

Wednesday 13th January - Home Learning

Prenursery and Nursery - Mrs Lister

Good Morning everyone. It is lovely to see the learning everyone has been doing at home - well done everyone!

We had technical issues on our morning zoom yesterday so sorry if you were affected by this. Hopefully, everything will work well today. We have two zoom sessions a day for children who want to attend. The sessions are at 11am and 1.30pm and I will read a story during each session.

Things to be completed everyday:

- Share stories with your children daily, they are hugely important in their learning.
- Please sing or say rhymes with your child. If you do not know the tune, don't worry. Your child might know it, or you can make up a tune or you could always say it rather than sing it. See Day 1 for the words to some of our popular rhymes.
- Please find opportunities for counting daily. This might be when playing with toys, having tea, or walking up the stairs.

Prenursery

- Role-play - this can be very basic with young children as they play roles they are familiar with. So, the items from dressing-up yesterday (hats, gloves, scarves, shoes and bags) could allow them to take on a new role. Role-play is often centred around the home so things such as plastic cups, plates etc or dolls and teddies can be used. Children have good imagination so are able to pretend that one thing represents another i.e. a fork is a comb.
- Sorting Socks - have a selection of different sized, coloured and patterned socks. Allow children to sort the socks and find the pairs. Discuss the size, colour and pattern on the socks.

Nursery

- Phonics - Alliteration - Watch this clip https://youtu.be/l_7bUMM1x_o to see our Silly Soup (b) song. Encourage your child to join in with the song. Then see if you can find any items beginning with the 'b' sound in your house.
- Kim's Game - have a range of everyday objects on a tray and allow your child to see the objects. Talk about the objects and make sure your child knows the name of each object. Cover the tray with a cloth (a teatowel works well) and remove one of the items. Show your child the tray again and see if they know what is missing. This can be repeated with the other items. You can also let your child remove the object to see if you can see what is missing!
- Sorting and Pegging Socks - have a selection of different sized, coloured and patterned socks. Allow children to sort the socks and find the pairs. Discuss the size, colour and pattern on the socks. Put string at child height or use a clothes airer to allow children to peg the socks in their pairs. Squeezing the pegs helps to develop the pincer grip needed for writing.

Please can you keep in touch with me via email to let me know how your child is getting on. It would be lovely if you could send a photo or two of your children in their play. My email address is: clister@handale.rac.sch.uk

Take care,

Mrs Lister