

Key Instant Recall Facts

By the end of each half term, children should know the following facts. The aim is to recall them instantly.

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|---|--|--|--|---|
| Reception | Target R1- Count sets of objects reliably to 5 and 10. Target R2- subitises 1 to 3 Target R3- knows number bonds to 5 | | | Target R4- subitises 1 to 5 Target R5- knows number bonds to 10 Target R6- To verbally count beyond 20 and recognise the pattern of counting systems Target R7- to recognise evens, odds, doubles and halves to 10. | | |
| Year 1 | Target 1- To count in 10s to 100 To know number bonds to 10 | Target 2- To count in 2s to 20 To know number bonds of 10 | Target 3- to count in 5 to 50 | Target 4- To know number bonds to 20 | Target 5- to know doubles and halves of numbers to 10 | Target 6- to tell the time to O'clock/half hours |
| | Term Target 1- To count forwards and back to 20/ 1 more and 1 less to 20 | | Term Target 2- To count forwards and back to 50/ To know 1 more and less to 50 | | Term Target 3- To count forwards and back to 100/ To know 1 more and 1 less to 100 | |
| Year 2 | Target 7- to know number bonds to 20 | Target 8- to know the 10x table | Target 9- to know the 2x table | Target 10- to identify 10 more and 10 less than a given number | Target 11- to know the 5x table | Target 12- to tell the time to 15 minutes |
| | Term Target 4- To identify the place value of each digit in a 2-digit number | | Term Target 5- To mentally add and subtract a two-digit number and a one-digit number | | Term Target 6 - To identify $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of numbers up to 50 | |
| Year 3 | Target 13- to know number bonds to 100 | Target 14- to know the 3x table | Target 15- to know the 4x table | Target 16- to know the 8 times table | Target 17- to know facts about time | Target 18- to tell the time to the nearest 5 minutes |
| | Term Target 7- To mentally add and subtract single digits, multiples of 10 and 100 to a three digit number. | | Term Target 8- to derive division fact from a multiplication calculation. | | Term Target 9- To count up and down in tenths, quarters and thirds. | |
| Year 4 | Target 19- to know the 6x table | Target 20- to know the 9x and 11x table | Target 21- to know the 7x table | Target 22- to know fractions of amounts | Target 23- to know decimal equivalents | Target 24- to multiply and divide by 10 and 100 |
| | Term Target 10- Count in 25, 50 and 1000s. | | Term Target 11- Count backwards in multiples of 1,2,5,10 through zero (negative numbers). | | Term Target 12- to recall all times tables (six seconds per question). | |
| Year 5 | Target 25- to know all times tables including division facts | Target 26- to know square numbers to 144. | Target 27- to know factor pairs | Target 28- to know decimal number bonds to 1 | Target 29- to know F.D.P. equivalents to 1 whole | Target 30- Add and subtract decimals to cross the whole. |

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| | Term Target 13- To move forwards and backwards in time by 10, 15, 30, 45 and 60 minutes. | | Term Target 14- to know square roots of numbers to 144. | | Term Target 15- to convert between metric measurements | |
| Year 6 | Target 31- to identify common factors of a pair of numbers to 144. | Target 32- to know fractions in their simplest form | Target 33- to convert between fractions, decimals and percentages | Target 34- to convert between different metric measurements | Target 35- Revision | Target 36- Revision |
| | Term Target 16- Multiply and divide by multiples of 10, 100 and 1000. | | Term Target 17- Finding 1%, 5%, 10%, 25% and 50% of a value | | Term Target 18- Revision | |