Monday 11th January 2021

Year 5 Home Learning

Welcome back to remote learning Year 5.

I hope you all had a lovely relaxing weekend. Last week I was impressed with most of the work I received. Everyday this week, I will be uploading videos to support you all with your learning. Also, there will be three daily drop-in zoom sessions. These zoom sessions are not there for everyone to attend at that time, they are there for people to drop in and out of to show me some fantastic work or ask for extra support when needed.

Have a good day today, work hard and make sure to email pictures of your work.

Mr Farrier

9am	9:20	10:00	10:30	11am	11:30	12:00
Spelling	English	English Zoom Drop-in Session	Break	Maths	Maths Zoom Drop-in Session	Lunch

1:00	1:30	2:15 - 3:00	3:00
Reading	Geography	Afternoon Zoom Drop-in Session	Story

Zoom Drop-in Links

Mr Farrier's English Zoom Meeting

Time: 10:00 – 10:30am

https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09

Meeting ID: 660 038 7769

Passcode: year5

Mr Farrier's Maths Zoom Meeting

Time: 11:30 – 12:00am

https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09

Meeting ID: 660 038 7769

Passcode: year5

Mr Farrier's Afternoon Zoom Meeting

Time: 2:15 – 3:00pm

https://zoom.us/j/6600387769?pwd=VG8xUVZXZUN4VGhjNGV3Tm9CM04wdz09

Meeting ID: 660 038 7769

Passcode: year5

Spelling Look, Cover, Write, Check – This week's spellings are below. Write each spelling out three times using look, cover, write and check. Apply 5 of your spellings into a sentence. hydrate hydration hydrated dehydrated dehydration incriminate incriminated investigate investigation investigated invigorate invigoration reinvigorate unfortunate unfortunately vertebrate accessory accessorise personal

personalise

English

SPAG (15 minutes): Silly sentence game. Write a list of 5 nouns, 5 verbs, 5 adverbs and 5 adjectives. Use one word from each list and create a silly sentence.

For example:

Noun – crocodile Verb – chomping Adverb – joyfully Adjective – ferocious

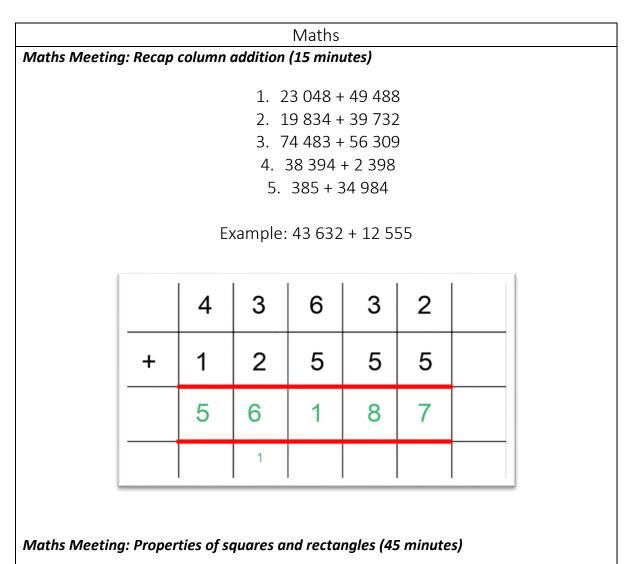
The ferocious crocodile was joyfully chomping on Donald Trump's head whilst watching Britain's got talent.

What sentence type have I used? When making silly sentences, use a range of sentence types.

English (45 minutes): Today you are going to complete a cold write. Your genre this half term is fiction writing and you are going to be writing a traditional tale. The traditional tale you are working with is 'Ali Baba and the 40 Thieves'. Watch the link below and then

complete your writing. Your story should be split into 5 sections: Beginning, Build-Up, Problem, Resolution and Ending. I want to see presentable handwriting and correct use of spelling and punctuation. There are no excuses for missing this now you are in Year 5. Be as creative as you can be with your openers, upper-level vocabulary and sentence types. I look forward to reading your stories.

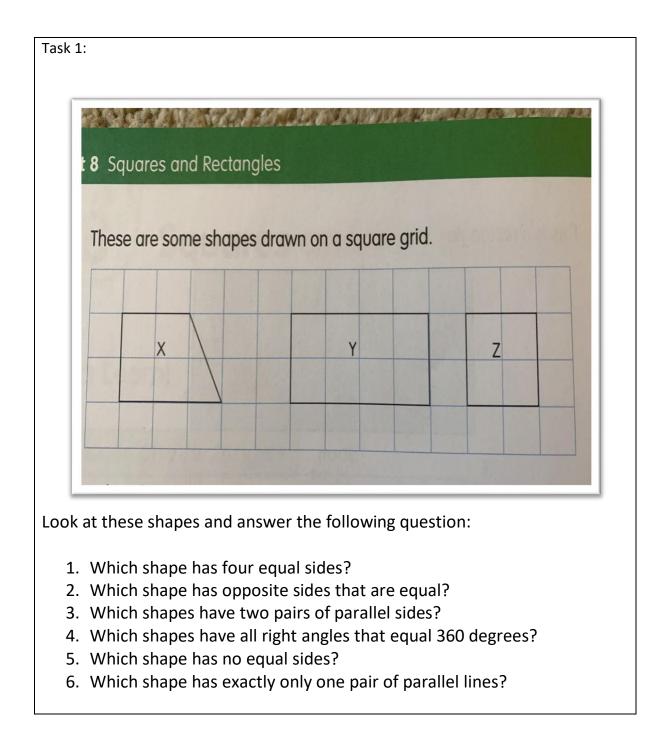
Ali Baba and the Forty 40 Thieves | | Fairy Tales and Bedtime Stories for Kids | Moral Story -YouTube

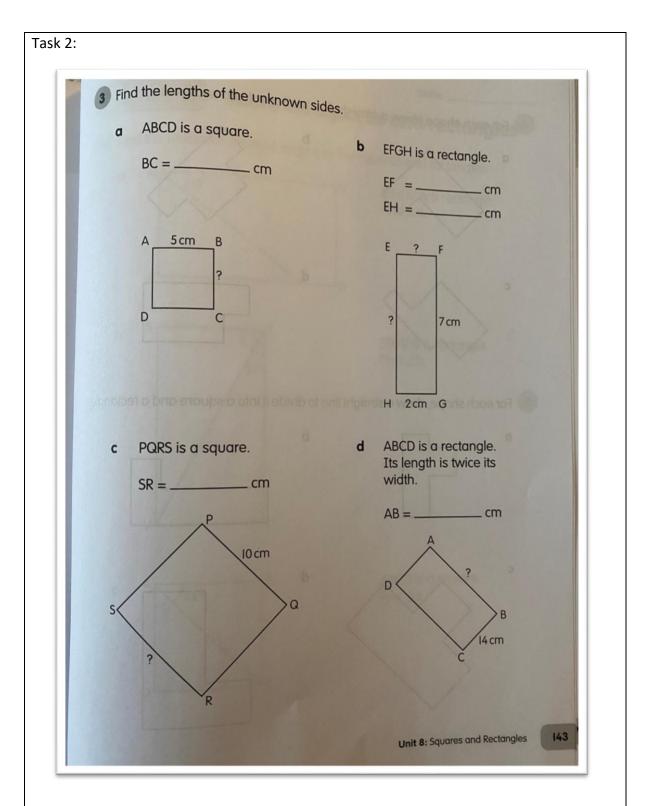


Your new topic this week is looking at squares and rectangle. Over the week you are going to look at the properties of shapes, the length of sides, the angles of shapes and the length of multiple shapes added together. Today you are going to recap properties of

squares and rectangles. Watch the link below to find your input for today.

https://youtu.be/0cvaLvZ1Qns





I want you to draw the shapes in your book using the correct lengths and label your vertices with the letters. Then, once you have drawn them, answer the following questions.

Reading

Inference Task – Start your reading today by reading your reading book for 5 minutes and then get a parent to sign your reading record. Last week I only had a small handful of people send me in pictures of them reading or pictures of the reading record signed. It is still important you read three times a week. Once you have finished reading, complete this inference task.



- In which country do you think this photograph was taken and why?
 If you were in this street how would you feel and why?
 What sort of street do you think it is?
- 4. Describe what you may expect to hear when walking down the street.
- 5. Describe what you may expect to smell when walking down the street.

Geography

Mountain Ranges

What is a mountain? Talk to someone in your house about what you think a mountain is.

A mountain is usually defined as a part of landscape with steep slopes that rise over 300m. Some geographers define a mountain as a summit of at least 600m high. Some mountains are found in groups called ranges and other are isolated summits.

Can you find out what the word 'Summit' means?

Your task is to find, identify and gather information on mountains around the world. Use the internet to help with your research.

Look at the questions below. For the first question, I want you to find the 5 highest mountains in the world. In the second question, complete the table using the internet to help with your research. You have to find the the mountain range, the continent it is in, the main mountain found in the mountain range and the height of the mountain in metres. You may have been given 1 or two bits of information per row, your job is to use that information to help fill in the gaps.

3. Write a list of the highest five mountains from highest to lowest.

4. Fill in the table below	using a map t	o get the information	
	using a map t	o get the injormation.	

Mountain Area	Continent	Mountain Name	Height	
Andes Mountain		Anconcagua		
	North America		4399	
		Mt. Everest		
Pyrenees		Pic De Aneto		
Alps			4807	
Great Dividing Range	Australasia		2209	
		Mt. Elbrus		
Ethiopian Highlands			4307	

Good luck and work hard!