





Year 3 Long Term Plan



	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Science	<u>Biology</u> Plants	<u>Physics</u> Light	<u>Chemistry</u> Rocks	<u>Physics</u> Forces	<u>Biology</u> Animals including Humans	
History		Stone Age		Bronze Age to Iron Age		Ancient Greece
Geography	Climate and Weather		Extreme Earth		Coasts	
Design and Technology		<u>Textiles</u> Textiles Cross Stitch and Applique		<u>Mechanisms</u> Pneumatics		<u>Cooking and Nutrition</u> Eating seasonally
Art and Design	<u>Drawing</u> Henry Moore		<u>Painting</u> Dennis Wojtkiewicz		<u>Sculpture</u> Clarice Cliff	
Computing	General Publishing - (Pages) Presentation - (Keynote) Filmmaking - (iMovie) Sound production - (Garage 5band) Social media - (Clips) Data handling - (Numbers) Coding - (Scratch)		Presentation - (Keynote) Filmmaking - (iMovie) Sound production - (Garage 5band) Social media - (Clips) Data handling - (Numbers) Coding - (Scratch)		Presentation - (Keynote) Filmmaking - (iMovie) Sound production - (Garage 5band) Social media - (Clips) Data handling - (Numbers) Coding - (Scratch)	
Religious Education 	<u>Theme:</u> Diwali  <u>Religion:</u> Hinduism	<u>Theme:</u> Christmas  <u>Concept:</u> Incarnation  <u>Religion:</u> Christianity	<u>Theme:</u> Jesus' Miracles  <u>Concept:</u> Incarnation  <u>Religion:</u> Christianity	<u>Theme:</u> Easter  <u>Concept:</u> Salvation  <u>Religion:</u> Christianity	<u>Theme:</u> Hindu Beliefs  <u>Religion:</u> Hinduism	<u>Theme:</u> Pilgrimage to the River Ganges  <u>Religion:</u> Hinduism

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<p>Music</p> 	<p><u>Performing: Reading Notation – Rhythm</u> Reading Notation 1 – Rhythm and Tempo</p>	<p><u>Performing: Reading Notation – Pitch</u> Exploring Staff Notation 1: High and Low Glockenspiel</p>	<p><u>Performing: Instrumental Performance</u> Ensemble Skills 1: Call and Response Recorder</p>	<p><u>Composing and Improvising</u> Composition Skills:1 Pitch, Rhythm and Structure</p>	<p><u>Creating and Performing</u> Exploring Musical Theatre Forte and Piano</p>	<p><u>Musicianship: Singing and Listening</u> Becoming Musicians 1: Dynamics and Tempo</p>
<p>French</p> 	<p>Phonics I am learning</p>	<p>animals</p>	<p>instruments</p>	<p>I am able</p>	<p>Vegetables</p>	<p>Ice Cream</p>
<p>PSHE</p> 	<p>Being Me in My World</p>	<p>Celebrating Differences</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>