

## Tuesday 19<sup>th</sup> January - Home Learning

### Prenursery and Nursery - Mrs Lister

Good Morning everyone. Don't forget I love to hear about what your child has been up to. Please try to email to let me know and feel free to send a photograph or two if you have them.

We have two zoom sessions a day for children who want to attend. The sessions are at 11am and 1.30pm and I will read a story during each session.

Things to be completed everyday:

- Share stories with your children daily, they are hugely important in their learning.
- Please sing or say rhymes with your child. If you do not know the tune, don't worry. Your child might know it, or you can make up a tune or you could always say it rather than sing it. See Day 1 for the words to some of our popular rhymes.
- Please find opportunities for counting daily. This might be when playing with toys, having tea, or walking up the stairs.

### Prenursery

- Decorating Biscuits - Your child could ice digestive or rich tea biscuits and add sweets, currants etc. Perhaps you could make a face?
- Action Rhymes - You could sing action rhymes with your child. E.g. Wind the bobbin up, If you're happy and you know it clap your hands etc. I have added the words just in case you're unsure.

#### Wind the Bobbin up

Wind the Bobbin up, Wind the Bobbin up  
Pull, pull, clap, clap, clap  
Wind it back again, Wind it back again  
Pull, pull, clap, clap, clap  
Point to the ceiling,  
Point to the floor,  
Point to the window,  
Point to the door,  
Clap your hands together- 1, 2, 3  
Put your hands upon your knee,  
Stretch up high,  
Touch the sky,  
Clap, clap, clap and wave goodbye!

#### If you're happy and you know it

If you're happy and you know it clap your hands,  
If you're happy and you know it clap your hands,  
If you're happy and you know it and you really want to show it,  
If you're happy and you know it clap your hands.

Repeat adding:

\*Stamp your feet

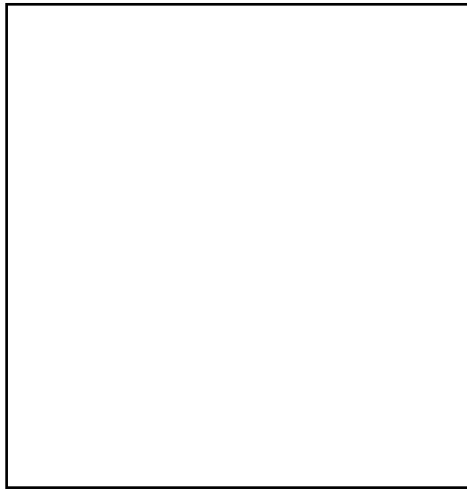
\*Wave your hands

\*Nod your head

See if your child can think of ways to move to the song.

## Nursery

- Phonics - Environmental Sounds - Watch the clip <https://youtu.be/hSHUnUCeWbE> and encourage your child to join in with the song and guess the animal sounds.
- Decorating Biscuits - Your child could ice digestive or rich tea biscuits and add sweets, currants etc. Perhaps you could make a face and discuss what you would need to make the face- eyes, nose, mouth etc.
- Shapes - Yesterday we looked at circles. Can you remember how many sides a circle has? That's right, 1 curved side! Today I would like you to ask your child if they know what shape this is.



- Discuss the properties of a square. They have 4 straight sides which are all the same length and have 4 corners. You could then go on a hunt for squares around your house. Here is a video about squares: [www.youtube.com/watch?v=sBDG297o1jA](http://www.youtube.com/watch?v=sBDG297o1jA)

Please can you keep in touch with me via email to let me know how your child is getting on. It would be lovely if you could send a photo or two of your children in their play. My email address is: [clister@handale.rac.sch.uk](mailto:clister@handale.rac.sch.uk)

Take care,

Mrs Lister