Wednesday 6th January 2021

Year 3 Home Learning

9am	9:30	10:30	11am	12pm	1pm	1:30pm	3pm
Spelling	English	Break	Maths	Dinner	Reading	Science	Story Time

Spelling
Here are the spellings for this week: **Mrs Porter's group:**   Subdivide, subheading, submarine, submerge, subspecies, girls', boys', dogs', babies', children's, men's, women's   **Mrs Robinson's group:**   Myth, gym, Egypt, pyramid, mystery, hymn, crypt, crystal, cygnet, lyric, typical, system   Children know which spelling group they are in but if they want to learn both sets, I am happy with that ☺   Spelling Activity   Look, Cover, Write and Check – Please do this for all the spellings. Once you have done this, please choose 5 of them and put them into sentences.   **Challenge – Can you include a sentence of 3?**   The submarine crashed in to the water, its engine roared and it began to travel deeper into the ocean.

English

SPAG

SPAG

Word family list revision.

I would like to check which aspects of our word family list you remember from last term. Please match the writing features below to their definitions.

Main clause		These words tell us where something or when something happens.
Subordinate clause		A group of words that make sense on their own. They include a subject and a verb.
Preposition		A group of letters added to the beginning of a root word to change its meaning.
Prefix		A group of words that do not make sense on their own and include a subordinating conjunction.
Inverted commas		These are used to punctuate speech sentences. " "

Writing

Please use the link below to listen to part of our focus text for English this half term.

Part 1- https://www.youtube.com/watch?v=sUr9MmKnZBM

This half term we will be focussing on writing an adventure story based on Escape from Pompeii. Just like we normally would in school at the start of a new unit, I would like you to have a go at writing your own adventure story.

Now that you have listened to part of the Escape from Pompeii story, please write the story so far in your own words and also come up with your own ending. Think about what might happen to Tranio and Livia.

Can you include any of the criteria below?
- Accurate use of full stops, capital letters, ? , !
- Powerful adjectives, verbs and adverbs
- A range of sentence openers
- Paragraphs
- Sentence of 3
- A range of complex and compound sentences

Maths Meeting

Please practice your 3 times table
Here is a link to the song we use in class:
https://www.youtube.com/watch?v=dzVyBQ5uTbo

1. Practice chanting the multiples of 3 by skip counting e.g. 3, 6, 9,…..
2. Complete the following calculations:

2 x 3 =

7 x 3 =

9 x 3 =

11 x 3 =

__ x 3 = 24

__ x 3 = 18
__ x 3 = 36

Challenge: Can you write down the related multiplication and division facts for each calculation?
e.g. 7 x 3 = 21
    3 x 7 = 21
    21 divided by 3 = 7
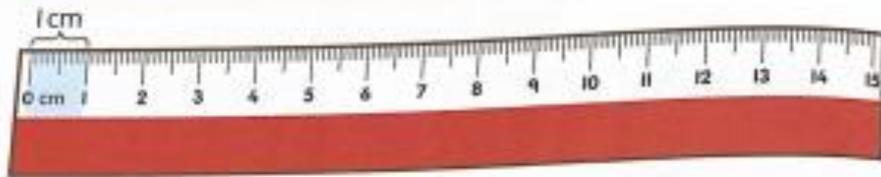   21 divided by 7 = 3

Let's Learn!

Measuring in centimetres

1 This is a ruler.

1 cm

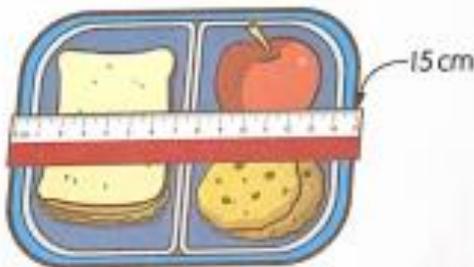0 cm 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
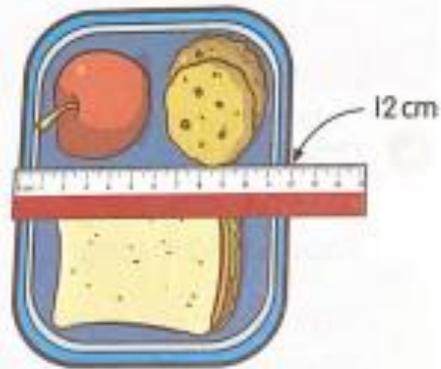
What is 1 cm?

cm stands for **centimetres**.

We read 1 cm as one centimetre.

We use centimetres to measure shorter objects.

15 cm

12 cm

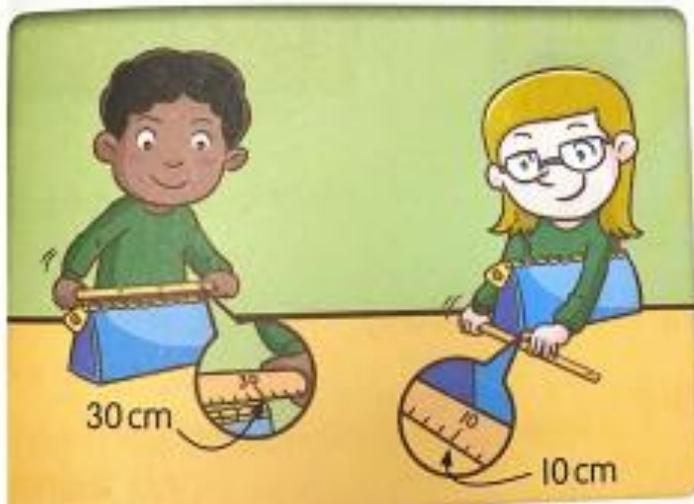The lunch box is 15 cm long.

The lunch box is 12 cm wide.

130 cm

The length of the tennis racket is 35 cm.

10 cm

0 cm

The stack of books is 130 cm high.

The pencil case is ☐ cm long.

The pencil case is ☐ cm wide.

30 cm

10 cm

Activity: In your folders, I have left a sheet for today's maths lesson. Using your ruler, measure the lines. You will also need to use the string for the lines which are not straight.

Challenge 1:

5. Winston is measuring a bus. He can measure it in millimetres, centimetres or metres.

I will measure it in centimetres.

Is that the best choice? Explain your answer.

6. Flick is measuring an ant. She can measure it in millimetres, centimetres or metres.

I will measure it in millimetres.

Is that the best choice? Explain your answer.

7. Sarah is measuring a bottle. She can measure it in millimetres, centimetres or metres.

I will measure it in metres.

Is that the best choice? Explain your answer.

8. Tobias is measuring the wall of his classroom. He can measure it in millimetres, centimetres or metres.

I will measure it in centimetres.

Is that the best choice? Explain your answer.

Challenge 2:

1 cm = 10mm
100cm = 1m

5cm = _____ mm

7cm = _____ mm

____ cm = 80mm

7m = ____cm

____m = 900cm

Reading
1. Read the following extracts and answer the inference questions. The answers are not written in the text, you have to use the clues the text gives you to answer these types of questions. Be a reading detective!

The Race

It was the final lap of the race. The sixty-sixth lap of hair-raising, one hundred miles per hour madness. John was all set for the victory. Around the final bend he came, then bang...
Everything stopped. John could see the flashes of red, green and blue flying past and on to the finish line. He placed his head in his hands and sighed.

How is John feeling at the end of this story?
Why would he be feeling that way?

twinkl.co.uk

The Trip

I can't believe I'm actually here. The towns below look so small and I can see for miles in every direction. The engine is whirring and there's a man in the aisle next to me eating crisps.
"Don't be afraid. It's natural to be a bit nervous." Mum said before we got on board. I'm definitely not nervous now. It's brilliant!

Who is speaking?
Where are they?
How were they feeling before getting on board?

twinkl.co.uk

2. Ask 3 questions that could be answered by using the texts above.
   E.g. How many laps had John ran?

Science

Rocks!

Our new science topic is rocks.

To get us started I would like you to look at the rocks below and write a sentence to describe each rock. Can you use 3 adjectives for each rock?

 _____

 _____

 _____

Can you find any rocks around your home and describe them to me?

_____
_____
_____
_____

Story
Enjoy a story from home or use the following link to download a free eBook to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

Well done for completing your first day of home learning. We are looking forward to seeing the work you have produced.
Mrs Porter and Mrs Brodie