



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Allocation £18610 for 2023-2024

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation and offer of after school club sport.	More children attend therefore promoting a healthier life style and friendships.	To have an impact this needs to continue for it to embed and become part of pupils lives.
Sports coach	This has impacted on pupil performance and participation as pupils see the coach excited and loving the sport, the pupils then see the benefits of this too.	To increase this in 2023-2024 to develop the skills and enthusiasm of the staff further with PE too.
Cleveland Sport Partnership	Increased competitive participation more through competitions in the local area, giving pupils the opportunity to experience the competitive aspects of PE and the impact this has.	To continue to be a part of the Cleveland Sports Partnership and promote more competitive sport in school through events in sports week.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Continue to encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices.</p>	<p><i>Lunchtime supervisor - All playleaders will be overseen by a member staff leading the activities.</i></p>	<p><i>Indicator 1 - Continue employment of play leader to offer structured lunchtime physical activities. Timetable of activities to compliment upcoming events.</i></p>	<p>Staff knowledge has improved and this has encouraged children to participate in more sporting activities.</p>	<p><i>£8000</i></p>
<p><i>Sport Ambassadors to be developed in school to promote pupil voice.</i></p>	<p><i>Leaders will support staff in the implementation and planning of activities and sports outside</i></p>	<p><i>Indicator 1</i></p>	<p>Playleaders are skilled in the delivery of different sporting activities.</p>	
<p>More children active at lunchtimes and playtimes as a result of the active 60 minutes required for children every day.</p>	<p>Children as they will enjoy the activities and be more active during their lunchtimes and playtime. Children hitting the required 60 minutes of activity recommended.</p>	<p><i>Indicator 1</i></p>	<p>100% of pupil have access to sport activities at break and lunch times making them more active for longer during the day. Promoting a healthier life style.</p>	
<p>To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.</p>	<p>During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours alongside the Sports Leaders rewarding good sportsmanship.</p>	<p><i>Indicator 2</i></p>	<p>All children given the opportunity to participate in planned sporting after school clubs – high level of take up from all groups.</p>	
<p>Planting Area tidied and adequate flooring put down to enable the area to be used for promoting healthy lifestyles and active lunch times. Install Potting Shed, purchase equipment and resources</p>	<p>Encourage active lifestyle, outdoor opportunities, team work, mixing with peers, socialising, ownership of something. Promote healthy eating and learn how to grow own produce. Incorporate with obtaining the Eco Green Flag Award. Impact on Mental Health and Well-being</p>	<p><i>Indicator 1</i></p>	<p>Profile of sport in school has increased and more planned opportunities within the community have increased children’s mental health and behaviour – youth club opened in school and football training camps opened to the community, beyond the school community.</p>	<p><i>£1000</i></p>
<p>PE noticeboards in main corridor/hall to raise the profile of PE and Sport for children, visitors and parents. Sports Leaders to</p>	<p>Noticeboards full of information about clubs/matches/competitions and results. Pupils keen to get involved, which will impact on self-esteem, confidence, and inclusion for our</p>	<p><i>Indicator 2</i></p>	<p>The gardens in school have been improved and vegetables have been grown and used in the school kitchen to promote healthy eating wider than the group involved.</p>	<p><i>£30</i></p>
<p>Notice board continues to promote the success of sport in school and promote taking part. School have continued to be part of the Sports Partnership and be involved in a wide range</p>				

<p>update and produce an interactive noticeboard</p> <p>PE and sporting events and achievements updated and regularly put on website/newsletters/social media</p>	<p>students.</p> <p>Pupils take a pride in their achievements and it is celebrated across the school promoting self-esteem and confidence. Promote sports and exposure to possible future hobbies and interests</p>	<p><i>Indicator 2</i></p>	<p>of sporting events both team, individual and competitive events.</p> <p>Facebook has been the school social media platform for sharing and celebrating achievements along with the local magazine and trust newsletter.</p>	<p>£5000</p> <p>Coach Costs £5000 as the school is a remote area from events.</p>
<p>Children taking part in local competitions through Sports Partnership</p>	<p>Membership to the Organisation will promote competitions in the local area and for a range of pupils.</p>	<p><i>Indicator 2/3/5</i></p>	<p>Children have continued to participate in events arranged by the Sports Partnership team as well as football camps lead by Mike Atkinson (Skelton Football Club) and as well as arranging local school inter competitions and sporting events.</p>	<p>£3000</p>
<p>Raise the profile of sport across school. Sports week activities from various outside agencies/current staff</p>	<p>All children will engage in a range of sporting events that are not commonly taught through PE lessons or clubs within the local community. E.g. archery, rock climbing</p>	<p><i>Indicator 2</i></p>	<p>Sports week in June is a wonderful event where children are exposed to different sports to challenge themselves in a different situations – archery, axe throwing, climbing walls etc.</p>	<p>£1000 supply costs to release for training.</p>
<p>Staff CPD</p>	<p>Teaching staff and lunchtime staff – to increase confidence and knowledge around different sporting activities. As well as releasing PE lead to attend Trust, Sports Partnership coaching and mentoring sessions to upskill.</p>	<p><i>Indicator 3</i></p>		
<p>Continue to offer a wider range of activities for children to take part in, after school clubs/extra-curricular activities</p>	<p>All pupils will benefit as the children will experience after school physical activity with their peers whilst promoting health lifestyle.</p>	<p><i>Indicator 4</i></p>		<p>£2000</p>
<p>Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break</p>	<p><i>Lunchtime supervisors / teaching staff, coaches and pupils</i></p>	<p><i>Indicator 1/2/4</i></p>	<p>Replenished a large amount of equipment this year to ensure the children could fully engage in the activities.</p>	<p>£1000</p>

<p>and lunchtimes.</p> <ul style="list-style-type: none">• Equipment for physical activity sessions to target children being active for 30+ minutes per day.• Curriculum PE equipment to ensure a high - quality PE lessons can be delivered by staff.				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Improve behaviour during lunchtimes • Regular participation in cluster school competitions • Regular participating in regional competitions • Play leaders – leading activities at playtime and lunchtime • Expert coaches used for staff CPD – planning and lessons • New sports equipment purchased and planting area revamped • Year 4/5/6 extra swimming lessons above the expected • Whole School events, i.e. Sports week/ Euro football competition 	<ul style="list-style-type: none"> • Behaviour on KS2 yard dramatically improved. Staff have reported less arguments and falling out on CPOMS and Behaviour Sheets. Staff spending less time dealing with issues arising from the yard. Children are a lot happier on the yard and have had the chance to take part in activities that they would not normally. • Every pupil has represented the school at least once Improved performances over time – medals and trophies won • Some pupils through competitions have performed at County level • Increased fitness and stamina • Increased involvement during lunchtimes • Increased confidence and capability of staff to deliver a good quality curriculum • Good quality sporting equipment available for delivering a high-quality curriculum • High uptake of sports clubs • Sport and PE Provision is judged to be at least good • Quality lunchtime provision • Lunchtime staff more confident delivering/leading sporting activities 	<ul style="list-style-type: none"> • Continue to improve on intra school competitions • To continue to provide children with a range of active activities for at least 30 minutes per day. • Continue to offer sporting activities after school for all children to engage with • Continue to promote pupil’s mental health • Transport costs and availability are the main hurdle in participating in events as they are generally out of the area – to investigate cheaper transports costs or alternatives.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Y6 children receive top up swimming in the Summer to plug this objective. We have achieved this percentage
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	Children's back stroke has been the weakest in this cohort, resulting in this percentage.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>11%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Y6 children receive top up swimming in the Summer to plug this objective. We have achieved this percentage despite medical issues and body confidence in our Y6 children, which has resulted in them not attending their recommended top up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our sessions are taught by local authority employed swimming teachers Water safety CPD for pupils and staff</p>

Signed off by:

Head Teacher:	<i>Nicola Padgett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Robert Farrier</i>
Governor:	<i>Daren Fowler</i>
Date:	Updated 09/09/2023 Updated 19/07/2024