

SLC Remote Learning – 19.1.21

9:00 Spelling/ Handwriting	9:15 Phonics	9:35 English	10:15 Zoom drop in	10:45 Break	11:00 maths	11:30 Zoom drop in	12:00 Lunch	1:00 Reading	1:30 Geography	2:00 Zoom drop in	2:30 Geography	3:00 Story Time
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Thank you for all your hard work so far.

Please remember to do your best and if you are struggling, pop along to the zoom meetings below to ask me questions so that you understand the learning more.

Please email me your work for the day before 5.00pm and I will reply with feedback and comments on what you have done.

Thank you and Stay safe,

Miss Kendall

Meeting information for any questions/support for today's lesson tasks.

English meeting

Meeting ID: 881 4971 3993

Password: 93ubP1

<https://us02web.zoom.us/j/88149713993?pwd=ZORzTVlJK0hNT2JJRFNidmhrYXNhcz09>

Maths meeting

Meeting ID: 815 9173 0737

Password: 5GcZ7j

<https://us02web.zoom.us/j/81591730737?pwd=S2dGUUVVxM1A2RVp4WDFzVXo0OU11Zz09>

Afternoon meeting

Meeting ID: 856 8839 6853

Password: taB6Ev

<https://us02web.zoom.us/j/85688396853?pwd=cTVJU2VZOGRTUm02SnVncENEeW5zdz09>

SPELLING

This week's spellings are:

Group 1

collision confusion conclusion corrosion division erosion exclusion
explosion extension inclusion intrusion invasion occasion persuasion
repulsion revision supervision television transfusion

Group 2

brightest, calmest, coldest, darkest, dullest, fastest, freshest, hardest,
lightest, longest, oldest, quickest

Group 3

ate, hate, mate, rate, cane, pane, fade, made, same, cape, gape.

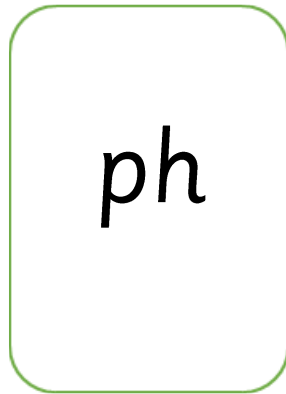
Today I would like you to choose 5 of your spellings and apply them to sentences.

Don't forget to read your sentences back to check they make sense.

Use these sentences as handwriting practise also!

PHONICS

Today I would like you to look at the phoneme below.



The ph gives a f sound

Can you think of as many words as you can that use this phoneme in their spelling?

It could be an initial sound (at the beginning), a middle sound or a final sound.

Choose 3 of your words and write a sentence for each of them.

ENGLISH

Last week, we looked at characters from the story Rumpelstiltskin and created our own good and bad characters. Well done those who sent me them, they were fantastic!

This week, we are going to be looking at settings.



Today's task is to think about the following Traditional tales and group them into the different settings above.



Watch the following video to see how I would like you to set your work out today. **REMEMBER - Some stories can use MORE THAN ONE SETTING!**

https://youtu.be/s4Qk_S6hzec

MATHS MEETING

For the rest of this week in our math's meeting, I would like you to concentrate on learning your times tables.

Most of you should already know your **2x 5x and 10x** tables (if not you really need to be practising them!)

Now, we are moving on to learning your **3x 4x and 8x** tables.

Start with your **3x table**.

You could:

-Make a number square and colour in jumps of 3

-Write it out in order

-Write it out backwards

-Get someone at home to text you.

-Go on hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Complete the following activity

3 Times Table Activities


Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Work out these answers:

- | | |
|-------------------------|--------------------------|
| a) $4 \times 3 =$ _____ | g) $7 \times 3 =$ _____ |
| b) $3 \times 3 =$ _____ | h) $1 \times 3 =$ _____ |
| c) $5 \times 3 =$ _____ | i) $11 \times 3 =$ _____ |
| d) $2 \times 3 =$ _____ | j) $8 \times 3 =$ _____ |
| e) $9 \times 3 =$ _____ | k) $10 \times 3 =$ _____ |
| f) $6 \times 3 =$ _____ | l) $12 \times 3 =$ _____ |

How many pieces of fruit are there?

a)  _____ \times _____ = _____

b)  _____ \times _____ = _____

c)  _____ \times _____ = _____

d)  _____ \times _____ = _____

MATHS – Addition and Subtraction

Well done for completing yesterday's column addition questions 😊 – Remember to start at the ones and add on any number carried over!

Today we are going to be following the same method but using **subtraction**. Again, I will start some of you on simple subtraction (no exchanging) but most of you will be able to exchange when needed, (we did this when finding change).

Watch the following video to see an example:

Level 1

Column Subtraction (No Exchanging)

a.				b.				c.				d.				e.			
	3	3			2	5			1	6			2	7			2	9	
-	1	1		-	1	3		-	1	0		-	1	6		-	1	2	
f.				g.				h.				i.				j.			
	2	6			3	2			2	9			4	2			2	7	
-	1	3		-	2	0		-	1	4		-	1	2		-	2	3	

Level 2

Column Subtraction (With Exchanging)

a.				b.				c.				d.				e.			
	2	3			2	6			2	2			3	8			2	1	
-	1	7		-	1	9		-	1	6		-	2	9		-	1	3	
f.				g.				h.				i.				j.			
	3	3			4	4			4	7			3	8			4	1	
-	1	5		-	2	7		-	1	8		-	1	9		-	2	6	

Level 3

$\begin{array}{r} 451 \\ - 218 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 840 \\ - 525 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 472 \\ - 238 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 481 \\ - 323 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 690 \\ - 526 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 726 \\ - 419 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 427 \\ - 233 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 519 \\ - 450 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 353 \\ - 136 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 627 \\ - 258 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ - 394 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 951 \\ - 652 \\ \hline \\ \hline \end{array}$

The Tale of Peter Rabbit

Mr. McGregor was on his hands and knees planting out young cabbages, but he jumped up and ran after Peter, waving a rake and calling out, "Stop thief!"

Peter was most dreadfully frightened; he rushed all over the garden, for he had forgotten the way back to the gate. He lost one of his shoes among the cabbages, and the other shoe amongst the potatoes. After losing them, he ran on four legs and went faster, so that I think he might have got away altogether if he had not unfortunately run into a gooseberry net, and got caught by the large buttons on his jacket. It was a blue jacket with brass buttons, quite new. Peter gave himself up for lost, and shed big tears; but his sobs were overheard by some friendly sparrows, who flew to him in great excitement, and implored him to exert himself. Mr. McGregor came up with a sieve, which he intended to pop upon the top of Peter; but Peter wriggled out just in time, leaving his jacket behind him and rushed into the toolshed, and jumped into a can. It would have been a beautiful thing to hide in, if it had not had so much water in it. Mr. McGregor was quite sure that Peter was somewhere in the tool shed, perhaps hidden underneath a flowerpot. He began to turn them over carefully, looking under each.



Presently Peter sneezed, "Kertyschoo!"

Mr. McGregor was after him in no time, and tried to put his foot upon Peter, who jumped out of a window, upsetting three plants. The window was too small for Mr. McGregor, and he was tired of running after Peter. He went back to his work. Peter sat down to rest; he was out of breath and trembling with fright, and he had not the least idea which way to go. Also he was very damp with sitting in that can.

Answer the following questions:

7. Look at the paragraph beginning **Peter was most dreadfully frightened...**

Choose another phrase in the text that creates a feeling of panic.

8. Look at the paragraph beginning **Mr. McGregor was after him in no time...**

Find and copy **three** phrases or sentences that show that Peter was uncomfortable.

1.

2.

3.

9. Match the following pieces of lost clothing to the places where they were left.

first shoe

gooseberry net

second shoe

in the cabbages

blue jacket with brass buttons

amongst the potatoes

10. Can you find 3 adverbs within the piece of text today?

11. Clarify the words: implored and exert.

12. Explain the meaning of the phrase “upsetting three plants.”

Group 2

Read the following from 'Livvy and the dream monster'

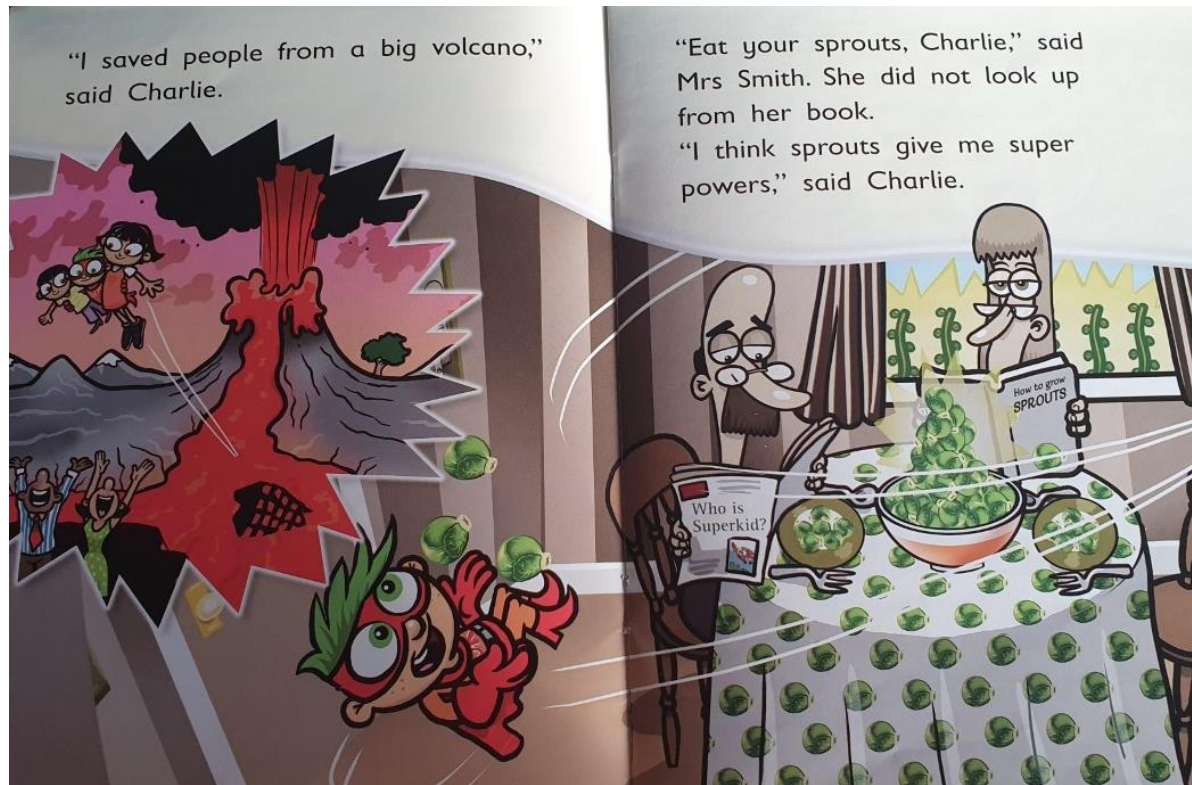
Livvy was always a good girl at bed times. She splashed around in the bath, brushed her teeth and put on her pyjamas ready to snuggle up with Dad for a story.

Afterwards, she cuddled up with her favourite toy, whose name was Monkey, and Dad tucked her in with a kiss goodnight.

One night though, Livvy had a terrible dream. There was a big ugly monster, roaring and stomping. He wasn't friendly and Livvy was very scared. Woken up by the nightmare, she shouted for her Dad.

1. What 3 things did Livvy do before bed?
2. What do you think her toy was and why?
3. Which 2 words describe the monster?
4. What was the monster doing?
5. Why did Livvy shout her dad?
6. Can you draw what you think the monster looked like?

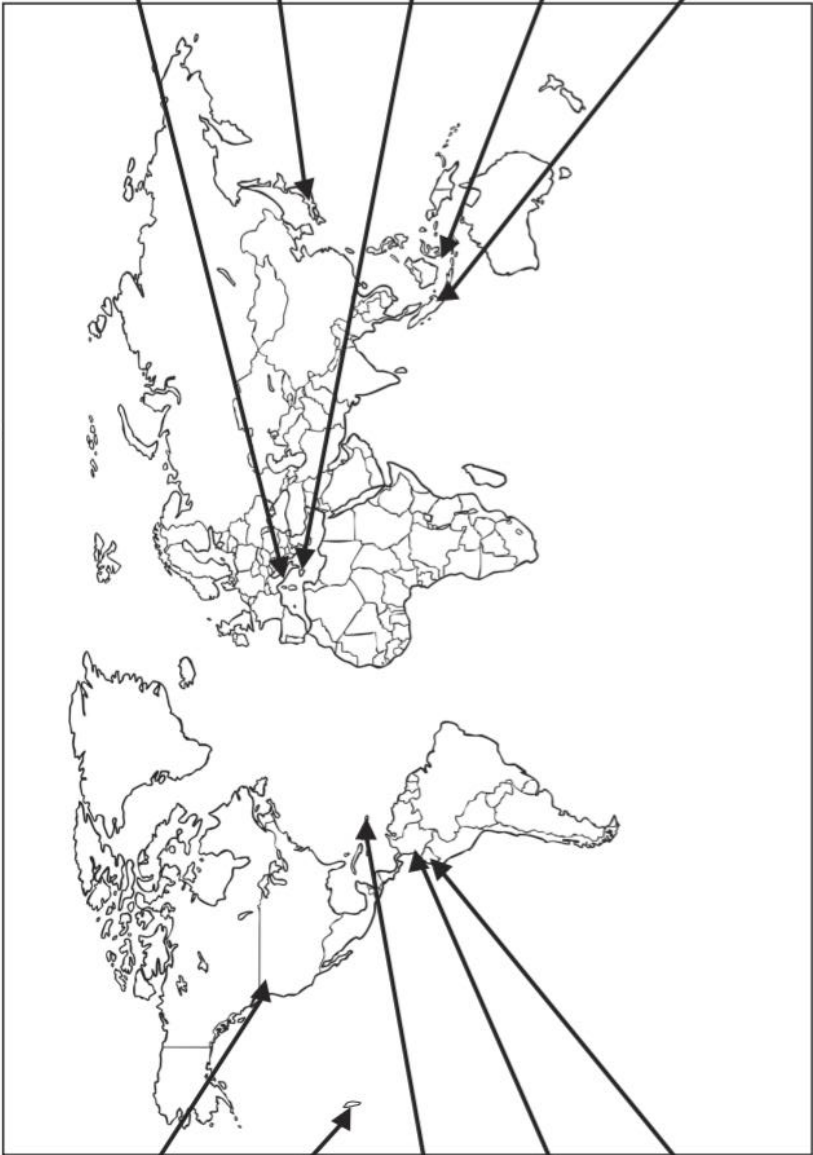
Group 3



1. Who did Charlie save?
2. What gives him superpowers?
3. What was mum doing?
4. Was she listening? How do you know this?
5. How did Charlie know the bugs were attacking?

GEOGRAPHY

Task 1: Can you find out where these famous volcanoes are in the world?



Krakatoa	Mount St. Helens	Cotopaxi	Mount Vesuvius	Mount Peleé
Mount Ruiz	Mount Etna	Mount Tambora	Mauna Loa	Mount Fuji

Task 2: Are these volcanoes active, dormant or extinct?

Task 3: What was the name of the last volcano to erupt? (CLUE: 20th December 2020)

Challenge: Only if you are allowed to do so, you can try to make your own volcano eruption (outside would be the best idea!)

You will need:

1. Washing up liquid
2. Vinegar
3. Plastic cup
4. Bicarbonate of soda
5. Red food colouring



You could build a paper mache volcano and put the cup inside it for extra effect!

Method:

1. Fill your cup just over half full with water, add 3 teaspoons of bicarbonate of soda and give it a good stir until most of the bicarbonate of soda dissolves.
2. Add two drops of red food colouring and a good squirt of washing up liquid into the cup and once again give it a stir.
3. Make sure your volcano is in the kitchen or outside (or somewhere you don't mind making a mess).
4. Quickly pour in just under a quarter of a cup of vinegar and enjoy your very own volcanic eruption!

The science behind it:

You just made a chemical reaction! By mixing the acid (vinegar) and the alkali (bicarbonate of soda), bubbles of carbon dioxide (CO_2) were released like in a pyroclastic flow. A pyroclastic flow moves very fast and is extremely dangerous, whilst lava flows move slowly and aren't much of a threat.

STORY TIME

A less famous Traditional Tale for you today.

‘The Elves and the Shoemaker’

https://www.youtube.com/watch?v=lPZ9_Uqu10c

Where was this story set?

Hope you enjoyed the story.

Keep up the good work, you are all amazing!

Hope to see all your wonderful work by 5pm
today.

Stay safe,
Miss Kendall 😊