



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Allocation £18610 for 2023-2024

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation and offer of after school club sport.	More children attend therefore promoting a healthier life style and friendships.	To have an impact this needs to continue for it to embed and become part of pupils lives.
Sports coach	This has impacted on pupil performance and participation as pupils see the coach excited and loving the sport, the pupils then see the benefits of this too.	To increase this in 2023-2024 to develop the skills and enthusiasm of the staff further with PE too.
Cleveland Sport Partnership	Increased competitive participation more through competitions in the local area, giving pupils the opportunity to experience the competitive aspects of PE and the impact this has.	To continue to be a part of the Cleveland Sports Partnership and promote more competitive sport in school through events in sports week.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices.</p> <p><i>Sport Ambassadors to be developed in school to promote pupil voice.</i></p> <p>More children active at lunchtimes and playtimes as a result of the active 60 minutes required for children every day.</p> <p>To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.</p> <p>Planting Area tidied and adequate flooring put down to enable the area to be used for promoting healthy lifestyles and active lunch times. Install Potting Shed,</p>	<p><i>Lunchtime supervisor - All playleaders will be overseen by a member staff leading the activities.</i></p> <p><i>Leaders will support staff in the implementation and planning of activities and sports outside</i></p> <p>Children as they will enjoy the activities and be more active during their lunchtimes and playtime. Children hitting the required 60 minutes of activity recommended.</p> <p>During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours alongside the Sports Leaders rewarding good sportsmanship.</p> <p>Encourage active lifestyle, outdoor opportunities, team work, mixing with peers, socialising, ownership of something. Promote healthy eating and learn how to grow own produce. Incorporate with obtaining the Eco Green Flag Award. Impact on Mental Health and Well-being</p>	<p><i>Indicator 1 - Continue employment of play leader to offer structured lunchtime physical activities. Timetable of activities to compliment upcoming events.</i></p> <p><i>Indicator 1</i></p> <p><i>Indicator 1</i></p> <p><i>Indicator 2</i></p> <p><i>Indicator 1</i></p>		<p><i>£8000</i></p> <p><i>£1000</i></p>

purchase equipment and resources				£30
PE noticeboards in main corridor/hall to raise the profile of PE and Sport for children, visitors and parents. Sports Leaders to update and produce an interactive noticeboard	Noticeboards full of information about clubs/matches/competitions and results. Pupils keen to get involved, which will impact on self-esteem, confidence, and inclusion for our students.	Indicator 2		
PE and sporting events and achievements updated and regularly put on website/newsletters/social media	Pupils take a pride in their achievements and it is celebrated across the school promoting self-esteem and confidence. Promote sports and exposure to possible future hobbies and interests	Indicator 2		£5000 Coach Costs £5000 as the school is a remote area from events.
Children taking part in local competitions through Sports Partnership	Membership to the Organisation will promote competitions in the local area and for a range of pupils.	Indicator 2/3/5		£3000
Raise the profile of sport across school. Sports week activities from various outside agencies/current staff	All children will engage in a range of sporting events that are not commonly taught through PE lessons or clubs within the local community. E.g. archery, rock climbing	Indicator 2		£1000 supply costs to release for training.
Staff CPD	Teaching staff and lunchtime staff – to increase confidence and knowledge around different sporting activities. As well as releasing PE lead to attend Trust, Sports Partnership coaching and mentoring sessions to upskill.	Indicator 3		
Continue to offer a wider range of activities for	All pupils will benefit as the children will experience after school physical activity with their peers whilst promoting health	Indicator 4		

<p>children to take part in, after school clubs/extra-curricular activities</p> <p>Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes.</p> <ul style="list-style-type: none"> • Equipment for physical activity sessions to target children being active for 30+ minutes per day. • Curriculum PE equipment to ensure a high - quality PE lessons can be delivered by staff. 	<p>lifestyle.</p> <p><i>Lunchtime supervisors / teaching staff, coaches and pupils</i></p>	<p><i>Indicator 1/2/4</i></p>	<p>£2000</p> <p>£1000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Nicola Padgett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Robert Farrier</i>
Governor:	<i>Daren Fowler</i>
Date:	Updated 09/09/2023