

Tuesday 12<sup>th</sup> January 2021

Year 6 Home Learning

9am	9:30	10:15	10:30	11:00	11.15	11:30	12:30	1:30	2.00	3:00
English	English Drop-in Zoom Meeting	Spelling	Reading	Break	Maths	Maths Drop-in Zoom Meeting	Lunch	PE	PE Drop-in Zoom Meeting	Story Time

Invite to Join Year 6 English Drop-in Zoom Meeting (09:30)

<https://zoom.us/j/91254465499?pwd=TUY4eTIESUZONWpIN3V4RkZYL3lldz09>

Meeting ID: 912 5446 5499

Passcode: xC3ZX7

Video input to English lesson:

[https://www.youtube.com/watch?v=57SkyQeuX0k&list=PLx\\_zmN5Pw-4VjMC9zGgN5rSYW-ktGnPkh&index=3](https://www.youtube.com/watch?v=57SkyQeuX0k&list=PLx_zmN5Pw-4VjMC9zGgN5rSYW-ktGnPkh&index=3)

**English Task**

SPaG: Identify the main and subordinate clause

A main clause has a subject and a verb and it makes sense on its own.

A subordinate clause gives extra information but doesn't make sense on its own.

Tom played squash while Dan walked his dog. (Main Clause / Subordinate Clause)

Keep telling yourself that a main clause can stand on its own whilst a subordinate clause cannot.

Rewrite the sentences below and underline the main clause in one colour and the subordinate clause in another. Make sure you create a key so that I know which clause is which.

- 1) Mary ate lots of popcorn while she watched the film.
- 2) We like pizza but we love lasagne most of all.
- 3) I think my teacher is secretly a spy although I am not sure.
- 4) I'm going out as I have had enough of this conversation.
- 5) If we leave now, we'll be back in time for Lucy's dinner.

Now what I would like you to do is to create at least 2 examples of your own. Create sentences that contain a main and subordinate clause and underline following the key that you used for the previous sentences.

Today in English what I would like you to do is to create a character description for the character that you designed yesterday. You have helped yourself along the way here by surrounding your character with sentences, phrases and key words and the idea is to take those and use them to help guide a character description to help the reader know your character better.

This is what I want you to consider to when writing your character description:

- Am I using a range of sentence openers?
- Am I using a range of sentence types?
- Am I using a broad range of punctuation?
- Am I expanding noun phrases accurately?
- Am I using paragraphs correctly?
- Am I considering main/ subordinate, complex/compound, multi-clause sentence use?
- Is my work well presented?

I am going to provide an example of my own to describe my character:

LC: To write a character description for a traditional tale character

Jumpelstiltskan

With his tangled, brown hair and broad, gap-toothed grin, Jumpelstiltskan is not a character you would want to encounter too many times within your life. An evil glint in his eye will tell you that at first glance. Loudly dressed and an obvious target for the fashion police, Jumpelstiltskan stands out in any crowd. With his curled up shoes with which he could pick his teeth, his balloon shaped pantaloons which looks like they are full of wind and a yellow neck scarf to round it all up, he is quite a sight. There is no part of him which doesn't shout look at me. Surprising as it may seem, Jumpelstiltskan is selfish by nature but with magical skills that he is happy to use for evil deeds. So please be aware of him! Don't, under any circumstances, befriend him. But most important of all, do not invite him round to your house for Christmas!

Spelling

Here are the spellings for this week:

**Mr Emmerson's Spelling Group:** bridle, bridal, cereal, serial, compliment, complement, descent, dissent, dessert, desert, average, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience.

(There are a number of homophones in these spellings so please ensure that you use the correct definition for the correct spelling)

**Mrs Oakley's Spelling Group:** pregnancy, fancy, redundancy, consultancy, tenancy, expectancy, discrepancy, vacancy, accountancy, occupancy, infancy, truancy, hesitancy, poignancy vibrancy, buoyancy

Focus on the spellings from your group and complete the following activities:

Spelling Activity

Look, Cover, Write, Check: test yourself following the look, cover, write, check order and see how well you are doing.

Apply your spellings into sentences. Try to consider a different sentence type every time to test how well you know them. Try to include a couple of different sentence openers to stretch yourself further.

All of these spellings are on Spelling Shed under either Spring Week 2 Mrs Oakley or Spring Week 2 Mr Emmerson

Reading Activity

Happy Birthday Gran

The first thing Liam noticed when he walked into gran's house was the bright bunch of balloons in the corner. Then he spotted the cards arranged on the table.

"Gran," he said, flooded with guilt, "I completely forgot what day it is."

"Don't worry, love. Birthdays aren't so important to grown-ups."

But Liam still felt that he ought to do something special for gran. After all, she had given him a fantastic present for his birthday last year. As he was thinking, he was surprised by a loud snore. Gran had fallen asleep. Sliding silently off the sofa, he went to the kitchen. His gran had loads of cooking stuff: surely he could make her a cake while she was napping...

After a rummage, Liam managed to gather some ingredients he thought he needed to go in the cake: flour, butter, eggs, sugar and a pack of biscuits. He couldn't find any scales so he added the ingredients a bit at a time. The mixture was quite lumpy but he hoped it would be fine once it was baked. He poured the mixture

into the baking tin and put it in the oven, with the oven on full. Satisfied, he decided to go into the garden with his football and wait for the cake to bake.

An hour later, the piercing wail of the fire alarm rang across the garden. Liam raced back to the kitchen where he found his gran fanning back the black smoke that was billowing out the oven.

"Liam, what on earth were you doing?" she cried.

"I...I was just trying to bake you a cake," he stammered. "I felt so bad about forgetting your birthday..."

"Well," said gran. "This is certainly a present I will never forget! Come on, let's sort out this mess. You open the window and I'll get a cloth."

Question 1: What **two** things does Liam notice when he gets to gran's? (2 marks)

1)

2)

2. Why is Liam flooded with guilt? (1 mark)

3. Circle the correct option. (1 mark)

*Sliding silently off the sofa* is an example of:

**Onomatopoeia**

**Alliteration**

**Simile**

**Metaphor**

4. What is author's purpose in this text? Tick the correct option. (1 mark)

- To inform the reader.
- To explain something to the reader.
- To entertain the reader.
- To persuade the reader.

5. Do you think Liam had baked a cake before? (3 marks)

Yes ☐

No ☐

Use the text to give reasons for your answers.

Today within our comprehension we are looking at a piece of fiction. All of the text and questions are above. If you decide to put the work into your book then please write the date, title of the story and question numbers and then give your answers. You do not need to rewrite the question. Please look at the marks given for each question. So for question 5, to gain the 3 marks, you need to find 3 pieces of evidence from the text.

Join Year 6 Maths Drop-in Zoom Meeting (11:30)

<https://zoom.us/j/99281560292?pwd=KzNXcTVdNmplK2dBVDJldHJSL1lnUT09>

Meeting ID: 992 8156 0292

Passcode: QU5uW9

Video Input to the maths lesson:

[https://www.youtube.com/watch?v=o2hCvhYmYjE&list=PLx\\_zmN5Pw-4VjMC9zGgN5rSYW-ktGnPkh&index=4](https://www.youtube.com/watch?v=o2hCvhYmYjE&list=PLx_zmN5Pw-4VjMC9zGgN5rSYW-ktGnPkh&index=4)

### Maths Activity

Maths Meeting:

$$16 \div 4 + (4 + 7) \div 3 =$$

$$53.275 \div 1000 =$$

$$2/3 \times 1/5 =$$

What is 0.65 as a fraction?

What is  $2/50$  as a percentage?

Maths:

Today's maths will be a continuation and based on an assessment of yesterday's learning. Every question covered today will have been covered yesterday so there will be no new learning. Please use today to really embed your knowledge of converting between decimals, percentages and fractions.

Questions:.

**14**

Express each fraction as a percentage.

**a**  $\frac{42}{100}$

**b**  $\frac{85}{100}$

**c**  $\frac{9}{100}$

**d**  $\frac{4}{100}$

**e**  $\frac{4}{10}$

**f**  $\frac{8}{10}$

**15**

Express each decimal as a percentage.

**a** 0.63

**b** 0.44

**c** 0.3

**d** 0.9

**e** 0.05

**f** 0.08

**16**

Express each percentage as a fraction in its simplest form.

**a** 23%

**b** 71%

**c** 2%

**d** 45%

**e** 76%

**f** 54%

**17** Express each percentage as a decimal.

**a** 24%

**b** 3%

**c** 17%

**d** 70%

**e** 69%

**f** 33%

**18** Write each of the following as a fraction in its simplest form and then as a percentage.

**a** 11 out of 100

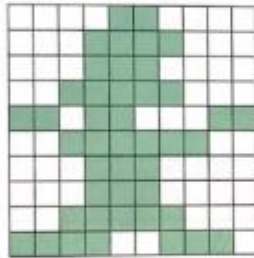
**b** 73 out of 100

**c** 8 out of 100

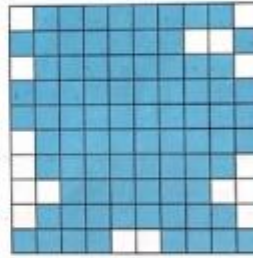
**d** 9 out of 10

**19** Express the shaded part of the whole as a percentage.

**a**



**b**



**20** Of the 100 people who visited a museum last Wednesday, 63 were tourists.

**a** What percentage of the people who visited the museum were tourists?

**b** What percentage of the people who visited the museum were not tourists?

**21** Mr Lowe collects 100 pieces of fruit from his garden. 34 of the pieces of fruit are apples and the rest are pears.

**a** What percentage of the pieces of fruit are apples?

**b** What percentage of the pieces of fruit are pears?



### Let's Practise!



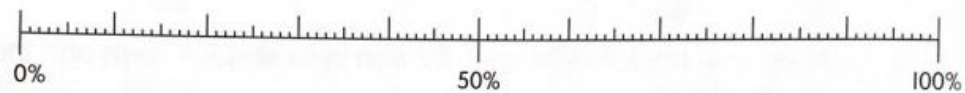
- 22** On a sheet of paper, copy the number line shown below. Write the following percentages on the number line.

**a** 28%

**b** 49%

**c** 4%

**d** 77%



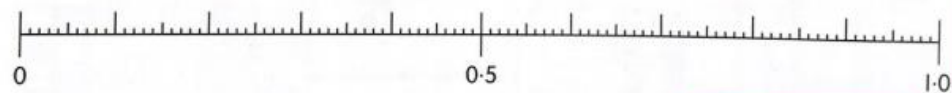
- 23** Express each percentage as a decimal. Copy the number line shown below, then mark the decimal on it.

**a** 14%

**b** 55%

**c** 7%

**d** 98%



Practice Book 5B, p.65

### Challenge

- 24** Look at Emily's and Basha's answers to the questions below. Whose answer is correct? Explain your answer.

**a** Express  $\frac{7}{10}$  as a percentage.

Emily's answer: 7%

Basha's answer: 70%

**b** Express 0.1 as a percentage.

Emily's answer: 1%

Basha's answer: 10%

**c** Express 54% as a fraction in its simplest form.

Emily's answer:  $\frac{27}{50}$

Basha's answer:  $\frac{27}{20}$

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Join Year 6 Afternoon Drop-in Zoom Meeting

<https://zoom.us/j/93157352457?pwd=aFY4TmVoeDFDZUt3TnAzKzZHSXVYZz09>

Meeting ID: 931 5735 2457

Passcode: c3EDVV

<u>PE</u>
<p>For PE today, what I would like you to do is join in with a Joe Wicks PE lesson on You Tube. He delivered a live lesson yesterday (Monday 11<sup>th</sup> January) and it would be a great idea to consider that one because it is new and fresh.</p> <p>At a time like this when we are enduring a Lockdown, ensuring that you get the correct amount of exercise is of great importance and this is a way you can ensure you are getting what you need and within your own home.</p> <p>Obviously, there is no need for you to send me any evidence from this lesson but please do it for yourself and for you health and well-being.</p> <p>Make sure you follow the order of the lesson and that you warm and cool down, as guided, so you don't hurt yourself in any way. But of course, most of all enjoy your afternoon of energy.</p>
<u>Storytime</u>
<p>Spend the last part of the day reading a book that you know you are going to enjoy.</p>





