

## Thursday 14<sup>th</sup> January - Home Learning

### Prenursery and Nursery - Mrs Lister

Good Morning everyone. I am so proud of all the children (and parents!) for all the learning that is going on at home. It looks as if everyone is having such good fun.

We have two zoom sessions a day for children who want to attend. The sessions are at 11am and 1.30pm and I will read a story during each session.

Things to be completed everyday:

- Share stories with your children daily, they are hugely important in their learning.
- Please sing or say rhymes with your child. If you do not know the tune, don't worry. Your child might know it, or you can make up a tune or you could always say it rather than sing it. See Day 1 for the words to some of our popular rhymes.
- Please find opportunities for counting daily. This might be when playing with toys, having tea, or walking up the stairs.

### Prenursery

- Weather - making the most of the weather provides a brilliant learning opportunity and can be lots of fun! See below for some ideas - I'm sure you have lots of your own.

Snow = children can make snow people or animals, make snow angels, draw with a stick in the snow, walk or slide in the snow, discuss what the snow feels like and what happens to the snow when it gets warm.

Rain = children can collect the rain in containers, splash in puddles, discuss what the rain feels like.

Wind = children can try to walk against the wind, try to fly a ribbon or strip of paper in the wind, discuss how it feels to be out in the wind.

- Discussing your day - talk with your child about the day. Talk about things they have done earlier encouraging them to remember some of the things they have done. Talk about things you will do later encouraging them to look forward to what will be happening. E.g. Earlier we had our breakfast,

we got dressed and then we played with our toys. Now we are having our lunch. Later we will read a story and then we will have our tea. By doing this it will encourage your children to use the language of the immediate past, present and immediate future.

### Nursery

- Phonics - Alliteration - Watch this clip <https://youtu.be/S7nO9MiMPrg> to see our Bertha the Bus (p) song. Encourage your child to join in with the song. Then see if you can find any items beginning with the 'p' sound in your house.
- Watch the story of 'One Snowy Night' by Nick Butterworth <https://youtu.be/K-8AAisU1w0> Talk about the story and retell what happened in it. Count the animals that ended up in Percy's hut. Discuss the hiding places of all the animals. Perhaps you could hide a toy for your child to find or they could hide a toy for you to find. You could even try giving clues to help your child find the toy.
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Please can you keep in touch with me via email to let me know how your child is getting on. It would be lovely if you could send a photo or two of your children in their play. My email address is: [clister@handale.rac.sch.uk](mailto:clister@handale.rac.sch.uk)

Take care,

Mrs Lister