

Wednesday 13<sup>th</sup> January 2021

Year 4 Home Learning

Good Morning Year 4, welcome to another day of online learning. It is great to see how hard you are all working.

Please make sure your handwriting is your best, you are using your ruler and you are crossing out with two small x instead of scribbling. Just because these are your home learning books doesn't mean you shouldn't be doing your best. I know how fabulous you all can be.

Have a good day. We will be on the zoom calls for drop in's if you have any questions.

9am	9:15	9:30	10am	10:30	11am	11:30am	12pm	1pm	1:30pm	2:15pm	3pm
Spelling	PaG	English	30 minute zoom drop in- English	Break	Maths	30 minute zoom drop in- Maths	Dinner	Reading	P.E	30 minute zoom drop in	End of day

### English Drop in

Topic: English Drop in

Time: 11:30 AM daily

Join Zoom Meeting

<https://zoom.us/j/96553197794?pwd=ejVEVXdwcUZKRmkxTG5lTXZ3TmhHUT09>

Meeting ID: 965 5319 7794

Passcode: y4handale

### Maths Drop in

Topic: Maths Drop in Meeting

Time: 11:30 AM Daily

Join Zoom Meeting

<https://zoom.us/j/93310556740?pwd=LzNKRDBNUU+JeEZBczUzNmNFbTF6QT09>

Meeting ID: 933 1055 6740

Passcode: y4handale

### Afternoon Drop in

Topic: Afternoon Drop in

Time: Jan 11, 2021 02:15 PM

Join Zoom Meeting

<https://zoom.us/j/91019257804?pwd=WFh6eXFCUINqLOU1c0gvcEhMcUtsUT09>

Meeting ID: 910 1925 7804

Passcode: y4handale

### Spelling (15 minutes)

Today you will be practising your Magic 20 words.

Today's task is to write your magic 20 words with the opposite hand to what you write with. See how neat you can be! I have had a go....

their

scene

these those always going were people every little because above

scared their they're remember white decide replied quiet nervous

someone threw ancient creature whole taught minute castle

situation believe notice

## PaG (15 Minutes)

Today in PaG, I would like you to explore Onomatopoeia.

Onomatopoeia is a word which sounds like what it means.

**'Thud', 'crash', 'bang' and 'buzz' are all examples.**

Can you think of anymore?

Please watch the video on BBC bitesize to explore onomatopoeia and complete the game:

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82>

### Challenge

Create some complex and multi-clause sentences using onomatopoeia.

## English

LC: Explore descriptive language.

During today's English session, I would like you to explore some descriptive language. We should always be trying to improve the language that we are using and thinking if we can use alternative words that sound better.

This includes upper level adjectives and upper level verbs.

To do this, you may use a thesaurus or research. Websites that may be useful are google search/ synonyms.

Adjective: Describing word

Verb: Doing word

Adverb: Describes a verb, ends in ly (slowly)

Alliteration: two words that start with the same letter.

Powerful Adjectives	Powerful verbs	Adverbs	Alliteration

### Challenge

Apply these to multi-clause, complex and drop in clause sentences about Hansel and Gretel. Use the YouTube clip to support your learning.

<https://youtu.be/CXu82jafeKQ>

Any questions, please drop in the zoom between 10am and 10:30am.

### Maths Meeting ( 15 minutes)

For today's session, I would like you to recap adding money. We covered this before Christmas.

Here is an example video:

<https://youtu.be/uSfe5HcFG7s>

$$\begin{array}{r} £24.32 \\ + £18.47 \\ \hline £42.79 \\ \hline \end{array}$$

1. £8.34 + £ 4.53
2. £7.23 - £ 3.49
3. £34.43 + £ 56.21
4. £75.76 - £48.21

#### Challenge

A t-shirt costs £13.40. A hat costs £8.56. Collin buys two t-shirts and one hat.

- a. How much does he spend?
- b. What change does he get from £50.00?

## Maths ( 45 minutes)

Today in maths, we will be continuing our length, mass and volume topic and progressing onto Litres (l) and Millilitres (ml) .

Our key number facts of the day are that

**There are 1000ml in 1 litre.**

**Capacity is the amount of liquid a container can hold.**

**Volume is how much liquid is in the container.**

Here is a quick video to recap Litres and millilitres:

<https://www.bbc.co.uk/bitesize/articles/z9cfxbk>

Quick task, if you have a measuring jug, can you fill it up to 1 litre of water. After that, can you compare it to 500ml of water. What do you notice?

### Task

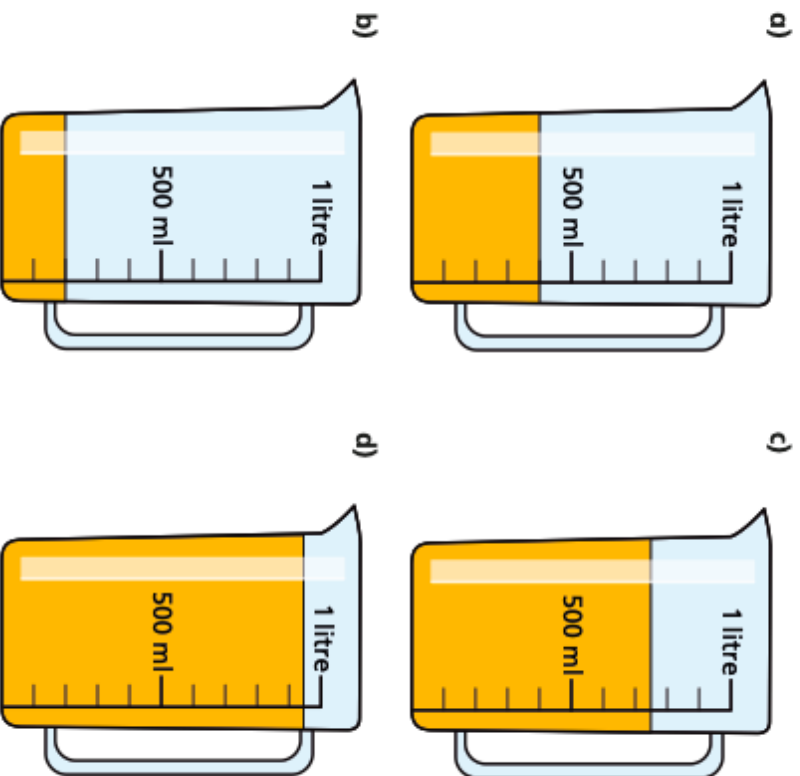
Please complete the following questions.

Here is a video that runs through the questions:

<https://youtu.be/owa511qDKxk>

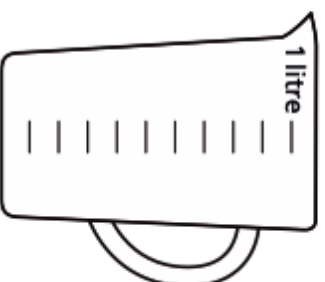
On questions 2 and 3, please draw the jug in your book with the correct amount of lines.

1 What is the volume of juice in each jug?



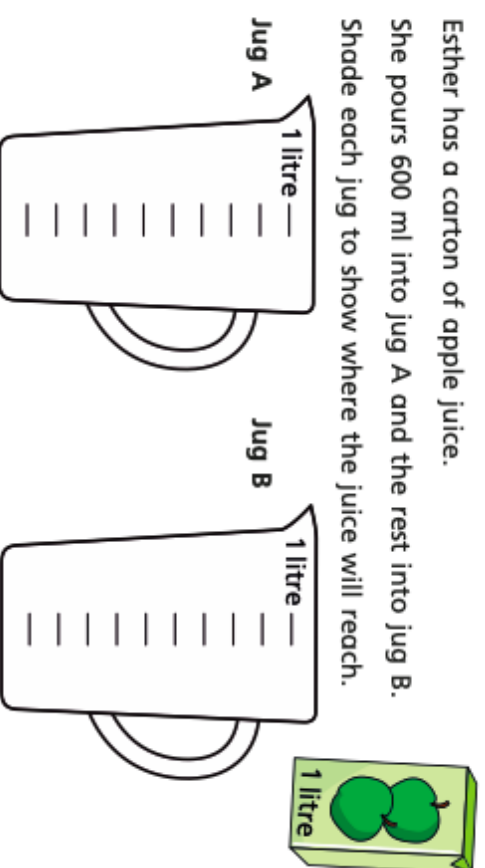
2 Shade the jug to show where the juice will reach.

- a) 700 ml of juice  
b) 250 ml of juice



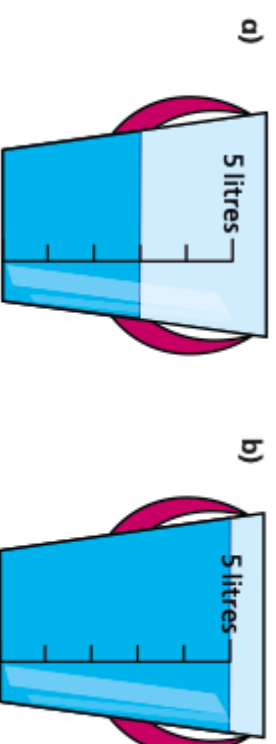
3 Esther has a carton of apple juice.

She pours 600 ml into jug A and the rest into jug B. Shade each jug to show where the juice will reach.

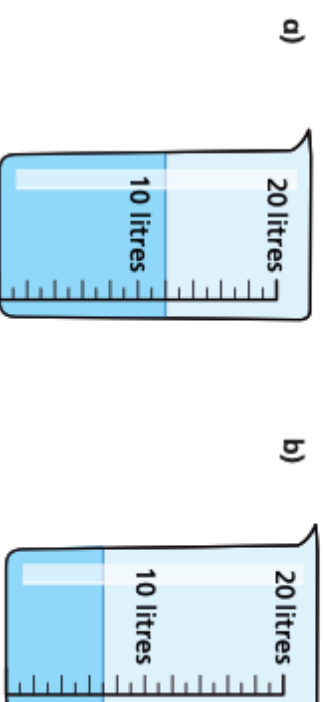


How did you work out the volume of juice in jug B?

4 What is the volume of water in each bucket?



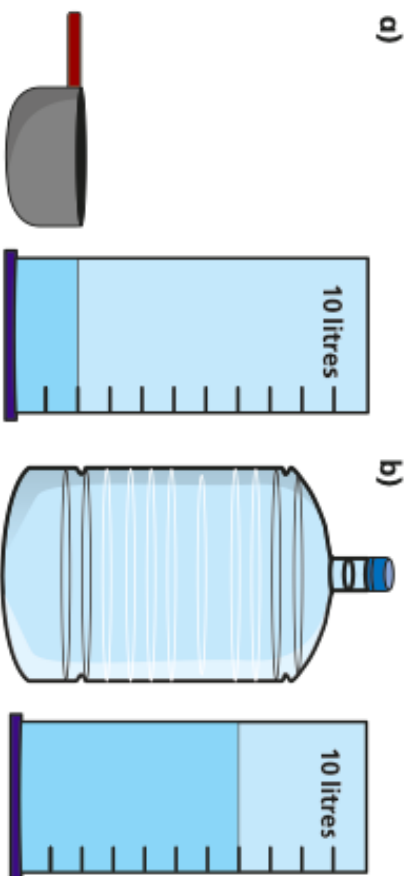
5 How much water is there in each beaker?





6

Filip fills the saucepan and the bottle with water.  
He pours the water into some measuring cylinders.  
What is the capacity of each container?



7

a) Huan fills a fish tank with water.  
Estimate the amount of water in the tank.

10 l      100 ml      1 l      10 ml



b) Tom has a can of pop.  
Estimate the amount of drink in the can.

5 ml      50 ml      500 ml      500 l



## Reading

For reading this afternoon, I would like you to Read the poem and answer the questions in full sentences.

### Questions

Answer the following questions in full sentences.

1. In the poet's dream, what is captured in a small glass bottle?
2. In the poet's dream, what do the rains do? Is this a good thing?
3. What does the sun do?
4. In the final verse, what does the poet hope might happen?
5. What is the main message of the poem?
6. Do you think the message is an important one? Explain why.

### Word work

Give the meaning of the following words:

*Crops*

*Harsh*

*Plight*

### Extension work

1. What do you think the poet is trying to say in the second verse?
2. The poet writes 'fear of falling'. Looking deeper into the poem, what does this phrase mean?
3. Do you think the poet describes a real dream or another kind of dream? Explain why.
4. If your footsteps could take you anywhere, where would they take you?
5. Write your own verse for the poem.

# I Had a Dream



I had a dream that the seas rose up  
And swallowed vast cities until  
They were built again and men  
Were wiser.

I had a dream that the plight of millions  
Was captured in a small glass bottle  
And flung high above the stars  
Where it vanished forever.

I had a dream that the harsh sun  
Became gentle,  
And the soaking rains  
Fell on the dry earth  
Where the crops refuse to grow.

I had a dream that I could walk  
Wherever my footsteps took me,  
And could climb the  
Highest mountains  
Without fear of falling.

These are my dreams.  
If they were your dreams too  
We could make them happen  
For when many hands join together  
Realities happen.  
What are your dreams?

## P.E

For P.E this afternoon, we will be continuing developing our health and fitness. This afternoon, I would like you to take part in a Joe Wicks video. Please pick a P.E with Joe video to try.

Here is the link to his channel:

[https://www.youtube.com/results?search\\_query=pe+with+joe+](https://www.youtube.com/results?search_query=pe+with+joe+)

### End of Day

Well done year 4, you have completed another day of online learning. This Afternoon, I would like you to have practise on spelling shed or Times Table rock stars. Please make sure you are challenging yourself!

Speak tomorrow!