the challenges.

### STORY-TIME

Choose a story of your choice from home. Listen carefully and ask lots of questions about the book.