## SLC Remote Learning – 18.1.21

Ī	9:00	9:15	9:35	10:15	10:45	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00
	Spelling/ Handwriting	Phonics	English	Zoom drop	Break	maths	<mark>Zoom</mark> drop	Lunch	Reading	Geography	<mark>Zoom</mark> drop	Geography	Story Time
				in			in				in		

Thank you for all your hard work so far.

Please remember to do your best and if you are struggling, pop along to the zoom meetings below to ask me questions so that you understand the learning more.

Please email me your work for the day before 5.00pm and I will reply with feedback and comments on what you have done.

Thank you and Stay safe,

Miss Kendall

Meeting information for any questions/support for today's lesson tasks.

English meeting

Meeting ID: 881 4971 3993

Password: 93ubP1

https://us02web.zoom.us/j/88149713993?pwd=Z0RzTVlJK0hNT2JJRFNidmhrYXNhdz09

Maths meeting

Meeting ID: 815 9173 0737

Password: 5GcZ7j

https://us02web.zoom.us/j/81591730737?pwd=S2dGUVVxM1A2RVp4WDFzVXo00UI1Zz09

Afternoon meeting

Meeting ID: 856 8839 6853

Password: taB6Ev

https://us02web.zoom.us/j/85688396853?pwd=cTVJU2VZOGRTUm02SnVncENEeW5zdz09

### **SPELLING**

This week's spellings are:

### Group 1

collision confusion conclusion corrosion division erosion exclusion explosion extension inclusion intrusion invasion occasion persuasion repulsion revision supervision television transfusion

## Group 2

brightest, calmest, coldest, darkest, dullest, fastest, freshest, hardest, lightest, longest, oldest, quickest

## Group 3

ate, hate, mate, rate, cane, pane, fade, made, same, cape, gape

Write each spelling out in your best handwriting.

Then try with your left hand.

Right hand	Left hand

### ENGLISH/SPaG

LC: To use an apostrophe for possession.

An <u>apostrophe</u> is used for contractions like we learnt last week but it can also be used to show possession.

Possession means when something belongs to someone.

The bag that belongs to the boy is red.

We would write this as:

The boy's bag is red.

The noun we are talking about is the bag. The person it belongs to is the boy.

Can you write the following names with an apostrophe?

e.g Sarah Sarah's

- 1. Joe
- 2. Paul
- 3. Emma
- 4. Kate
- 5. Tom

Can you rewrite these sentences using the apostrophe for possession?

e.g. The loudest cheer at the match was by Sarah.

Sarah's cheer at the match was the loudest.

- 1. The car on the drive belongs to Emma.
- 2. The cute puppy called Spot belongs to Tom.
- 3. The tallest cake at the show belonged to Joe.
- 4. The quietest baby at the park belonged to Kate.
- 5. The best goal of the season was scored by Paul.

## **MATHS MEETING**

What is value of the red digit in the following numbers:

(Key vocab: Thousands, Hundreds, Tens, Ones)

e.g. 46 4 tens = 40

- 1. 18
- 2. **25**
- 68
- 4. 71
- 5. **129**
- 6. **201**
- 7. **446**
- 8. 1234
- 9. 1444
- 10. 1050

### MATHS - Addition and Subtraction

Our learning this week will be practising adding and subtracting using column method.

Remember the rule...Each place can only have the **maximum** of 9, if we need to regroup, it then moves to the next column!

We always start our calculation in the Ones column.

Start at which level you feel comfortable then if you are getting them all correct, move up a level-challenge yourself!

Make sure you think about your presentation!

One number per square and USE A RULER

## Level 1 – No regrouping

a.			 b.			c.			d.				e.		
	2	1		3	4		1	6		2	3			3	4
+	1	1	+	1	2	+	2	1	+	1	2		+	2	0
												-			
f.			g.			h.			i.				j.		
	1	6		1	5		2	0		3	2			2	4
+	3	2	+	4	3	+	2	9	+	2	2		+	3	3
								6 6 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9							

# <u>Level 2 – Regrouping</u>

α.			b.			c.			d.			e.		
	2	8		1	8		1	9		2	6		1	7
+	1	3	+	1	6	+	3	5	+	1	6	+	3	8
f.			g.			 h.			i.			j.		
	1	6		2	4		4	5		3	8		4	9
+	2	5	+	2	8	+	1	5	+	3	6	+	2	6
k.			 l.			 m.			n.			0.		
	7	5		5	7		3	5		5	6		4	8
+	1	9	+	2	8	+	4	7	+	3	6	+	3	3

# Level 3 – 3 digit numbers

1.				2.				3.				4.			
	1	0	9		4	5	5		1	7	0		5	5	4
+	1	3	9	+	2	8	1	+	2	4	9	+	2	0	9
							•			•	•	•			•
5.				6.				7.				8.			
	1	9	6		6	2	8		6	7	7		5	2	4
+	7	0	6	+	3	1	9	+	1	6	0	+	2	0	8
• • • • • • • • • • • • • • • • • • • •		*												-	
9.				10.				11.				12.			
	1	9	9		1	5	8		3	8	5		6	6	5
+	3	9	1	+	4	6	6	+	1	3	7	+	1	0	7

# THE TALE OF PETER RABBIT

by Beatrix Potter, adapted by Twinkl



nce upon a time there were four little Rabbits, and their names were Flopsy, Mopsy, Cottontail, and Peter. They lived with their Mother in a sand-bank, underneath the root of a very big fir-tree.

"Now, my dears," said old Mrs. Rabbit one morning, "you may go into the fields or down the lane, but don't go into Mr. McGregor's garden: your Father had an accident there; he was put in a pie by Mrs. McGregor."

"Now run along, and don't get into mischief. I am going out." Then old Mrs. Rabbit took a basket and her umbrella, and went through the wood to the baker's. She bought a loaf of brown bread and five currant buns.

Flopsy, Mopsy, and Cottontail, who were good little bunnies, went down

the lane to gather blackberries; but Peter, who was very naughty, ran straight away to Mr. McGregor's garden, and squeezed under the gate! First he ate some lettuces and some French beans; and then he ate some radishes; and then, feeling rather sick, he went to look for some parsley. But round the end of a cucumber frame, whom should he meet but Mr. McGregor!

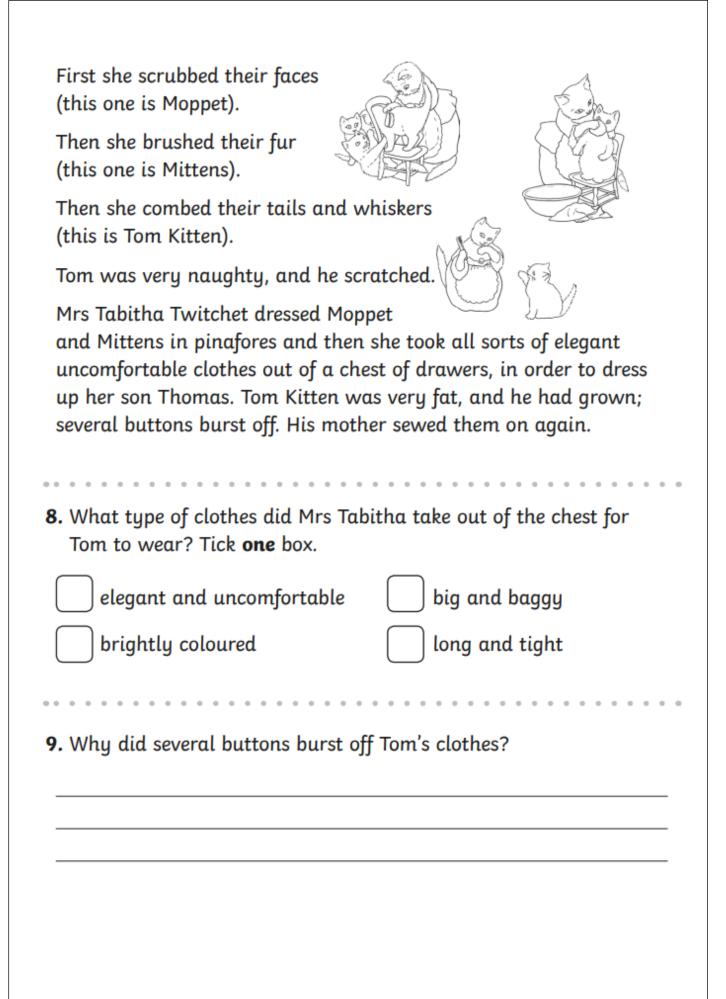


								۰
2. What happene	d to Peter Rabbit	s father?						
								-
								-
								-
3 \\/\langle	المسام والمناطية							۰
3. Why were the	rabbits left alone:	,						
								-
								-
								-
	a phrase which to	ells the reade	r that Flopsy	, Mopsy and	Cottontail	were we	ell	۰
	a phrase which to	ells the reade	r that Flopsy	, Mopsy and	Cottontail	were we	ell	
	a phrase which to	ells the reade	r that Flopsy	, Mopsy and	Cottontail	were we	ell	-
	a phrase which to	ells the reade	r that Flopsy	, Mopsy and				
behaved.								
behaved.								•
behaved.								•
<b>4.</b> Find and copy behaved.								•
behaved.								•
5. Where did Flor	osy, Mopsy and C	ottontail go	after their m	other had lef	t?			•
5. Where did Flor		ottontail go	after their m	other had lef	t?			•
5. Where did Flor	osy, Mopsy and C	ottontail go	after their m	other had lef	t?			•

<u>G</u>	r	0	u	p	2

# The Tale of Tom kitten

Once upon a time there were three little kittens, and their names were Mittens, Tom Kitten, and Moppet. They had little fur coats of their own; and they tumbled about the doorstep and played in the dust.
But one day their mother, Mrs Tabitha Twitchit, expected friends to tea; so she fetched the kittens indoors, to wash and dress them.
6. Why did Mrs Tabitha Twitchit fetch the kittens indoors to wash and dress them? Tick one box.
So they would be clean and tidy for when her friends came to tea.
It was bedtime for the kittens.
They didn't like getting dirty.
7. 'So she fetched the kittens indoors, to wash and dress them.' What does the word <b>fetched</b> mean? Tick <b>one</b> box.
collected sent
searched hid



### Group 3

Dear Fay,

There was such a big delay when I went on holiday to Norway. My ticket was for Saturday but I had to wait until Sunday.

I checked the flight on the display and it said 'DELAYED' in big, red letters. I had to stay in the airport overnight so I lay across some chairs and played with my crayons.

Sway Airways felt bad for the delay and said I did not need to pay and I got a free tray of food on the way to Norway. Hooray!

Did you have a good birthday yesterday?

From Shay



### Questions

2.	Unscran big, red		word w	hich wa	s displa	yed ir
	L	Е	D	D	Е	AY
3.	Where v	vas Sha <u>ı</u>	y going o	n holido	ıy?	
4.	What di	d Shay o	do at the	airport	overnig	ht?

## **GEOGRAPHY** –

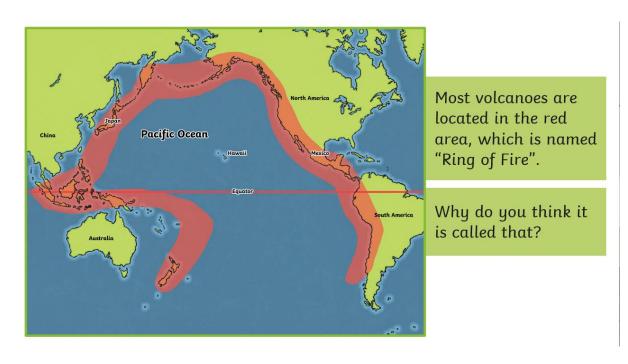
From your previous learning, can you remember what that different parts of the volcano are called?

Can you name the main parts of this volcano? Can you explain how the grey layers were made?



Today we are going to looking at where volcanoes are found.

Although volcanoes are found all over the world, most are found here, all around the edges of the Pacific Ocean.



Watch the following video for more information:

https://www.youtube.com/watch?v=Vu6t3e4oqrE

There are 3 types of volcanoes,

- -Active
- -Dormant
  - -Extinct

## What Do They Mean?



### active

A volcano that has erupted in the last 10 000 years.

### dormant

A volcano that hasn't erupted in the last 10 000 years, but may erupt again.





#### extinct

A volcano that hasn't erupted in the last 10 000 years, and isn't expected to erupt again.

Would you like to live near a volcano?

Ask an adult to help you read the following cards and see if you can sort them into FOR (good idea) and AGAINST (bad idea).

FOR	AGAINST



Farming near a volcano can be really good, because the volcanic soil can produce very good crops.



Volcanic regions can produce geothermal energy, which is clean and renewable.



Minerals and rocks made from volcanic lava are mined and used for building materials, brining jobs to the area.



People can be swept away by pyroclastic flows or lahars (mudflows).



Ash can destory farm crops.



Volcanoes are tourist attractions bringing money and jobs to the area.



Ash can cause health problems for people and animals.



Frequent earthquakes can damage property.



Buildings can be destroyed by lava flow.



Scientists can predict when a volcano will erupt.



Dormant volcanoes may not erupt for hundreds of years.



The isolated slopes of volcanoes are good habitats for rare plants and animals.

### **STORY TIME**

Today's story "My mouth is a volcano" by Julia Cook

https://www.youtube.com/watch?v=EonL6t439Nw

Hope you enjoyed the story.

Keep up the good work!
Hope to see all your wonderful work by 5pm today.

Stay safe, Miss Kendall ©