

Thursday 14th January 2021

Year 5 Home Learning

Thursday – Giovedì – Jueves – Jeudi. Just a few ways to say Thursday in different languages. Can you guess which languages I have said Thursday in? I hope you are all ready to work super hard again today, I know I keep saying this but some of the work I am receiving back via email is outstanding. I am so pleased with how you are getting on. Please keep it up and remember to drop into zoom calls if you need any extra help or want to show me some work you have completed.

Mr Farrier

9am	9:20	10:00	10:30	11am	11:30	12:00
Spelling	English	English Zoom Drop-in Session	Break	Maths	Maths Zoom Drop-in Session	Lunch

1:00	1:30	2:15 – 3:00	3:00
Reading	PSHE	Afternoon Zoom Drop-in Session	Story

Zoom Drop-in Links

Mr Farrier's English Zoom Meeting

Time: 10:00 – 10:30am

<https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09>

Meeting ID: 660 038 7769

Passcode: year5

Mr Farrier's Maths Zoom Meeting

Time: 11:30 – 12:00am

<https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09>

Meeting ID: 660 038 7769

Passcode: year5

Mr Farrier's Afternoon Zoom Meeting

Time: 2:15 – 3:00pm

<https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09>

Meeting ID: 660 038 7769

Passcode: year5

Spelling

Countdown Spelling:

Spend 4 minutes on each spelling and try to make as many new words as possible from the spellings below.

Investigate

Hydration

Dehydration

Incriminated

Dehydrate

For example, investigate – gate, invest, vets, vest

English

SPAG (15 minutes): Rhetorical questions

A rhetorical question is a question that is not meant to be answered but is meant to create a dramatic effect by making a point and the questioner knows the answer. Watch the link below and then create a set of rhetorical questions yourself.

[Rhetorical Question - YouTube](#)

Here are my examples:

When you ask your mum or dad for a drink they might reply 'Do I look like a maid to you?'

Is this a joke?

English (45 minutes): To write a problem paragraph.

Today you are going to create your own problem paragraph on Ali Baba and the 40 thieves.

Here is what you need to talk about when you are writing:

- Ali Baba and his brother, Cassim visit the cave.
- Cassim goes back alone and gets stuck.
- The thieves murder Cassim.
- Ali Baba went to live in his brother's house however the thieves became suspicious.

When you are writing you need to think about including these skills and sentence types:

- Sentence of 3 for action
- Openers (Ed, ing, simile, fronted adverb)
 - Embedded relative clause
 - Complex sentences
 - Multi-clause sentence
 - Upper level vocabulary
 - Bossy powerful verbs
 - Alliteration
 - Speech

When you have completed your writing, read it back through and look at your success criteria. If you have used these skills above correctly you will have created a lovely problem paragraph. Watch the link below and look at my problem paragraph I have modelled for you as an example. You cannot copy mine but you may magpie some ideas.

<https://youtu.be/j7bjdFnuQeY>

[Ali Baba and the Forty 40 Thieves | | Fairy Tales and Bedtime Stories for Kids | Moral Story - YouTube](#)

Maths

Maths Meeting: Recap multiplication by 10 and 100 (15 minutes)

Watch this link to understand how to multiply by 10 and 100.

<https://youtu.be/wXSQIrtDAnE>

Questions:

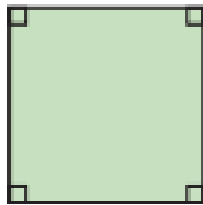
1. 374×10
2. 4384×10
3. 394×100
4. 9538×100
5. $23\,483 \times 10$
6. 4399×100
7. 0.5×10
8. 1.6×100

Maths Meeting: Calculating lengths and angles in shapes (45 minutes)

Today you are going to calculate lengths and angles in shapes. You will come across some different shapes but the video link should help you. The majority of this you have come across this week and I want you to show me how much you know. This has been a quick topic and tomorrow we will recap multiplication before moving onto a new topic on Monday. I have been impressed with your work so far this week, so I expect to see some brilliant work today.

<https://youtu.be/EvGP2ciRA8Q>

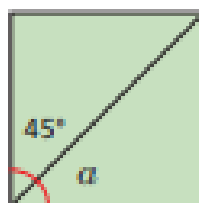
- 1 Here is a square.



- a) What is the size of each of the angles?

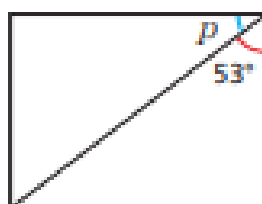
°

A diagonal line is drawn across the square.



- b) Explain why angle a is also 45° .

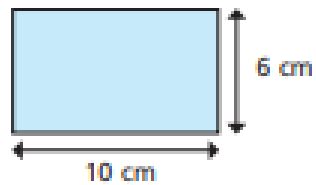
- 2 Here is a rectangle.



What is the size of the angle marked p ?

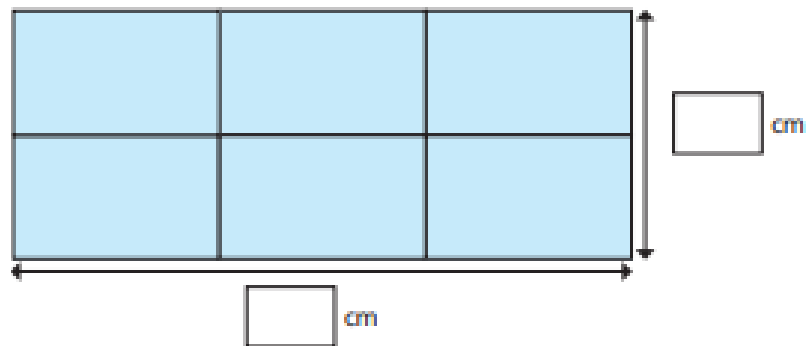
$p =$ °

- 3 Tom has some identical paper rectangles.

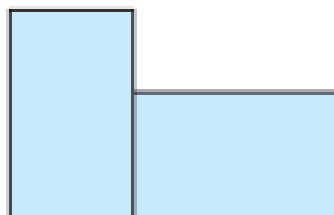


He makes shapes with the rectangles.

- a) Work out the missing length and width of this shape.



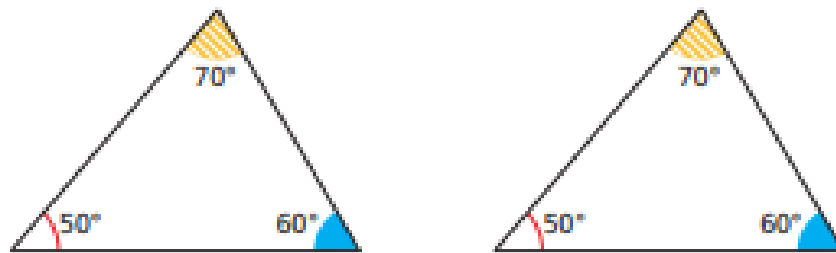
- b) Work out the perimeter of this shape.



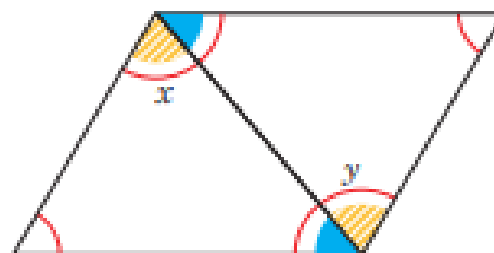
perimeter = cm



- 4 Dani has two identical triangles.



The two triangles are put together to make a quadrilateral.
What are the sizes of angles x and y ?



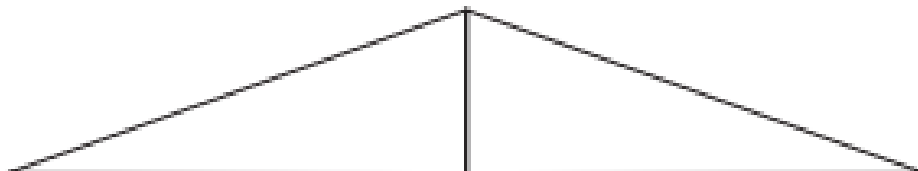
$$x = \boxed{}^\circ$$

$$y = \boxed{}^\circ$$

- 5 The rectangle is cut in half across the diagonal.



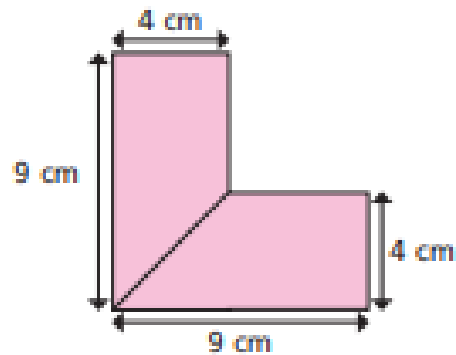
The two triangles are put together to form an isosceles triangle.



Work out the size of the angles in the isosceles triangle and label them on the diagram.

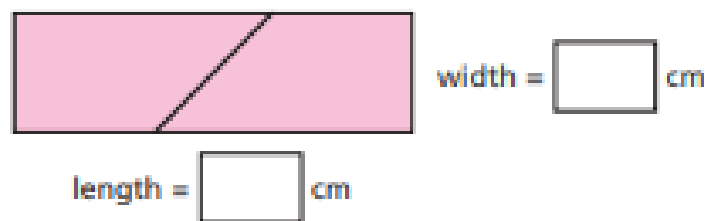
How did you work this out? Talk about it with a partner.

- 6 A hexagon has these dimensions.



Brett cuts the shape in half and fits the pieces together to make a rectangle.

What is the length and width of the rectangle?



Extension task –

c

MNOP is a rectangle.
Find $\angle MNQ$ and $\angle OMP$.

$\angle MNQ = \underline{\hspace{2cm}}^\circ$

$\angle OMP = \underline{\hspace{2cm}}^\circ$

d

PQRS is a square.
Find $\angle QSR$ and $\angle RQT$.

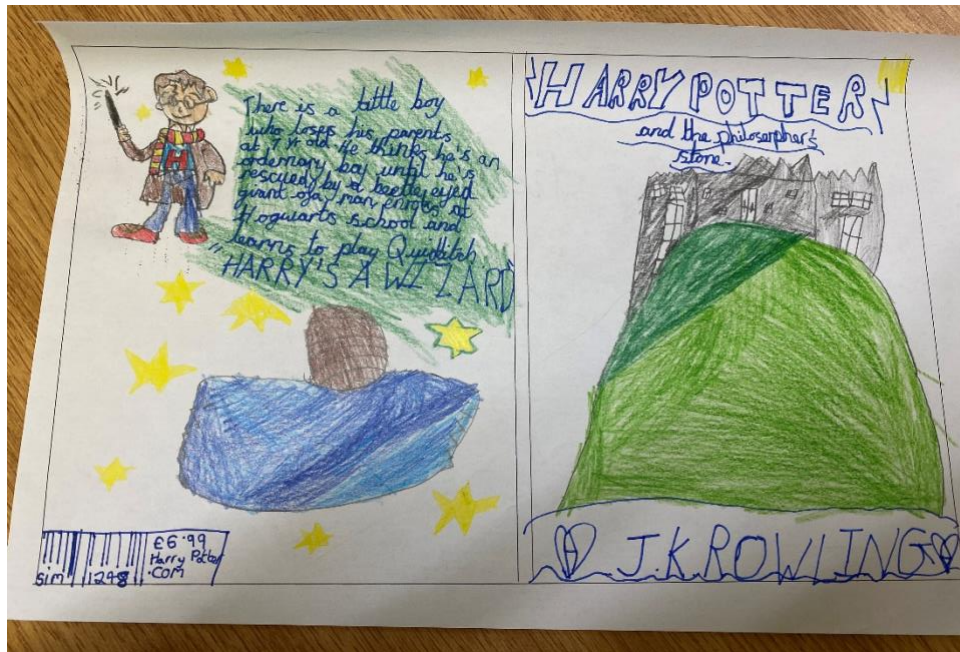
$\angle QSR = \underline{\hspace{2cm}}^\circ$

$\angle RQT = \underline{\hspace{2cm}}^\circ$

Review 4

Reading

Create your own front and back cover for the book you are reading. Your front cover needs to have a picture that is different to what it has already and must have the title on it. On the back I would like you to write a blurb. Remember a blurb is a very small summary of what the book is about without giving away the ending. Here are some examples that have been completed before.



PSHE

Today you are going to be looking at your new PSHE topic this half term which is mental health and wellbeing. This is super important during lockdown because you need to stay mentally ok and your wellbeing is important.

Task 1 - You are going to be given a group of words and I want you to find other words which might relate to that word.

Happy, sad, angry, worried.

For example – happy = overjoyed, excited.....

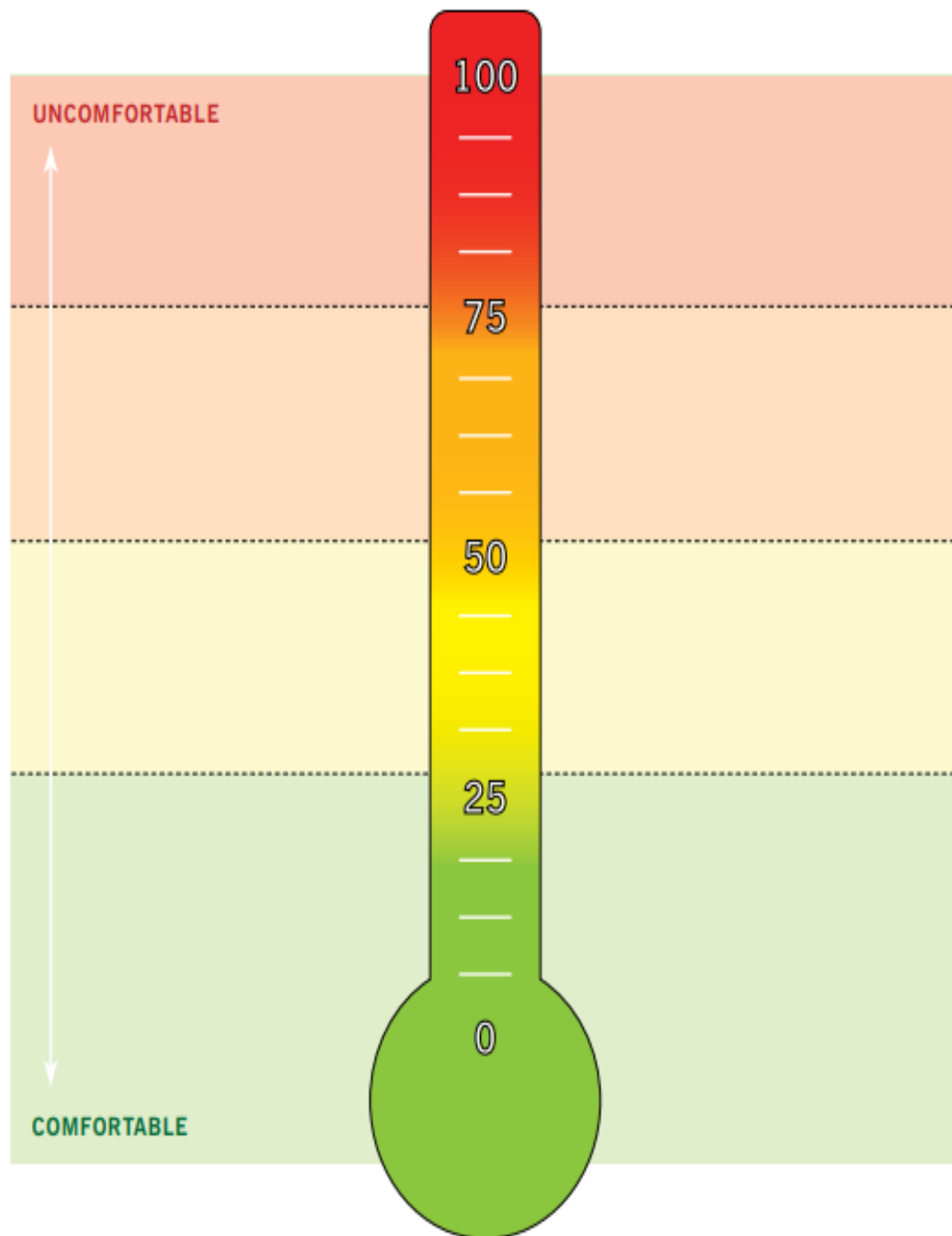
Task 2 – You are going to get another group of words now and I want you to rank these words on a feeling thermometer. I want you to order these on how you are feeling right now during lockdown. Once you have ordered them either send them straight to me or talk to your parents about them. It is important we all feel safe and happy.

joy, fear, sadness, anger, happy, excited, frightened, worried, nervous, bored, tired, loved

Task 3 – I am going to give you a scenario, I would like you to create a comic strip of how you would help this person.

A nervous boy is going back to school after the third COVID-19 related lockdown, he is feeling worried about it because his mum is a doctor and he doesn't want her to catch it. You see him at break time alone and wandering around on his own. What might you do? How might you help? How does he react? Does he change his mood in a positive way? What does he feel now?

Task 2



Task 3

Good luck and work hard!