

Thursday 7th January 2021

Year 4 Home Learning

Good morning Year 4. Thank you to those who sent in work yesterday. I was very impressed by how hard you all worked.

I hope you all continue to work hard today.

Today, we are going to be meeting on zoom. The meeting will last 30 minutes. It will start at 12:30pm.

Meeting ID: 967 8295 4915

Password: y4handale

I look forward to seeing you all.

9am	9:30	10:30	11am	12pm	1pm	1:30pm	3pm
Spelling and PaG	English	Break	Maths	Dinner	Reading	PE	Story Time

Spelling

Today's spelling is Magic 20. Please select your spellings.

these those always going were people every little because above

scared their they're remember white decide replied quiet nervous

someone threw ancient creature whole taught minute castle

situation believe notice

Spelling Activity Capital letters

Please do this for all the spellings. Remember your letter formation.

PAG

For today's punctuation and grammar session we are looking at prepositions.

Here is a BBC Bitesize video to help you:

<https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zw38srd>

For your task today, I would like you to pick an object in your house. This could be anything such as a teddy bear. I would like you to move your item around the house and explain where it is using prepositions.

For example:

Explain where Kevin is. What is the preposition?



English Task

Yesterday we looked at Traditional tales and you created your own story based on our half term book, Hansel and Gretel.

Today we are going to text mark a traditional tale. This means that we are going to read the story of Hansel and Gretel and look for features in the text.

Using a coloured pencil, underline the features of the story.

Alternatively, if you have limited colours or no access to underline, you can read the text and discuss with a parent the features.

Adjectives

Complex sentences

Verbs

Inverted commas

Sentences of three

Multi-clause sentences

Challenge- Can you find a **drop in clause**? A drop in clause is an extra piece of information which is added into a text. It uses two commas.

In New York the buildings reach extraordinary heights.

In New York, **the busiest city in America**, the buildings reach extraordinary heights.

Extension: Read your story from yesterday. Using the same colours, have you used any of these features? Identify them.

Hansel and Gretel

Many years ago, there was a strong woodcutter who lived deep in the forest with his family. His wife, a kind gentle woman, loved her family more than anything. They lived together in a petite cottage with their two children, Hansel and Gretel. Despite having no money, their home was always cosy, their beds were always warm and they always had delicious food to eat. Tragically, when there was a terribly cold winter, Hansel and Gretel's mother became ill and died. In time, the woodcutter married another woman however she was not kind and gentle. She was cruel. She was selfish. She was horrid.

As the sun rose on one dim morning, the stepmother came charging into their bedroom whilst screaming "Today is your fathers' birthday, I want you to make him an apple pie." She ordered the children, who did not want to go, to collect some apples for her recipe. The children packed a basket, filled it with bread and put their shoes on ready to go. The stepmother hurried them out the house but strangely she decided to come along although clever Hansel had a plan. He did not eat his bread for lunch. Instead, he tore it into tiny crumbs. Every few steps, he dropped a crumb to mark the path.

The stepmother led them through the twisted paths, pulled back the branches to let them through and pointed into the dark unknown. As they walked, the forest got darker and their fear grew. As they turned around, the stepmother was gone. Gretel sobbed because she was petrified she wouldn't get home. "Don't worry, I have a plan," said Hansel. He turned around to find the crumbs, but they were gone! The hungry birds had stolen every piece of bread! That night, the children slept in some soft bushes to stay warm. When they woke up, the sun was shining, the birds were singing, and there was a sweet, delicious smell in the air.

As they followed the smell, it led them to the strangest house they had ever seen. The walls looked like yellow lemon cookies, the windows looked like they were made of chocolate and the roof looked like it was made of red candy canes.

Gretel grabbed a piece of a window and stuffed it in her mouth. "This is chocolate!" The children could not stop eating. They were just about to try a piece of the purple candy door when it quietly swung open. "Hello!" said an old woman from behind the door. "Do you children like sweets? I have more inside the house! Come in! Come in! Don't be afraid!"

The old woman looked kind and but she was an evil witch! As soon as Hansel and Gretel were inside, she slammed the door and locked it. The children were

trapped. The witch grabbed Hansel by his wrist. "You're too thin!" she said. "I must fatten you up before I eat you!" Then she threw Hansel into a cage and locked the door.

A few days passed and the children grew larger because the witch fed them up. Cunningly, Gretel waited for the perfect moment when the witch was distracted and unlocked Hansel's cage. The children found a basket and filled it with cakes, cookies and pies. Then they ran away as fast as they could. They ran all night. They ran through the forest, crawled under the bridge and clambered through a hole in the fence. Eventually, they heard someone cutting wood in the distance.

It was the woodcutter! The children ran to their father and hugged him and kissed him. Hansel and Gretel told the woodcutter the whole story. When he heard that their stepmother had abandoned them in the forest, he was furious. He ordered the stepmother to leave the house immediately and never return.

Later that year, Hansel and Gretel were visiting the bakery in town when they saw an old woman begging for coins. It was their stepmother and she was desperate for money. Gretel thought for a moment. She went inside the bakery and bought a small loaf of bread and a small bowl of soup. Gretel passed her the bowl and her eyes lit up however she still wanted more. They walked away feeling much better. After that, Hansel and Gretel never saw their stepmother ever again.

Maths Meeting (15 minutes)

For your maths meeting today, I would like you to practise your skills of addition. They must be set out in column method. Take your time with counting and carrying over.

Here is an example:

	T	H	T	O
	8	6	4	9
+	3	3	2	3
<hr/>				
	1	1	9	7 2
<hr/>				
	1		1	

Bigger number on the top

Numbers carried over below the line

1. $5638 + 3451$

2. $3782 + 6521$

3. $6901 + 3001$

4. $2763 + 8736$

Maths (45 minutes)

Yesterday in maths we looked at cm and mm. Can you remember how many cm are in 1m?

Today in maths we will be moving on to kilometres and metres.

Kilometers (KM) Meters (M)

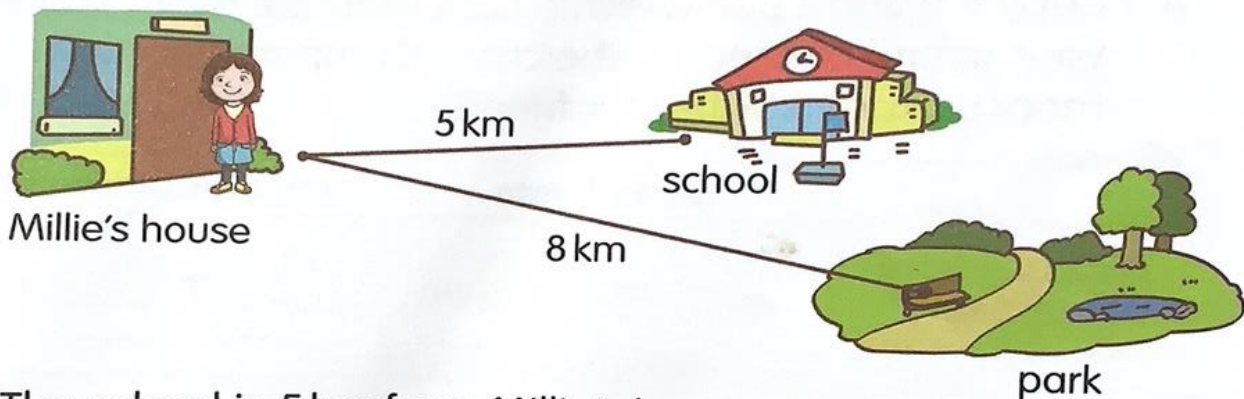
Kilometers is larger than Meters.

Our number fact of the day is: **There are 1000m in 1 km.**

We already know that there are **10mm in 1cm**

We also know that there are **100cm in 1m.**

We use kilometres to measure long distances.



The school is 5 km from Millie's house.

The park is 8 km from Millie's house.

Use this picture to help you understand. There are 1000 m in 1km.

How many meters does Millie walk to school?

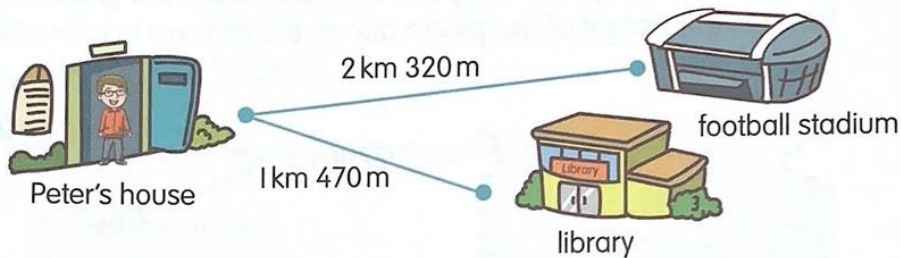
How many meters does Millie walk to the park?

Millie walks 5000m to school.

Millie walks 8000m to the park

In these questions you will be converting between KM and M.

- 3 Peter lives in this house.



3a. The distance between the library and Peter's house is 1km 470m.
What is the distance in meters?

3b. The football stadium is ____ km ____ m from Peter's house. What is the distance in meters?

4. Jack is on a plane. The plane is flying at a height of 2790m above the ground. What is the height of the plane in kilometres and meters?

5. The distance from Ben's house to school is 5275m. He cycles to school every morning. What is the distance he cycles in km and m?

6. The distance from Roseberry Topping to Captain Cook's Monument is 6 km 100m. What is the distance in m?

Challenge

Please
justify
your
Explan-
ations.

6a. Hunter has cycled 2,500m.

Oliver has cycled 2km.

Oliver says,



I've cycled
the same
distance as
you.

Is Oliver correct? Explain your answer.



6b. Hallie has cycled $5\frac{1}{2}$ km.

Charlie has cycled 5,500m.

Hallie says,



I've
cycled
further
than you.

Is Hallie correct? Explain your answer.



Reading

For reading today, I would like you to read the text and complete the reading comprehension questions. Read the text carefully and answer in full sentences.

Questions

1. What is the author's name?
2. How much does this book cost?
3. Who wrote this review?
4. What is a book review and why are books reviewed in newspapers?
5. Has anyone seen the Beast of Tiddlehampton?
6. How do we know that the cobbler does not work every night?

Word work

Give the meaning of the following words

Timid

Spine-tingling

Supernatural

Phantom

Extension work

You are the driver of the old stagecoach. Describe how you felt as you came out of the woods and found a car in front of you.

Book Review

REVIEWS

Haunted Villages in the County of Snodshire by Harry Sneetch
Williams and Crackall, price £12 Reviewed by Thelma Bickle

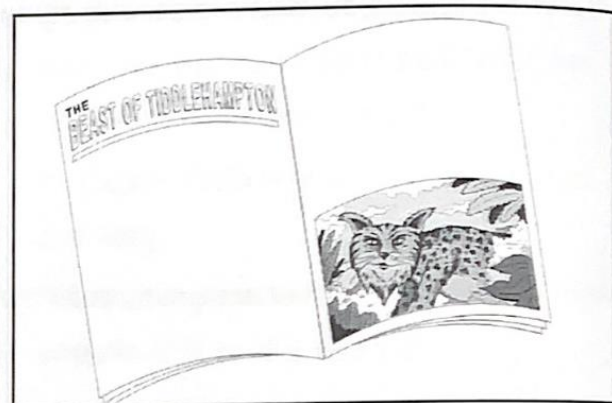
HARRY SNEETCH'S exciting new book is an enjoyable and spine-tingling read which is definitely not for the timid.

The first tale in the book focuses on his own cottage, which is haunted by an old gamekeeper. 'I'd seen him a number of times wandering about with a couple of dead rabbits in his hands and wondered how many other places had spirits in them,' said Mr Sneetch at the launch of his new book. 'The supernatural has always fascinated me. Many people don't believe in ghosts or spirits but I strongly feel that they are very much a part of our community if we are lucky enough to see them.'

Mr Sneetch's book is filled with fascinating stories about the ghosts in Snodshire. In the tiny village of

Little Crooping, an old cobbler can be heard banging away late at night in the house which was once his shop. 'He doesn't do it every night,' explained the present owner, Sarah Short. 'Just weekends and Friday lunchtimes. It upsets the cat a bit but he's no trouble really.'

In the woods near Little Widdling, an old stagecoach can sometimes be seen on dark nights. 'Terrified me, it did,' explained Daniel Poppins, one of the many people interviewed for the book. 'I was driving my car home late one summer's evening. As I approached the woods I suddenly felt the temperature drop. I couldn't understand it as it was such a lovely, warm evening. Then, to my horror, I saw this old stagecoach pulled by six horses, with a



driver in a cape; it was thundering towards me. I braked hard, but the entire coach went right through me and out the other side. The temperature inside the car went really cold as the coach went through but when it vanished it was suddenly warm again.'

Other people have experienced the phantom stagecoach, but no one has seen the Beast of Tiddlehampton, believed to frequent the heath above the town; local experts believe it may have a lair in an old cave there. 'The

evidence for the Beast's existence,' explains Mr Sneetch, 'is the huge, cat-like prints left in the snow last winter. Also the remains of both sheep and deer have been found, with large tooth marks where the carcasses have been gnawed. Trees have been bizarrely scratched and numerous chickens and cats have disappeared.'

Harry Sneetch's book is an enjoyable, well-researched account of local mysteries and ghosts in the county of Snodshire.

PE

Our topic in P.E this term is Net games and Health and fitness. During this time, it is important that we stay active in order to stay as happy and healthy as can be. For P.E this afternoon, I would like you to challenge yourself and complete a circuit.

Time yourself or get an adult to help you.

Star jumps 30 seconds

Bicep curls 12 repetitions

Run in place 30 seconds

Lunges 12 repetitions

Heel flicks 30 seconds

Your choice 12 repetitions

Make sure to warm up before and be careful of the space around you.

Have fun.

Story Time

Well done for completing your second day of online learning. For today's story time, I would like you to like you to listen to chapter one of the Witches using this link: <https://www.youtube.com/watch?v=OztnmARkFDw>

In our traditional tale, what is the same about the witches? What is different?